

# Final Revision & Exam Eve New Hello! & Treasure Island



الدد الجتمعال... فإل أحسا فمن الله وإل أسألا فمنا ومن الشيطان اللمم علماً ينتتفع به والله الموفق

## كتاب المراجعة النمائية وليلة المتعال

الصف الأول الثانوي الفصل الدراسي الثاني



### 1) Key Vocabulary

### 2) Expressions & Prepositions

wrap <sup>(v)</sup>	يلف/يغلف	GPS (n)	نظام تحديد المواقع	lead to (result in	پيؤدي إلى (١
allergy (n)	حساسية	click (V/n)		at least	علي الأقل
allergic (adj)	لديه حساسية	vehicle (n)		go <mark>out</mark>	يخرج
hygiene (n)	النظافة الشخصية	hybrid <sup>(adj)</sup>	هجين	find out about	يكتشف/يعرفعن
hygienic (adj)	صحی	hybrid vehicle	مركبة هجينة و	with communica	يتواصل مع       ate
sanitation <sup>(n)</sup>	النظافة العامة	familiar <sup>(adj)</sup>	معروف / مألوف	get around	يسافر / يتجول
sanitary <sup>(adj)</sup>	صحي	quiz <sup>(n)</sup>	مسابقة أسئلة / امتحان		يخلع / تقلع / يأخذ أجا
soil (n)	تربة زراعية	feedback (n)	تغذية راجعة	clean <mark>up</mark>	التنظيف /ينظف
dust (n)	تراب/غبار	navigate (v)	يحدد اتجاه	allergic to	لدية حساسية تجاه
burn (v/n)	يحرق / حرق	navigation (n)	الملاحة	عي do CPR	يقوم بعمل تنفس صناه
bedding (n)	ملاية سرير / مفرش	benefit (v/n)	يستفيد / فائدة	make a suggest	يقترح ion
evacuate (v)	يخلي/يفرغ/يغادر	translation (n)	ترجمة	make a mistake	يرتكب خطأ
danger (n)	خطر	advantages (n	مزایا ا	chopping board	لوح للتقطيع
dangerous (adj)	خطير	disadvantage		go <mark>up</mark>	يرتفع / يزيد
breathe (v)	يتنفس	زنت online	على الإنترنت / متصل بالإن	in conclusion	في الختام
breath (n)	النفس	application (n)	طلب التحاق	concentrate on	يركز على
bacteria (n)	البكتيريا (جمع)	application (a	تطبیق (pp	living things	الكائنات الحية
blanket (n)	بطانية	robot (n)	إنسان آلى	first aids	إسعافات أولية
	تنفس صناعي (إنعاش	invention (n)	اختراع	connect to	يوصل بـ
properly (adv)	بشكل صحيح	consequence	نتائج (n) ی	click on	ينقر على (الماوس)
emergency service	خدمات الطوارئ ces	complain <sup>(∨)</sup>	يشكو	keep clean	يحافظ على نظافة
respond (v)		stressed (adj)	متوتر	do a quiz	يحل مسابقة (أسئلة)
response (n)	استجابة	fire (v/n)	حريق/يطردمن العمل	turn / switch on	يشغل
injured <sup>(adj)</sup>	مصاب	cough (v)	يكح / يسعل	get lost	يتوه
dos and don'ts	الأوامر و المحظورات			electric car	سيارة كهربية
immediately (adv)	فورا / في الحال	luxury <sup>(n)</sup>	رفاهية	make progress	يتقدم
		beneficial (adj)	مفيد	familiar to (with)	مألوف لــــ
separate (v) ( <sup>odi)</sup>	يفصل / منفصل	chop <sup>⋈</sup>	يقطع	take air in and o	شهيق وزفير ut

### 3) Treasure Island

				l .	
truce <sup>(n)</sup>	هدنة	flag <sup>(n)</sup>	علم / راية	waves <sup>(n)</sup>	أمواج
chain <sup>(n)</sup>	سلسلة	hill <sup>(n)</sup>	تل	hide (v)	يختبئ
paddle (v/n)	مجداف/ يجدف	sand <sup>(n)</sup>	رمال	fight <sup>(v/n)</sup>	يقاتل/معركة
fort (n)	حصن	cliff <sup>(n)</sup>	منحدرصخري	prepare (v)	يُعد / يجهز
mist <sup>(n)</sup>	ضباب	weapon <sup>(n)</sup>	سلاح	fire <sup>(v)</sup>	يطلق النار
crew (n)	طاقم	attack <sup>⋈</sup>	يهاجم	trick <sup>(v/n)</sup>	خدعة / يخدع
pirate <sup>(n)</sup>	قرصان	supplies <sup>(n)</sup>	مؤن / إمدادات	shore <sup>(n)</sup>	شاطئ
trial <sup>(n)</sup>	محاكمة	corner <sup>(n)</sup>	ركن	skin <sup>(n)</sup>	جلد/بشرة
sword (n)	سيف	blow (v)	ته <i>ب</i>	tent <sup>(n)</sup>	خيمة
anchor <sup>(n)</sup>	مرساة	shot <sup>(n)</sup>	طلق ناري	steer <sup>(v)</sup>	يوجه / يحدد اتجاه
fence (n)	سور	hurt <sup>(v)</sup>	يؤذي	rope <sup>(n)</sup>	حبل
gun fire <sup>(n)</sup>	إطلاق النار	firewood <sup>(n)</sup>	حطب	cape <sup>(n)</sup>	رأس (لسان) / عباءة / خليج











**Grammar** 

🗎 🖺 السؤال:

**Should** ?مصد Wh should

#### **Examples**

- لا يجب للنصيحة You should respect your teacher.
  - \*You shouldn't sleep late.
  - \*Should Heba clean this table?
  - \*What should I do to get fit?



- \*Your essay should be revised.
- \*Should these tables be cleaned?
- \* How should these tables be cleaned?

🖺 طرق أخرى لإعطاء النصيحة = should ought to / had better I advise you to / It's better to My advice for you is to It's advisable to / If I were you, I'd 🖺 كل الطرق بعدها (مصدر الفعل)

- \* My students had better study hard.
- \*You ought to study hard.
- \*I advise you to see a doctor.
- \* My advice for you is to see a doctor.
- \* It's advisable to sleep early.

🖹 طرق أخرى = shouldn't 🖺 يتم نفى الكلمات والتعبيرات

- \*You oughtn't to eat fast food.
- \*You had better not stay up late.

have should p.p 🖺 لوم شخص على عدم فعل شيء / ماضي shouldn't p.p 🖺 لوم شخص على فعل شيء / ماضي

- \*You should have come early. The teacher was very angry.
- \*You shouldn't have wasted your time. You failed your exam.

ضرورة / إلزام must 🖹 تستخدم must للتعبير عن: ١ قاعدة عامة / قانون. ٢\_دعوة حارة.

- \* I must phone my friend Ali to tell him a very important thing.
- \* Drivers must follow traffic rules.
- \*You must come and try my mum's food.
- \*You must stop smoking.

٣\_نصيحة قوية.

٤ التزام داخلي.



mustn't

(مصدر)

لتحريم / منع شيء خطير / غير قانونینصيحة قوية

- \*You mustn't smoke in hospitals.
- \*You mustn't eat this food. It's poisonous.

#### 🖺 تعبيرات للتحريم = Mustn't

(be) not allowed to + (be) not permitted to + 
مصدر t's forbidden (banned) to + 
مصدر مصدر t's prohibited to + 
مصدر t's against the law to + 
مصدر المعدد مصدر عليه المعدد ال

فاعل

must

- **\*It's forbidden to smoke in hospitals.**
- \*It is not allowed to smoke in petrol stations.
- \* It's against the law to park your car here- it's non-parking area.

🖹 السؤال:

\*Must I follow this diet?

\*Yes, you must.

\*No, you needn't / No, you don't have to.

₩What must I stop eating to get fit?

must be p.p صيغة المبنى للمجهول مفعول

- \*The traffic rules must be followed.
- \*The email must be sent before two.

🔒 يمكن استخدام <mark>mustn't</mark> للتأكيد علي المعلومات 🥒 11

\*You mustn't forget that tourism is a great source for our national income.

🖺 للتعبير عن الضرورة (مضارع) (للزم)

?مصدر

فاعل

¥. (H)

Must

Wh

9

13

(has to)

(have to)

(needs to)

(need to)

مصدر

🖹 كلهم بعدهم مصدر الفعل

must کل الضمائر

إلزام خارجي

\*You have to wear a helmet.

**\*I need to** go to bed early.

\*To drive a car, one must get a licence first.

🖺 للتعبير عن عدم الضرورة (مش للزم)

don't need to

doesn't need to

don't have to

doesn't have to

needn't مفرد و جمع

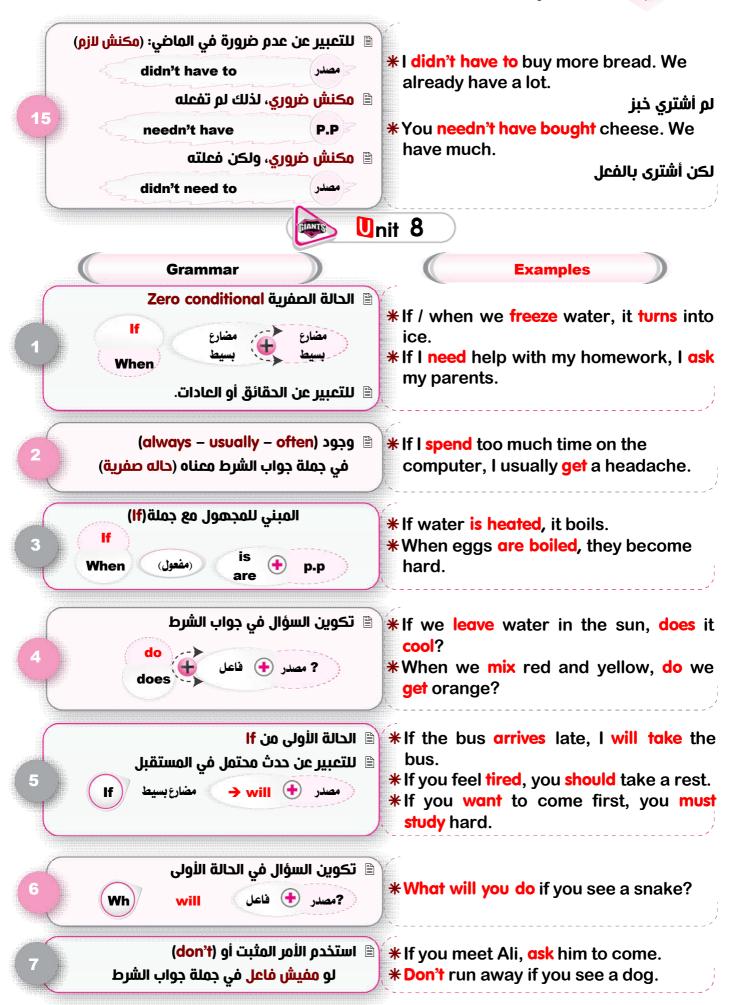
- \*You don't have to get up early on holidays.
- \*She isn't late, so she doesn't have to / needn't hurry.

had to - needed to التعبير عن ضرورة في الماضي (كان لازم)

\*It was raining yesterday, so I had to take a taxi.









🖹 تعبيرات تدل على الحالة الأولى

Let's / 'd better 'd rather / could you tell me lt's מֹבנ to مصدر

9

- \*Let's take a rest if you are tired.
- \* If I want to come first, I'd rather revise again.

الحالة الثانية من المحلة الثانية من المحلة الثانية من المحلة الم

- \* If he studied more, he would get better marks.
- \*He would get better marks if he studied hard.
- \* If he called me, I could help him.

if المبني للمجهول بعد اله المبني للمجهول بعد if المبني المبن

- \* If I was invited to the wedding, I would go.
- 🗈 تســتخدم (were/was) مــع المفــرد ويفضــل استخدام were مع المفرد والجمع
- \* If I was / were busy, I wouldn't play football.

الوطلب منـك معنـى الحالـة الثانيـة تفسـر فـي الحالـة الثانيـة تفسـر فـي العالـة الثانيـة تفسـر فـي العالـة المضارع

- \*If I were rich, I would help you. This means
  - = I am not rich, so I won't help you.

🖹 کلمات تحل محل f إذا لم **Unless** Should 13 (مصدر to) Were فاعل Were فاعل (حالة ٢) فاعل (مصدر would) Had Had p.p ( (would have p.p)

- \*Unless he sleeps early, he won't get up early.
- \*Should he find a job, he will / would move to a new flat.
- \*Were I a doctor, I could help you.
- \*Were you to help me, I would understand.
- \*Had I a plan, I'd save much time.

If = as long as طالها, providing = provided بشرط = on condition that

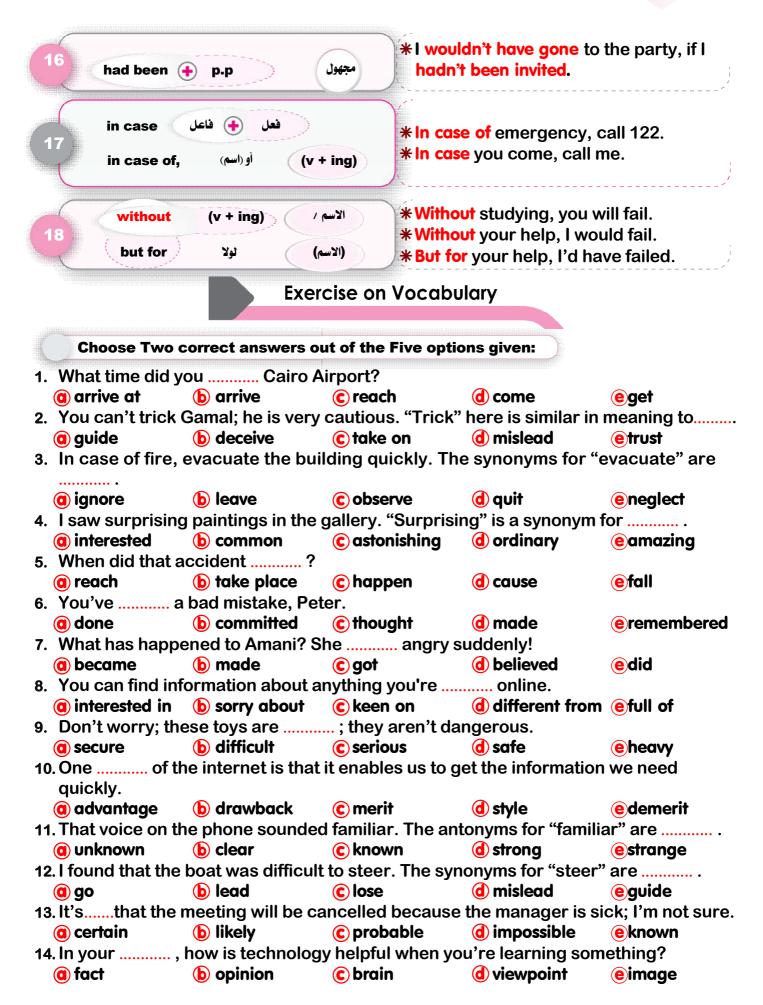
\* As long as he takes medicine, he will get better.

الحالة الثالثة من الثالثة الثالثة من الثالثة الثالثة

\*If I hadn't bought that car, I wouldn't have had an accident.













15. I usually do spo				
careful	<b>b</b> occasional	© daily	d every day	erarely
16. The internet m				
problems.				
done	<b>b</b> made	<b>©</b> caused	<b>d</b> appeared	esolved
17. Do you think te	chnology is alwa	ys?		_
_			d useful	einexpensive
18. You was	_	•		•
(a) should	(b) v	vould rather not	to © oual	nt not to
d ought to not	b v esi	nouldn't	• • • • • • • • • • • • • • • • • •	
19. Don't worry; I v	vill bring you the	medicine immed	diately, "Immedia	ately" is similar in
	" and "		matory: minitodic	acory to chriman in
	<b>b</b> at once		(d) slowly	einstantly
				nately" is opposite
in meaning to "		"	accident. Torta	nately is opposite
	<b>b</b> unfortunately		(d) unluckily	<u> </u>
21. The danger of v				
	site in meaning to			Danger Here
				@difficulty
Urisk	<b>b</b> security	Simplicity	w peace	edifficulty
Choose the c	orrect answer fro	m a, b, c, or d:		
22. GPS enables yo	ou to vour	iourney from on	e place to anoth	er
	<b>b</b> lose		ve (	
23. I don't have a/a				unive
energy	<b>b</b> allergy		ver (	d relief
24. A lot of guests	ahout the	had room service	e in the hotel	
	<b>b</b> complair			d) planned
25. The in o				
	<b>b</b> sail			
26. The governmen				
	<b>b</b> risk			d threat
27. Don't worry; all				_
	<b>b</b> available			
28. There are a lot				maden
	<b>b</b> healthily			d healthy
				seriously injured.
a notice	_			d) take
30. We must teach	_	_		• Take
	<b>b</b> avoid			<b>d</b> fear
31. It was difficult f				o rear
a hail			_	d breath
32. A/An is a	•			biediii
	<b>b</b> paddle	=	_	d anchor
33. I'm so sorry; I'v	•			g diction
				drapped
24 It's possessed	<b>b</b> filled			d dropped
34. It's necessary f				
	<b>b</b> flow			d fail
35. My uncle is an .				
u electrician	<b>(b)</b> electricity	y 👅 elec	Liricai	u electric





36. The businessman tr	ried tohis caree	er problems complete	ly from his family life.
	<b>b</b> separate		<b>d</b> link
37. Do you think this ch	emical will the	stain on my jacket?	
check	<b>b</b> prove	<b>c</b> shake	d remove
38. Be careful; this oint	ment is for the	only.	
skill	<b>b</b> skull	© scale	d skin
39. People strive to med	et their needs b	ecause prices are ge	tting higher all over
the world.			
<b>a</b> base	<b>b</b> basic	<b>©</b> basis	<b>d</b> basics
40. A lot of problems			ıtion.
a raise	<b>b</b> arouse	<b>c</b> arise	d rises
41. Can I your di	gital camera for two c	lays, please?	
	<b>b</b> lend		d think
42. Don't pressu	re on me; I can't give	you any more money.	
	<b>b</b> remove		<b>d</b> put
43. The smell of spices	makes me		
laugh	<b>b</b> catch	<b>c</b> cough	d crash
44. The criminal was pu	it in and sent to	prison.	
	<b>b</b> changes		d rings
45. Do you agree that the	_	_	•
recovery	<b>b</b> discovery	<b>©</b> invention	<b>d</b> exploration
46. Karim had th			
	<b>b</b> robbed		
		se of the bus accident	
Tr. Tell people at	Were hijarea becau	o or the bas assident	••
			d least
a last	<b>b</b> most	© list	<b>d</b> least
<ul><li>a last</li><li>48. In the event of a fire</li></ul>	<b>b</b> most	<b>© list</b> the building quickly	d least
<ul><li>a last</li><li>48. In the event of a fire</li><li>evacuate</li></ul>	<b>b most</b> , keep calm and <b>b remain</b>	© list the building quickly © attack	d least d remove
<ul><li>a last</li><li>48. In the event of a fire</li></ul>	<b>b most</b> , keep calm and <b>b remain</b>	© list the building quickly © attack	d least d remove
<ul><li>(a) last</li><li>48. In the event of a fire</li><li>(a) evacuate</li><li>49. Aya changes our</li></ul>	<b>b most</b> , keep calm and <b>b remain</b>	© list the building quickly © attack	d least d remove
<ul><li>a last</li><li>48. In the event of a fire</li><li>a evacuate</li><li>49. Aya changes our healthy.</li></ul>	b most  k keep calm and b remain  twice a week. S  b food	© list the building quickly © attack She is determined to r © pudding	d least d remove make our bedroom d bedding
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> </ul>	b most  k keep calm and b remain  twice a week. S  b food	© list the building quickly © attack She is determined to r © pudding	d least d remove make our bedroom d bedding
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes</li> </ul>	b most  k keep calm and b remain  twice a week. S  b food	© list the building quickly © attack She is determined to r © pudding	d least d remove make our bedroom d bedding
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click	d least d remove make our bedroom d bedding h a/an of a d delete
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this	d least d remove make our bedroom d bedding h a/an of a d delete
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be push may be more serieb energies	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this © injection	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung</li> <li>a protection</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be push may be more serieb energies	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this © injection	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies
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<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung</li> <li>a protection</li> <li>52. I'm going to ar</li> <li>a do</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be b push may be more ser b energies IT course this month b ignore o call services	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this © injection ; it's essential to pass © make if you see a fire.	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies et to get the new job.
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<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung</li> <li>a protection</li> <li>52. I'm going to ar</li> <li>a do</li> <li>53. It's very important to</li> <li>a emergency</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be push may be more ser b energies IT course this month b ignore o call services b luxury	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this © injection ; it's essential to pass © make if you see a fire. © energy	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies it to get the new job. d teach
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung a protection</li> <li>52. I'm going to ar d do</li> <li>53. It's very important to emergency</li> <li>54. Early explorers used</li> <li>a remain</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be push may be more ser ent and the services lignore call services luxury d to by the star b irrigate	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this © injection ; it's essential to pass © make if you see a fire. © energy s. © evacuate	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies it to get the new job. d teach d industry
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<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung a protection</li> <li>52. I'm going to ar</li> <li>a do</li> <li>53. It's very important to emergency</li> <li>54. Early explorers used remain</li> <li>55. I'm sure you will sol</li> <li>a by</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be b push may be more ser b energies IT course this month b ignore call services b luxury d to by the star b irrigate ve this problem b with a lot of questions at	© list the building quickly © attack She is determined to r © pudding uy anything online wit © click iously affected by this © injection ; it's essential to pass © make if you see a fire. © energy s. © evacuate your own. © from	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies it to get the new job. d teach d industry d navigate d on
<ul> <li>a last</li> <li>48. In the event of a fire</li> <li>a evacuate</li> <li>49. Aya changes our healthy.</li> <li>a drink</li> <li>50. The internet makes button.</li> <li>a attack</li> <li>51. People with lung</li> <li>a protection</li> <li>52. I'm going to ar</li> <li>a do</li> <li>53. It's very important t</li> <li>a emergency</li> <li>54. Early explorers used</li> <li>a remain</li> <li>55. I'm sure you will sol</li> <li>a by</li> <li>56. The journalist</li> </ul>	b most k, keep calm and b remain twice a week. S b food life easier. You can be b push may be more ser b energies IT course this month b ignore call services b luxury d to by the star b irrigate ve this problem b with a lot of questions at b fired	c list the building quickly c attack she is determined to r c pudding uy anything online wit c click iously affected by this c injection ; it's essential to pass c make if you see a fire. c energy s. c evacuate your own. c from the bad engineer, crif c feared	d least d remove make our bedroom d bedding h a/an of a d delete chest disease. d allergies it to get the new job. d teach d industry d navigate d on ticizing him bitterly. d flowed





58. A/An is a larg	ge place from which fi	re and rocks sometin	nes come out.
storm	<b>b</b> volcano	© earthquake	<b>d</b> well
59. A is a machin	ne that is controlled b	y a computer.	
television	<b>b</b> radio	© robot	d rabbit
60 cars are rea	- <u>-</u>		
	<b>b</b> Electric		<b>d</b> Electrician
61. A/An is softw			
•	<b>b</b> machine	_	<b>d</b> app
62. Don't get distracted			
	<b>b</b> concentrate	<u> </u>	<b>d</b> rely
63. Who is going to			
_	<b>b</b> ignore	_	<b>d</b> see
64. You can quiz			_
think	•	© fail	d carry
65. I listen carefully to to points.			-
	<b>b</b> do		<b>d</b> ignore
66. My friends used a			
•	<b>b</b> rope	_	<b>d</b> rib
67. Sadly, only a few pa			<b>.</b>
	<b>b</b> wounded		d killed
68. To out is to le	_		
	<b>b</b> put	© find	<b>d</b> go
69. I asked Taher if he			_
•	<b>b</b> nodded	_ •	d cut
70. I usually mys			
(a) affach	<b>b</b> separate	c aetacn	<b>d</b> take
	Exercise o	n Structure	
71. You keep av	way from uncovered e	lectric wires or you w	vill be electrocuted.
	<b>b</b> mustn't		d must
72. Student: What	_		
	ou to eat healthy food		
a ought I	(b) mustn't	© should I	d did I
73. Your paragraph mu	ist to correct v	our mistakes.	
, , ,	<b>b</b> be rewriting		d be rewritten
74. You to eat a	_	_	
	<b>b</b> ought not	_	d needn't
75. It is illegal to break	_	_	
	<b>b</b> oughtn't		<b>d</b> ought
76. I don't know what			vice urgently.
	<b>b</b> did I have to do		d I needn't do
77. You go to be	_	_	
_	<b>b</b> would prefer		d had better
78. I advise my brother of carbohydrates.			
@ would rather	<b>b</b> should	© ought not	d had better not





79. No noise; patients n	eed rest. You	keep auiet.	
• •	<b>b</b> must	•	<b>d</b> ought
80. I advise you			
<del>_</del>	<b>b</b> to not eat	© not to eat	d don't eat
81. You do more	_	_	d.
	<b>b</b> have to		d ought to
82. It is compulsory to f		<del>-</del>	
	<b>b</b> inadvisable		<b>d</b> forbidden
83. You take pho	_	•	
	<b>b</b> shouldn't		<b>d</b> must
84. Nader would be wo	rking in Italy if he	Italian well.	
	<b>b</b> speak		<b>d</b> spoke
85. If you an acc	ident, call an ambular	nce at once.	
<b>a</b> see	<b>b</b> will see	© saw	d must see
86. If I were in your pos	ition, I in a diffe	erent way.	
have behaved	<b>b</b> would behave	© behaved	d will behave
87. Which mobile phone	e if you had end	ough money?	
@ will you have boug	ght	<b>b</b> you would buy	
© would you buy		d did you buy	
88. It a lot if he h	it his finger in the doo	r.	
nurts	<b>b</b> will hurt	© hurt	d would hurt
89. If I were busy, I wou	ıldn't come to the par	ty. This means that I	busy.
@ am not	<b>b</b> am	© was not	<b>d</b> was
90. You will miss the led	cture you come	e on time.	
<b>(i)</b> if	<b>b</b> unless	© because	d in case of
91. I would visit you if m			_
•	<b>b</b> would repair	_ •	•
92. I don't have much m	=		=
_	<b>b</b> would have	© had	d have had
93 such bad tre		_	<b>2</b>
•	<b>b</b> Did you bear	_ ,	d Will you bear
94. Shebetter lea	_	o catch the train.	
<b>@</b> will			
161 111 1	<b>b</b> would	© could	<b>d</b> had
95. If he read the story,	he give it to m	e?	
@ will	he give it to m  b Does	e? ©would	d would have
<ul><li>will</li><li>96. Hala is careful as us</li></ul>	he give it to m b Does sual. If shecar	e? ⓒ would eful, she would make	d would have mistakes.
<ul><li>will</li><li>96. Hala is careful as us</li><li>isn't being</li></ul>	he give it to m b Does sual. If shecar b aren't	e? © would eful, she would make © was	d would have
<ul><li>will</li><li>96. Hala is careful as us</li><li>isn't being</li><li>97. If you throw a piece</li></ul>	b Does  Sual. If she card  b aren't  of rock into the sea, i	e?  © would  eful, she would make  © was  it	d would have mistakes. d wasn't
<ul><li>will</li><li>96. Hala is careful as us</li><li>isn't being</li><li>97. If you throw a piece</li><li>floats</li></ul>	he give it to m b Does sual. If she card b aren't of rock into the sea, i b would sink	e?  © would  eful, she would make  © was  it	d would have mistakes.
<ul> <li>will</li> <li>96. Hala is careful as us</li> <li>isn't being</li> <li>97. If you throw a piece</li> <li>floats</li> <li>98. What will you buy if</li> </ul>	he give it to m b Does sual. If she card b aren't of rock into the sea, i b would sink you to the new	e?  © would eful, she would make © was it © sinks v shopping centre?	d would have mistakes. d wasn't
<ul> <li>will</li> <li>96. Hala is careful as us</li> <li>isn't being</li> <li>97. If you throw a piece</li> <li>floats</li> <li>98. What will you buy if</li> <li>go</li> </ul>	b Does  sual. If she care b aren't of rock into the sea, i b would sink you to the new b would go	e?	d would have mistakes. d wasn't d sank d will go
<ul> <li>will</li> <li>96. Hala is careful as us</li> <li>isn't being</li> <li>97. If you throw a piece</li> <li>floats</li> <li>98. What will you buy if</li> <li>go</li> <li>99. I advise you to revieweek.</li> </ul>	b Does  sual. If she care b aren't of rock into the sea, i b would sink you to the new b would go ew your lessons every	e?	d would have mistakes. d wasn't d sank d will go
<ul> <li>will</li> <li>96. Hala is careful as us</li> <li>isn't being</li> <li>97. If you throw a piece</li> <li>floats</li> <li>98. What will you buy if</li> <li>go</li> <li>99. I advise you to revieweek.</li> <li>ought to be revised</li> </ul>	b Does  sual. If she care b aren't of rock into the sea, i b would sink you to the new b would go ew your lessons every	e?	d would have mistakes. d wasn't d sank d will go our lessons every
<ul> <li>will</li> <li>96. Hala is careful as us</li> <li>isn't being</li> <li>97. If you throw a piece</li> <li>floats</li> <li>98. What will you buy if</li> <li>go</li> <li>99. I advise you to revieweek.</li> <li>ought to be revised</li> <li>had to be revised</li> </ul>	he give it to m b Does sual. If she card b aren't of rock into the sea, i b would sink you to the new b would go ew your lessons every	e?	d would have mistakes. d wasn't d sank d will go our lessons every
<ul> <li>will</li> <li>96. Hala is careful as us</li> <li>isn't being</li> <li>97. If you throw a piece</li> <li>floats</li> <li>98. What will you buy if</li> <li>go</li> <li>99. I advise you to revieweek.</li> <li>ought to be revised</li> </ul>	he give it to m b Does sual. If she card b aren't for rock into the sea, i b would sink you to the new b would go ew your lessons every d es if you out in s	e?	d would have mistakes. d wasn't d sank d will go our lessons every





101. The lesson	again if students felt	it was difficult.	
@ would be explain	ed	<b>b</b> would explain	
© will be explained		<b>d</b> explained	
102 you refuse	ed to help me, I wouldr	n't solve that problem	. Lots of thanks, Hala.
Without	<b>(b)</b> If	© In case	<b>d</b> Unless
103. If food in a	ı fridge, it doesn't go b	ad.	
is keeping	<b>b</b> keeps	c is kept	d was kept
104 hesitate to	help anyone as long	as you can.	
To not	<b>b</b> Won't	© Shouldn't	d Don't
105. What did you			
a have to	<b>b</b> should	© must	d had to
106. I think Taher	surprised if he read	d the latest news.	
@ would be	<b>b</b> will be	<b>©</b> was	<b>d</b> is
107. If the money I had	d,enough, I'd h	ave bought a new hou	ise.
<b>a</b> had	<b>b</b> had been	© been	<b>d</b> were
108. If I had written wo	orks, I it at once	9.	
@ would publish	<b>b</b> published	© will publish	d 'd have published
109. You park h	nere; it's not allowed.		
@ must	<b>b</b> shouldn't	c mustn't	d needn't
110. We break			
	<b>b</b> mustn't		<b>d</b> should
111. You won't be allo			
	<b>(b)</b> if		
112. If Ienough me	oney, I wouldn't be ab	le to spend the summ	er holidays in Aswan.
	<b>b</b> have		_
113. If a piece of iron.		<del>-</del>	
	<b>b</b> is left		<b>d</b> leaves
114. Your wound look		_	
	<b>b</b> were	•	_
115. Gamal: What do y			
	revise tenses again	<del>-</del>	
	<b>b</b> might		d should
116. If you feel the car			your mechanic
at once.			-
@ call	<b>b</b> will call	© would call	d to call
117. Only call us	an emergency.		
a in case	<b>b</b> in case of	© if	d as long as
118. You take p	photos here. It's forbid	den.	
-	<b>b</b> mustn't		<b>d</b> should
119. It is to turr			
	<b>b</b> must	© necessity	d mustn't
120. You shouldn't wa			
will harm your eyes		,	•
	<b>b</b> advisable	© necessary	d allowed
121. I'll give you a lift,	_		-
(a) must	_		d should
122 he played		•	_
<b>(1)</b> If	<b>b</b> Should		<b>d</b> Were
<del>-</del>	-	<del></del>	







- 123. One of the following is structurally correct:
  - (a) What would happen if people don't stop cutting down trees?
  - (b) What will happen if people did not stop cutting down trees?
  - © What would happen unless people did not stop cutting down trees?
  - d What would happen if people did not stop cutting down trees?
- 124. Which of the following is structurally correct?
  - (a) Would you learn to fly a helicopter if you were giving the chance?
  - **(b)** Will you learn to fly a helicopter if they gave you the chance?
  - © Would you learn to fly a helicopter if you were given the chance?
  - d Will you learn to fly a helicopter if you were given the chance?
- 125. Which of the following is structurally correct?
  - (a) What do you think I ought do to improve my achievement at school?
  - **(b)** I must buy my mother a present for her birthday party.
  - © She would rather to travel by train.
  - d Hatim mustn't takes this medicine; it's expired.
- 126. Which of the following isn't structurally correct?
  - You ought to not neglect your work.
  - **(b)** What should I do to improve my language skills?
  - © Do I have to finish the task before Monday?
  - d You mustn't smoke in a public place.
- 127. Which of the following isn't structurally correct?
  - (a) If I won't pass the exam, I'd be frustrated.
  - (b) Unless I passed the exam, I'd be frustrated.
  - © If I didn't pass the exam, I'd be frustrated.
  - d If I failed the exam. I'd be frustrated.
- **128.** One of the following sentences is grammatically correct:
  - (a) Hatim would have that shirt unless he had enough money.
  - **(b)** Hatim would have that shirt if he had enough money.
  - © Hatim will have had that shirt if he had enough money.
  - d Hatim would have that shirt if he was having enough money.
- 129. Which of the following doesn't show advice?
  - (a) It's advisable to wear cotton clothes in the winter.
  - **(b)** You should follow these tips to avoid making mistakes.
  - (c) It's very necessary to follow the coach's instructions.
  - d You ought to be more careful when crossing the street.
- 130. Which of the following doesn't show prohibition?
  - (a) You mustn't lean against the door of the metro.
  - **(b)** You aren't permitted to drive your car without wearing a seat belt.
  - (c) It isn't allowed to take photographs here.
  - d You shouldn't smoke for your health.







#### Choose the correct translation:

- 1. It's known that modern technology is a double-edged sword. Therefore, we should make use of it and avoid its negative sides.
  - - (ب) من المعروف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاستفادة منها وتجنب جوانبها السلبية.
  - ج من المعروف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاستفادة منها والتخلص من الجوانب السلبية.
    - (د) من المعروف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاعتماد عليها وتجنب أي جوانب سلبية .
- 2. CPR is an essential procedure for saving someone's life in an emergency. That is why everyone must learn how to do this vital task.
- رأ) يعد الإنعاش القلبي الرئوي إجراء اختياريا لإنقاذ حياة شخص ما في حالت الطوارئ. لهذا السبب يجب على الجميع تعلم كيفيت القيام بهذه المهمت الحيويت.
- (ب) يعد الإنعاش الصدري الرئوي إجراء ضروريا لإنقاذ حياة المصاب في حالت الطوارئ. لهذا السبب يجب على الجميع تطبيق كيفيت القيام بهذه المهمت الصعبت.
- ج يعد الإنعاش القلبي الرئوي إجراء ضروريا لإنقاذ حياة شخص ما في حالت الطوارئ. لهذا السبب يجب على الجميع تعلم كيفيت القيام بهذه المهمت الحيويية.
- (د) يعد الإنعاش القلبي الرئوي إجراء ضروريا لإنقاذ حياة شخص ما في حالت الحرب. لهذا السبب يجب على الجميع تعلم كيفيت القيام بهذه المهمت الصعبت.
- 3. The procession of pharaohs' mummies in the streets of Cairo was really fascinating. It has been watched by millions of people all over the world.
  - (أ) كان موكب مومياوات الفراعنة في أحياء القاهرة رائعًا حقا، وقد تمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
  - (ب) كان موكب مومياوات الفراعنة في شوارع القاهرة رائعًا حقا، وقد تمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
- ج كان موكب مومياوات الفراعنة في شوارع القاهرة رائعًا حقا، حيث تمت مشاهدته من قبل الملايين من الشعوب في جميع أنحاء العالم.
  - (د) كان موكب حضارة الفراعنة في شوارع القاهرة رائعًا حقا، حيث تمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
- عندما ترى حادثا اتصل بالإسعاف وحاول أن تعمل الإسعافات الأولية المطلوبة. وفي نفس الوقت لا تتردد في الإبلاغ عن أي سائق متمور ليلقى عقابه.
- (a) When you see an accident, call the doctor and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.
- **(b)** When you see an accident, call an ambulance and try to give the needful medicine. At the same time, do not hesitate to report any reckless driver to be punished.
- © When you see an accident, call the police and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.
- d When you see an accident, call an ambulance and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.
- مركز القلب بأسوان هو مستشفى قلب فريد من نوعه على أحدث طراز، حيث يوفر رعاية القلب مجانا للفقـراء وخاصـة فـي صـعيد مصـر
   بكفاءة عالية.
- The Aswan Heart Centre is a unique, state-of-the-art lung hospital. It provides free health care for the poor, especially in Upper Egypt, with high efficiency.
- **(b)** The Aswan Heart Centre is a unique, state-of-the-art heart hospital. It provides free heart care for all people, especially in Upper Egypt, with high sufficiency.
- © The Aswan Heart Centre is a unique, state-of-the-art heart hospital. It provides free heart care for the poor, especially in Upper Egypt, with high efficiency.
- d The Aswan Heart Center is a unique, state-of-the-art heart hospital. It provides free health care for the poor, including Upper Egypt, with high efficiency.





#### Read the following passage, then answer the questions:

Bullying is a serious problem that affects many people, especially children and teenagers. It can take many forms, such as physical violence, verbal abuse, or cyberbullying. Bullying can cause a lot of harm to the victim, including low self-esteem, anxiety, and depression. It can also have long-term effects, such as difficulty trusting others or forming healthy relationships.

One way to prevent bullying is to promote kindness and respect in schools and communities. Schools can create anti-bullying programs that teach students how to be empathetic and respectful towards others. Parents can also talk to their children about the importance of treating others with kindness and standing up against bullying. Additionally, bystanders can play an important role in preventing bullying by speaking up when they witness it.

It's important to take bullying seriously and to take action to stop it. If you or someone you know is being bullied, it's important to speak up and seek help. You can talk to a trusted friend, family member, or teacher, or you can reach out to organizations that specialize in helping those who have been bullied.

#### Choose the correct answer from a, b, c or d:

1.	Who	does	<b>bullvina</b>	affect the	most?
	***	4000	Danie	anot his	111000.

(a) Adults

- **(b)** Teenagers
- © Seniors
- **d** Toddlers

- 2. What are some forms of bullying?
  - (a) Physical violence, verbal abuse, and cyberbullying
  - **(b)** Cyberbullying only

© Verbal abuse only

- **d** Physical violence only
- 3. What are some effects of bullying on the victim?
  - (a) Low self-esteem, anxiety, and depression (b) High self-esteem and confidence
  - C A sense of empowerment

- d Trust in others and healthy relationships
- 4. How can schools help prevent bullying?
  - (a) By creating anti-bullying programs
- **b** By ignoring the problem d By punishing the victim
- © By encouraging bullying behavior
- 5. How can parents help prevent bullying?
  - (a) By talking to their children about treating others with kindness and standing up against bullying
  - **(b)** By teaching their children how to bully others © By ignoring the problem
  - d By telling their children to stay out of other people's business
- 6. Who can play an important role in preventing bullying?
  - **a** Bystanders
- **(b)** Bullies
- **©** Victims
- **d** Parents
- 7. What should someone do if they or someone they know is being bullied?
  - a Speak up and seek help
- **b** Keep quiet and hope the problem goes away
- © Take revenge on the bully d Join in and bully someone else
- 8. Who can someone reach out to for help if they have been bullied? (a) Trusted friends, family members, or teachers
  - **(b)** The bully
  - © No one, they should deal with it themselves
- d The victim of the bullying

Write an Essay of about (150) words on one of the following:

**Hygiene & sanitation** 

Advantages and disadvantages of technology



### مراجعة علي الوحدة التاسعة والعاشرة كلمات وقواعد



## 1) Key Vocabulary

ل/يطلق الرصاص (۱۳/۱ fire	حريق/ يطرد(من العم	home-schooling	تعليمبالمنزل (n) و	رافة/شفقة/رحمة (n) compassion
boarding school	مدرسة داخلية (n	schooling <sup>(n)</sup>	دراسة	رحيم / عطوف (adj) مطوف
governess (n)	مريية	head teacher <sup>(n)</sup>	مدير المدرسة	apply (۱) عطبق / یتقدم له / apply
orphan <sup>(n)</sup>	يتيم	متضایق (upset <sup>(adj)(v)</sup>	منزعج/ يزعج/ يضايق/	applied <sup>(adj)</sup> عطبیقی
housekeeper (n)	مدبرة منزل	رعاية care <sup>(٧/n)</sup>	یهتم / یرعی / عنایة /	application (n) تطبيق طلب التحاق
servant (n)	خادم	honest <sup>(adj)</sup>	صادق / أمين	gualify (۷) يؤهل / يتأهل
appreciate <sup>⋈</sup>		reliable <sup>(adj)</sup>	موثوق به	qualified <sup>(adj)</sup> مؤهل
so-called (adj)	ما يسمي	confident <sup>(adj)</sup>	واثق	qualifications <sup>(n)</sup> المؤهلات
education (n)	التعليم	loyal <sup>(adj)</sup>	مخلص / وفي لـ	لبق في التواصل (communicator (n)
advertise (v)		attention <sup>(n)</sup>		hard-working (adj) جاد في العمل
تمر ( <mark>۱۷۰۱)</mark> bully	متنمر /بلطجي /ية	attendant <sup>(n)</sup>		عملي practical <sup>(adj)</sup>
bullying (n)	التنمر	flight attendant		flexible <sup>(adj)</sup> مرن
cruel (unkind) (adj)	قاسي	casualty <sup>(n)</sup>	مصاب أو متوفى	عطوف / مهتم (caring (adi)
problem solver (n)	حلال المشاكل	casualty departr		apprenticeship (n) التدريب المهني
fail (v)	يفشل	contract <sup>(n)</sup>		شهادة جامعية / درجة (علمية) degree (n)
failure <sup>(n)</sup>	الفشل	construction <sup>(n)</sup>	بناء / تشييد	عادل / سوق / منتدى / معرض (n) fair
headmaster (n)	ناظر المدرسة	reassure (v)		يجيد العمل في فريق      team player <sup>(n)</sup>
honesty <sup>(n)</sup>		reassurance <sup>(n)</sup>	تطمين / سكينة	یتعدی / تعدی (challenge (v/n)
conclusion <sup>(n)</sup>	خلاصة / استنتاج			industry <sup>(n)</sup> مناعة

### 2) Expressions & Prepositions

do exercises	يقوم بتدريبات	cruel <mark>to</mark>	قاسيمع	suitable for	ملائم لـ
do a course	يدرس مقرر	give reasons for	يعطي مبررات ك	in fact	في الواقع
adapt to	يتأقلممع	apply for a job	يتقدم لوظيفة	do training	يتدرب
find out about	يتعرف على	advertise for		do / get a job	يحصل على عمل
instead of	بدلامن	go along with	يتفق في الرأي مع	earn / make mo	ney يربح مال
increase in	زيادة في	a waste of time		training course	دورة تدريبية
make efforts	يبذل جهود	global warming	الاحتباس الحراري	stressed <sup>(adj)</sup>	متوتر
make mistake	يرتكب خطأ	a six-year-old boy	ولد عمره ٦ سنوات	punctual <sup>(adj)</sup>	منتظم
lose touch with		ge يفقد الاتصال مع			يكون علي علاقة جيدة
keep in touch with		ha يبقي علي اتصال مع	ve contact v	with	يكون علي تواصل مع

### 3) Treasure Island

wreck (v/n)	خطام السفينة / تتحطم	sail <sup>(v/n)</sup>	شراع / يبحر	painfully <sup>(adv)</sup>	بشكل مؤلم
bandage (n)	ضمادة	mast <sup>(n)</sup>	صاري السفينة	away from	بعيداً عن
catch (v)	يقبض على	wet <sup>(adj)</sup>	مبلل	close to	قريبمن
weapon (n)	سلاح	leader <sup>(n)</sup>	قائد	come any clos	يقترب أكثر ser
empty (adj)	فارغ	gang <sup>(n)</sup>	عصابة	run into 🤼	يصطدم بريلتقي بالصدف
flat (adj)	مستوي / مسطح	reach <sup>⋈</sup>	يصل إلى	give a cry	يصرخ
dead (adj)	میت	steer <sup>(∨)</sup>	يوجه	look forward t	يتطلع إلى ن
deck (n)	سطحالسفينة	adventure <sup>(n)</sup>	مغامرة	take back to	يعيد إلى
wound (v/n)	جرح / يجرح	alive <sup>(adj)</sup>	على قيد الحياة	trial <sup>(n)</sup>	محاكمة
rocky <sup>(adj)</sup>	صخري	anchor <sup>(n)</sup>	مرساة	rule <sup>(n)</sup>	قاعدة / قانون
shoulder (n)	كتف	trap <sup>(v)</sup>	يحتجز/يقع في الفخ	parrot <sup>(n)</sup>	ببغاء
shallow (adj)	ضحل / غير عميق	torch <sup>(n)</sup>	شعلة / كشاف	waste (v)	يضيع / يهدر









#### Grammar

#### **Examples**





\*We visited Cairo yesterday.

- \*Tom bought some books.
- \*He didn't go to school late.
- **\*Did** the police arrest the thief?
- \*Where did you go yesterday?

🖹 كلمات دالة:

yesterday, last, ago once, in the past, one day in ancient times, in قيضة ماضية \*Two days ago, I went on a picnic with my family.

\*I lived in Cairo in 2003.

🖺 المبني للمجهول مع الماضي البسيط:

was • P.P

\*The criminal was arrested by the police yesterday.

🖺 نستخدم الماضي البِسيط مع التعبيرات:

ا بعدها أمنية في الحاضر I'd rather / it's time

5

- \*I wish they were here now.
- \*I'd rather you didn't do that.
- \*It's time she sent the email.

🖺 للتعبير عن عادة في الماضي نستخدم (used to)

used to بصدر طidn't بنفي مصدر طidn't بنفي مصدر على المال على الما

- \*I used to spend the holiday in the countryside.
- = I no longer spend.....
- = I don't spend.....

استخدام زمن الماضي التــام (had+P.P) للتعبيــر عن حدث تم قبل حدث آخر (ماضي بسيط)

\*I had saved a lot of money before I bought my flat.

before
by the time
when

before

when

\*By the time I went to bed, I had checked my email.









#### Grammar

🖹 الكــلام المباشــر: هــو كــلام الشــخص الأصــلى،

ويوضع بين قوسين " ".

الكلام غير المباشر: هو الكلام الـذى تـم نقلـه،
 ولا يوضع بين قوسين.

#### **Examples**

- \*Ali said, "I am busy now."
- \* Ali said that he was busy then.
- \*She said to me "I will go."
- \* She told me that she would go.

الجملة لما تتحول لها ترتيب محـدد، مهـم جـداً تعرف ترتيب الجملة الخبريـة بعـد تحويلهـا لكـللم غير مباشر.

said that فاعل (ممكن حذفها)

ماضی با افاعل با (ممکن حذفها)

بعدها فاعل → بعدها فاعل بعدها مفعول (اسم، ضمير)

- \*She said that she had left the house early.
- \*He told me his father would travel the next day.
- \*He said that his teacher rewarded him.
- \*He said his teacher rewarded him.
- \*He told his teacher that he was very tired.

🖹 فیه کلمات تساوی <mark>said</mark> أهمها:

complained - explained admitted - promised...

🖹 فیه کلمات تساوی told أهمها:

reminded, persuaded convinced, warned...

- \*He complained that the food was very spicy.
- \*Rania reminded me that I should buy my mother a present.

لو فیه أكثر من اختیاری فی الماضی الكلمة
 الظرفیة هتكون مفتاح الحل یبقی لازم تحفظ
 تحویلاتهم:

now → then, today → that day yesterday → the day before tomorrow → the following (next) day.

- \*He said that he was studying English then.
- \*My son told me that he would travel to Cairo the next day.

🖺 اختار ماضی تــام (had P.P) لــو لقيــت الڪلمــات

دی:

the day before - the week before - the previous day the last day - the last week by then - before

- \*Noha explained that she had been to Cairo the year before.
- \* He said that his car had been repaired the day before.
- \* Mother said she had flown to Cairo the week before.

🖺 لو لقيت الكلمات دى:

the day after - the week after the following day / week the next day / week

- \* Mona said that she was making a special cake the following day.
- \* My sister said that she was doing her homework then.

3



was / were (v + ing) (then) was / were (going to)

would

(مصدر)

(مصدر)

He promised that he would visit me the اعرف إن الإجابة متكون: week after.

🖺 بلاش تختار زمن ماضی، لو:

- كانت الحملة حقىقة.
- ✓ الكلام قيل منذ فترة قصيرة.
  - ✓ فعل القول مضارع، مثلا:

say - says - has said - has told - tells -...

\*Esraa says she is tired.

- \*He said that the moon gets its light from the sun.
- \* He said just now that no one is allowed to leave.

🖺 الماضي البسـيط يفضـل زي مـا هــو عنــد وجــود کلمات مثل:

yesterday, last, ago.

\*Nadia said that she finished her work last week.

🖹 الماضي البسيط يفضل زي ما هو بعد:

- ✓ أمنية في المضارع (ماضى بسيط) I wish
- (ماضی بسیط) lf ✓ مصدر ← bluow It is time.
- \* Father said it was time I went to bed.
- \*He said if he were rich, he would lend me some money.

🖺 فيه أفعال بعدهم (V + ing) أهمها: suggest, admit...

🖹 وأفعال بعدهم (مصدر to) أهمها:

promise - offered - allowed...

\*She suggested looking for another job.

\*He promised to help me with my homework.

🖺 لو متحول سؤال من مباشر إلى غير مباشر الترتيب هيكون كدة:

asked

10

11

اذا wh

wanted to know inquired

له If

whether wondered

🖺 asked يعــدها مفعــول أو لا، البـــاقي لـــيس بعدهم مفعول.

- \*He asked if I could help him.
- \*She asked me if I had been to Cairo before.
- \* Huda asked Mona whether she was doing anything then.
- \*She asked me how long I had stayed in Assiut.
- \*The teacher asked us why we were making noise.

🖺 اختار الزمن الأصلى لو فعل القول مضارع.

\*He wonders why I have told them all about our plan.

🖺 نستخدم if / whether لو معـاهم Or not أخـر

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🖺 نستخدم whether فقط لو ىعد الـنقط مِياشـرة Or not

🖺 أوعى حد يضحك عليك دى weather طقس.

- \*He asked me if / whether I would visit him.
- \*He asked me whether or not I would visit him. (if x)





#### Choose two correct answers out of the five options given:

1.	It's unusual for	people to use trai	ms nowadays. "Ur	nusual" is similar i	in meaning to
			<b>©</b> repeated		
2.	My uncle is know	wn for his kindne	ss. "Kindness" is o	opposite in meani	ng to
	cruelty	<b>b</b> strength	<b>©</b> tolerance	<b>d</b> honesty	e unkindness
3.	She is faithful er	nough to be trust	ed by all. "Faithful	" is a synonym for	·
	sincere	<b>b</b> different	© similar	<b>d</b> possible	e reliable
4.	Amin doesn't	his friends a	as long as he can;	he's always loved	d and respected
	by all.				
	agree to help	<b>b</b> m	ind helping	© want to h	elp
	d refuse to help	e bo	elieve in helping		
5.	Atef is a kind en		en to jobs for		h a good salary.
	<b>a</b> take	_	© provide	_	e prevent
			ncle. "Wealthy" h		
	•	_	© affluent	_	e generous
	_	_	success later in s	_	
			<b>©</b> takes	<b>d</b> causes	e does
		at man; he is			
	_	- ·	<b>©</b> heartless		_
	_		ul. "Stressful" is op	• _	_
	_	_	© relaxing		
			roducts? The synd		
	<del>-</del>	, ,	© decrease		_
	=	_	ople. "Loyal" can		
			© faithful		
			ural land. "Legal" i		
	<del>-</del>		© undesired	(d) illegal	e lawful
	. I enjoy yo			<b>(</b> )	
	•	_	© looking after	_	e working out
			toa prope		<b>○</b> C1
	<del>-</del>	_	© leave	(d) deliver	e tina
15		the profits		<b>A</b> =	<b>6</b>
40	•	<b>b</b> a failure	_	d a success	e success
10	_	websites that are		(A) own one is a	@ falso
47	@ reachable	•	<del>-</del>	d expensive	e fake
17		b do	ople that can	_	eniciently. <b>e refuse</b>
40	a carry	_	c imagine	_ •	e reruse
10	a contact	<b>b</b> correct	our relatives from © touch	d advance	e fact
10	$\sim$	_	Complex" can be	•	
13			© complicated		 <b>(e)</b> expensive
20			ends. "Trick" here		•
<b>4</b> U	deceive	<b>b</b> receive	c cheat		e help
21	_	•	is cruel. "Cruel" l	_	•
<u>- 1</u>	<b>a</b> violent	<b>b</b> unkind			e kind
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	



	Old food is to	_				
	opossible b					
	In the past, children					_
	o done b					d <b>e</b> learned
	I've to sell my					
	decided b		_	•	_	
	Always me w					
(	<ul><li>a leave</li><li>d separate</li></ul>	(b) Ke	ep in to	uch with	© cont	act
( (	<u>a</u> separate	(e)los	e contac	ct with		
	Choose the correc	t answer from	a, b, c,	or d:		
	The child jumped in	_	_			
	@ wavy					
	In the past, rich fam	_				_
	governesses	_		_		<b>d</b> housekeepers
	Basim that he					
	convinced	_		_	ed	<b>d</b> told
	I am sure this ointme					<b>A</b> ***
(	o wound	(b) disease		© wind	. <del>.</del>	d illness
30.	I'm sure education i			d job in tr	ne future. The	e more education
	you have, the better			<u> </u>		(A) In and all an a
	obstacle			_		_
	The of the int	_	-		_	_
	invention	•		_	•	•
	STEM schools have					_
	appear	-		_		d explore
33.	Because of the high	waves, the si	nıp was		•••••	<b>(1)</b>
(	g survived	wrecked		c kept		SOIG
34.				works for	our neignbo	ur in his new house,
	doing all the housev			@ gogles		A gavarnar
	ohousekeeper					
<b>3</b> 3.	terms with each oth	_	, especi	any on sp	eciai occasii	ons; we are on good
,	o lose touch	_		@koon i	n touch	(d) contact
	_			-		
	When the boat hit a  in fly	<b>b</b> drive	e olu iis	c dive		d paddle
	The child is too sho	_	a hiah w	_		<b>b</b> paddle
	a catch	<b>b</b> arrive	_	© reach		<b>d</b> carry
	It was hot inside the	_		_		<del>-</del>
	a mast	<b>b</b> deck	-	c botton		d desk
	The that stru	•		_		•
		<b>b</b> storm		c volcan		d wave
	I think it's a o	_		_		•
	g benefit					d waist
	Rami is very	•		_		Walsi
		<b>b</b> decent		_		d cruel
	<u> </u>	_		_		the fishing boat
76.	to the shore safely.	g 11044646	.,	AUTIMIT W	usio to	are norming boat
(	a sell	<b>b</b> drown		© sail		<b>d</b> sink
,	$\smile$	<u> </u>		<u> </u>		$\smile$



43. The six-year-old ch	nild is a/an; he's	s lost his parents in a	terrible car accident.
orphan	<b>b</b> adult	<b>©</b> teenager	<b>d</b> toddler
	asked to carry out an	•	_
	<b>b</b> experiment		
	ol, he had a/anwith		
	<b>b</b> ownership		d citizenship
46. My uncle a l	big private school in o	ur town.	_
	<b>b</b> owns		d owes
	a/anjob. The sa		_
	<b>b</b> rewarding		
skills.	ional must be, o		
<del>-</del>	<b>b</b> compassionately	<del>-</del>	•
_	e training courses that		=
•	<b>b</b> fabricated	_	_
	v school took six montl		
	<b>b</b> protection		
	; you are going to p		
	<b>b</b> practical		d virtual
52. My brother has a	in engineering.		
	<b>b</b> licence		d sign
	for the vacant job as		
	<b>b</b> pay		d apply
	s; it causes wo		
_	<b>b</b> useful	_	
_	eat efforts to save the		_
(a) trekked	<b>b</b> trapped	© disappeared	d escaped
	needed for the new j		
	<b>b</b> quantities		
57. The new job has a tasks in a short tim			·
changes		© facilities	
	must be enough		
	<b>b</b> flexible	_	d rigid
	s late; she is really		
	<b>b</b> avoidable		
	ttle child was still	although he had be	en trapped under the
destroyed building			<b>a</b>
@ killed		© escaped	d alive
	because the bus had	broken and the	driver failed to start
the engine again.			<b>3</b>
@ down	<b>(b)</b> in	© out	d off
62. Finally, my brother agency.	got a six-month	to work as a tour gu	iide for a big tourist
membership	<b>b</b> contact	© ownership	<b>d</b> contract
<b>63. My sister works in</b>	the departmen	t at a big hospital in C	airo. She deals with
patients with critic	_		
penalty	<b>b</b> security	© casualty	d ability



64. Aya hopes to be a f	flight; she expects	to enjoy dealing with	passengers on board.
	<b>(b)</b> attendant		
65.He was a/an	and lived with his u	ncle after his parents	s died.
governess	<b>b</b> author	© friendship	<b>d</b> orphan
66. We need to rationa			
decision to		<b>5</b> .	, , ,
		© send	d do
<ul><li>make</li><li>Mary is leaving nex</li></ul>	t month so we must	for a replaceme	ent for her.
(a) follow	<b>b</b> share	© advertise	(d) avoid
			in from the crash site.
a criminals	<b>b</b> preys	© casualties	d lawyers
69. There are in	structors who can ad	vise you about the rig	ht exercise program
for you.		vice you about the rig	int oxor olde program
auglifications	<b>b</b> graduates	© frustratina	<b>d</b> auglified
70. An engineer can do			
buildings.	o many different timig	s, building brid	ages and modern
a consisting	(h) including	© enclosing	(d) containing
74 If you have long ha	ir you should	it up so no bairs will a	<b>d</b> containing to into the food you're
acaldina			
cooking.	<b>b</b> tie	@ dia	<b>A</b> lie
72. It is the duty of inte		is to give proper care	e to war
	<b>b</b> members		
73. The we emp			
governess	<b>b</b> guest	© host	(d) servant
74. You mustn't eat foo	od that has on t	he ground.	<b>2 2 2 3 3 3 3 3 3 3 3 3 3</b>
(a) fall	<b>(b) fallen</b> od we hacteria	© fell	<b>d</b> filled
75. When we freeze for spread	od, we bacteria	a on it.	
spread	<b>b</b> call	© fry	<b>d</b> kill
76 is the practi	ce of keeping yoursel	f and the things arour	nd you clean, in order
to prevent disease			_
Operation of the image of th	<b>(b)</b> Sanitation	© Illness	d Health
77. Scientists are always	ys trying to find a	for every new dise	ease.
o note	<b>b</b> care		<b>d</b> healing
78. The that I do	on't like too much read	ding online is that it gi	ves me headache.
result			
79. Our teacher gave ι			althy lives.
(a) flow	<b>b</b> follow		d fetch
80. My brother had an	<del>-</del>	_	
	<b>b</b> passage		
81. I prefer using a pe			
distracted.			
	<b>b</b> do	© read	d make
82. The building was o	<del>-</del>		
	<b>b</b> fire		d fight
83 could work	_	•	_
	protect the environm		ti ees and plants and
	<b>b</b> Archaeologists		A Rotanists
			onym of reassure is
_	<b>b</b> depress	•	_
85. He had no fo			
compassion	<b>b</b> structure	<b>C</b> UNKING	d availability



86. A/An is a pe	riod of time working i	n order to learn skills	needed to do a job.
		© attention	<b>d</b> apprenticeship
87. The for appl	lications is May 27th.		
deadly	<b>b</b> deadline	© deadlock	d dead
88. The fox got its foot	caught in a		
<b>a</b> trip	<b>b</b> tramp	© trap	<b>d</b> cramp
	Exercise (	on Structure	
	EXCICISE	311 011 001010	
89. By the time lunch	the guests had	d arrived!	
		© was preparing	d prepared
		s busy studying for the	
@ wasn't arranged			
© wasn't arranging		d hasn't been arra	nged
		about the latest news.	
		c isn't used to tell	
92. I didn't leave the ho	ouse until my friend	me.	
		© will telephone	d has telephoned
93 I had done n			
		© By the time	
		a: Yes, Iit an ho	
_		© was sending	
	vie started, my fathei	· asieep; ne did	n't watch the movie as
usual!	has fallen	@won't fall	A had fallon
_	_	© won't fall you were returning ho	
<b>a Do</b>			d Were
97. Really, it was the m	_	$\sim$	• Were
a have ever been s			
c had ever been se	en	<ul><li>b was ever seeing</li><li>d had ever seen</li></ul>	
98. Having the o			
<b>a</b> have received	<b>b</b> had received	© received	d receiving
99. When I went to the	stadium, the match	, so I missed the	exciting beginning.
nadn't started ye		<b>b</b> had already star	ted
© hasn't started yet		d has already start	ed
100. I enjoyed reading	the novel you	me. Thanks a lot!	
(a) had lent	<b>b</b> have been lent	© hadn't lent e vegetables.	d was lent
		© returning	
		so I didn't find any for	_
WIII nave	to the company he	<b>© has just had</b> will meet the general	o naa just naa
		c goes	
104. First, I my v			u naa gone
will finish	(b) finished	c have finished	d had finished
		re I home, so I h	
		<b>b</b> didn't finish / had	
c hadn't finished /	returned	d hadn't finished /	returning
106. As soon as I			•
@ went / had starte		<b>b</b> will go / has star	ted
© go / started		d had gone / starte	



107. When I to the garage, the mechanic my car, so it was ready for the trip.			
went / has alread	y repaired	<b>b</b> went / had alread	ly repaired
© will go / will repair	y repaired ir	d went / hadn't repo	aired
108. When I Gan	nal, he his roon	n, so I decided to help	him.
o visited / had pain	ted	<b>b</b> visit / is painting	
<ul><li> visited / had pain</li><li> visited / was pain</li><li>109. She says that she</li></ul>	ting	d was visiting / pair	ited
109. She says that she	drawing; it is h	er favourite hobby.	
(a) liked	<b>b</b> was liking	© like	d likes
110. Rami said he	to Luxor the followir	ng week.	
nad travelled	<b>(b)</b> would travel	© will travel	d is travelling
111. Hatim asked	or not we would join	the trip to the pyram	ids.
	<b>b</b> when		
112. No one knows why	/ angry.		
112. No one knows why	<b>(b)</b> is she	c she had been	d she is
113. Tamer asked the v	vorker why his	hat to protect his hea	d.
	<b>b</b> didn't he wear		
114. Ahmad he v	=	_	
	<b>b</b> ordered		d told
115. Could you tell me v	_	_	
	<b>b</b> did you come		d vou came
116. Yasser asked the t			o yee came
	<b>b</b> where		<b>d</b> if
117. Samir asked me ho		_	•
	<b>b</b> had I solved		d I will solve
118. I was that th			
	<b>b</b> ordered		
119. Faten says that sh			
	<b>b</b> is going to sell		
120. Tamer me v		<del>-</del>	
	<b>b</b> inquired		_
121. She told me that he	or name Hagar	and that sho was a n	urso
(a) will be	_		_
122. The company dec		© had been	
people at that time.		vacant jobs for he	wiy graduated young
	<b>b</b> were	A have been	(d) are
123. Wael said, "I		C nave been	u ure
	a bigger flat yet .	haven't been foun	ام
hadn't found		b haven't been found	ia .
© haven't found	-11 11	d won't be found	
124. I found the gold wa			<b>A</b>
	<b>b</b> was lost	_	_
125 drive a car	_		_
O Doesn't		© Never	<b>d</b> Won't
126. Amina usually			
@ will take	(b) took	© take	d takes
127. The car per	tectly after it had brol	ken down on the way	to work.
•	<b>b</b> was repaired		
128. Rami just co			_
@ was	<b>b</b> has	© will	d had
129. I realised Ir			
(a) had forgotten	(b) was forgetting	© have forgotten	<b>(d)</b> will forget



130. I in France			
<ul><li>will be staying</li><li>131. I had contacted Ta</li></ul>	<b>b</b> was stayed	© have stayed	<b>d</b> stayed
131. I had contacted Ta	amer before hir	n.	
visited	<b>b</b> had visited	© visiting	d will visit
132. By the time I	the train station, my	friend had already re	turned from Aswan.
arrived	<b>b</b> have reached	© reached	d will arrive
133. As soon as I knew	that my friend was in	hospital, I him.	
mad visited	<b>b</b> have visited	© was visited	<b>d</b> visited
134. I would rather not	eat a lot of fat to lead	a healthy life. This me	eans I eat much
fat.		_	
a had better not	<b>b</b> must	© mustn't	d needn't
135. She the nev	พ dress until I had give	en her enough money.	
madn't bought	<b>b</b> wasn't bought	© won't buy	d didn't buy
136. The customer			•
	<b>b</b> said	•	<b>d</b> asked
137. Hazem asked	he could leave the	lesson early.	
	<b>b</b> whether	<u> </u>	<b>d</b> to
138. Fatma her s			•
(a) said		© requested	
139. Yasser told Huda t			<del>-</del>
The correct direct se		at taon and removing a	
	la, "I'm finishing that to	ask now."	
_	la, "You'll finish this tas		
	la, "I'll finish that task ı		
_	la, "I'll finish this task t		
140. Which of the follow	-		
	ny I would sell my hous		
•	hasn't received a repl		
_	d to park here," said th	•	
	he had got a visa to C	· · · · · ·	
141. Which of the follow			
	e was ready for the find		
_	vhy I had made that mi		
_	vhy would I travel to Po		
<u> </u>	can't speak more than	•	
142. Which of the follow	•		
	hen I would come back		
	hobby would you like		ner holiday?"
	she was going to atten		
	what my favourite hobb		
143. Which of the follow	•		
	, I have prepared my b		
	e station, the train had	_	ain
_	came home, mother ho		u
d I won't go out till I		ad prepared forten.	
144. Which of the follow	•	correct?	
a I met Dalia after I		Correct:	
_	el to Alexandria until sh	a had propared every	hing for her journey
	to the airport, Adel ha	• •	• • •
		· ·	ii i lulice.
w naving done my n	omework, I went to be	u.	





#### **Choose the correct translation:**

- 145. It is not easy to get a new job or remain employable unless you have the required skills. That is why ongoing training is highly recommended.
- (أ) ليس من السهل الحُصول على وظيفة كبيرة أو أن تظلَ قابلاً للتوظيف ما لم تكن لديك المهارات المطلوبة. لهذا السّبب يوضى بشدة بالتدريب المستمر.
- (ب) ليس من السهل الحُصول على وظيفت جديدة أو أن تظلَ قابلاً للتُوظيف ما لم تَكُن لـديك المهارات المطلوبـت. لهذا السَـبب يوصى بشدة بالتدريب المستمر.
- ج ليس من السَهل الحُصول على وظيفت جديدة أو أن تظلَ قابلاً للتَّوظيف ما لم تَكُن لـديك اللَّغـات المطلوبـت. لهـذا السَـبب يوصى بشدة بالتدريب المستمر.
- (د) ليس من المستحيل الحُصول على وظيفت جديدة أو أن تظلَ قابلا للتُوظيف ما لم تكن لديك المهارات المطلوبة. لهذا السَبب يوصى بشدة بالتدريب المستمر.
- 146. Unemployment is a serious problem that affects the stability of any country. So, both the government and the private sector should cooperate to solve it.
  - (أ) الإرهاب مُشكلة خطيرة تؤثر على استقرار أيّ بلد. لذلك، يجب على الحكومة والقطاع الخاص التعاون لحلها.
    - (ب) البطالة مُشكلة خطيرة تؤثر على أمن أيَ بلد. لذلك، يجب على الحكومة والقطاع الخاص التعاون لحلها.
    - ج) البطالة مُشكلة خطيرة تؤثر على استقرار أي بلد. لذلك، يجب على المواطنين والقطاع الخاص التعاون لحلها.
  - (د) البطالة مشكلة خطيرة تؤثر على استقرار أي بلد. لذلك، يجب على الحكومة والقطاع الخاص التعاون لحلها.
- 147. The Ministry of Education aims to develop the educational process using modern strategies. This will create a good citizen who can face different challenges .
  - (أ) تهدف وزارة التربية والتعليم إلى تطوير العملية التعليمية باستخدام التكنولوجيا الحديثة، سيخلق هذا مواطئا صالحا يمكنه مواجهة تحديات مختلفة.
  - (ب) تهدف وزارة التزبية والتعليم إلى تطوير العملية التعليمية باستخدام البرامج الفعالة، سيخلق هذا مواطئا صالحا يمكنه مواجهة شتى التحديات.
    - ج تهدف وزارة التربية والتعليم إلى تطوير البرامج التعليمية باستخدام استراتيجيات حديثة، سيخلق هذا متعلما فعالا يمكنه مواجهة تحديات مختلفة.
    - (د) تهدف وزارة التربية والتعليم إلى تطوير العملية التعليمية باستخدام استراتيجيات حديثة، سيخلق هذا مواطئا صالحا يمكنه مواجهة شتى التحديات.
- ٨٤ ١. تلعب التنمية البشرية دوراً هامـاً فـى تطـوير مهـارات الإنسـان والقـدرات. وهـذا يمكننـا مـن الوصـول إلـى الاسـتفادة القصـوى مـن إمكانياته فى مختلف المجالات.
- (a) Human investment plays an important role in developing human skills and abilities. This enables us to reach the most benefit from its power in various fields.
- **(b)** Human development plays an important role in developing human skills and abilities. This enables us to get the most benefit from its capabilities in various fields.
- © Human development plays an important rule in developing students' skills and abilities. This enables us to get the most benefit from its capabilities in various fields.
- d Human development plays an important role in developing human scales and abilities. This enables us to get the most benefit from its capabilities in a lot of fields.
  1 عجب أن يختار المرء الوظيفة التى تتناسب مع قدراته ومهارته، وهذا يساعد كُلٌ واحد على التفوق في المجال الذي يحُبُّه ويتقنه.
- @ One must choose a job that suits his abilities and age, and this helps each one to achieve in the field that he loves and masters.
- **(b)** Everyone must choose a job that suits his abilities and skills, and this helps each one share in the field that he loves and desires.
- © One must choose a job that suits his abilities and skills, and this helps each one to excel in the field that he loves and masters.
- d Everyone must choose a job that suits his abilities and skills, and this helps each one to excel in the company that he loves and desires.





#### Read the following passage, then answer the questions:

It is commonly believed that only rich businessmen suffer from stress. Anyone may become ill as a result of stress if they have a lot of worry. Stress can be a friend or an enemy. It can warn you that you are under too much pressure and should change your way of life. It can kill you.

When we are very afraid and worried, our bodies produce certain chemicals to help us fight what causes us problems. These produce the energy needed to run away fast from something dangerous like a lion or a snake. The stomach, heart, skin, head and back are badly affected by stress. For example, any student in a final year can be under two stresses. He can be under great pressure preparing for his exams and a disagreement with his parents.

Stress can also cause car accidents, heart attacks, and even suicide. Our living and working conditions, overcrowding in large cities, traffic jams, and competition for jobs may put us under stress. If you have changed jobs or moved house in recent months, you may be stressed. What can we do about stress? As with all <u>illnesses</u>, prevention is better than cure. To avoid stress, one should have a balanced life.

#### Choose the correct answer from a, b, c or d:

- - (a) a happy life (b) stress is the way to a successful life
    - © we are always frightened

      d some causes of stress and ways to solve the problem
- 3. When we are afraid, our bodies produce ..........
  - (a) illnesses caused by fear (b) the stresses we suffer from
  - c intentions to put an end to our life d some chemicals to fight this fear
- a healthb happinessc diseasesd worry
- 5. Businessmen are always under stress because ............

  - © they travel around the world very often d they might lose lots of money
- 6. According to the passage, stressful life is .............
- 7. If we beat stress, we would .............
  - (a) suffer from many problems (b) start new problems
  - c stop progress and development development

Write an Essay of about (150) words on the following:

Modern technology is a mixed blessing

كتاب مراجعة العمالقة للصف الأول والثانى والثالث الثانوى



### 1) Key Vocabulary

ramp <sup>(n)</sup>	منحدر	training <sup>(n)</sup>	الدريب	bury (v)	يدفن
achieve (V)		powerlifting (n		engaged <sup>(adj)</sup>	مخطوب
achievement (n)		request (n)		adopt <sup>⋈</sup>	يتبنى
campaign (v/n)	حملة / يطالب بـ				يتأقلم / يتكيف / ينسجم
campaigner (n)		athlete <sup>(n)</sup>	لاعب ألعاب قوي		يتأكد من
sign off (V/n)	يسجل خروج / خروج		ألعاب قوى	prove <sup>(v)</sup>	یثبت / یبرهن
staff (n)	هيئة العاملين	diversity <sup>(n)</sup>	تنوع	cottage <sup>(n)</sup>	كوخ
support (V/n)		employee (n)		monster <sup>(n)</sup>	وحش
department (n)	قسم	challenge (v/n)	تحدي / يتحدى	pace <sup>(n)</sup>	سرعة / وتيرة الأحداث
wheelchair (n)	كرسي متحرك		يحل	legend <sup>(n)</sup>	أسطورة
compete <sup>(∨)</sup>		solution <sup>(n)</sup>	حل	abandon <sup>⋈</sup>	يهجر / يترك
competition (n)	مسابقة /منافسة	theme <sup>(n)</sup>		abandoned <sup>(ad</sup>	مهجور (ا
disabled (adi)		guilty <sup>(adj)</sup>	مذنب	distant <sup>(adj)</sup>	بعيد
disability (n)		guilt <sup>(n)</sup>	ذنب	page-turner <sup>(n</sup>	كتاب شيق
polio (n)		mystery <sup>(n)</sup>		treasure <sup>(n)</sup>	ڪنز
muscle (n)		mysterious <sup>(ad</sup>		community <sup>(n)</sup>	المجتمع
champion (n)			حبكة الرواية / مؤامرة / ب		مخزن / مستودع
championship (n)		disappear <sup>(v)</sup>	يختفي	confused <sup>(adj)</sup>	مُتحير/ مرتبك
activist (n)	ناشط	-  -  -		weave (v)	ينسج
train <sup>™</sup>	یتدرب / یدرب		SESSER MINING	weaver <sup>(n)</sup>	نساج(صانع القماش)

### 2) Expressions & Prepositions

equal opportunities	فرصمتكافئة	get around	يتجول	get engaged	يخطب
high and low		in charge of		10000	على حق (محق بشأن
highs and lows	أفراح وأحزان	achieve success	يحقق نـجاح	have the right to	يمتلك الحق في
close to	قريب	go wrong	يتلف/يفسد	mystery stories	قصص ألغاز
instead of	بدلا من	win a medal	يفوز بميدالية	can't stop readin	
put pressure on	يضغط علي	have a disability	لديه إعاقة	ن القراءة	لا يستطيع التوقف ع
medical condition	حالة صحية	run away from	يهربمن	make cloth	يصنع القماش
positive effects	تأثيرات إيجابية	disappear from	يختفي من	lonely life	حياة منعزلة
come from		hide from	يختبأ من	solve the mystery	يحل اللغز /
suitable for	مناسب لـ	worried about		apply for a job	يتقدم لوظيفة

### 3) Treasure Island

patient <sup>(n)</sup>	مريض / صبور	trick <sup>(v/n)</sup>	خدعة / يخدع	play a trick on	يخدع
nod (v/n)	يومئ / إيماءة		محاكمة	stay safe	يبقى بأمان
agreement (n)	اتفاق / موافقة	supplies <sup>(n)</sup>	المؤن	be friends with	يصادق
except	فيما عدا / باستثناء		تل	come to an agree	ement
arrest (v)	يقبض على	attach <sup>⋈</sup>	يربط / يوصل	_	يتوصل لاتفاق
trust (v)		spade <sup>(n)</sup>	جاروف	skeleton <sup>(n)</sup>	هيكل عظمي
kill (v)		bottom (adv)	قاع / أسفل	cave <sup>(n)</sup>	کهف
negotiate (V)	يفاوض / يتفاوض	right <sup>(n)</sup>	حق / صواب	crazy <sup>(adj)</sup>	مجنون
malaria <sup>(n)</sup>	مرض الملاريا	hole <sup>(n)</sup>	حفرة / فتحة	coin <sup>(n)</sup>	عملة معدنية
wake (v)	يوقظ	terrible <sup>(adj)</sup>	سيءِ / فظيع		يحفر
escape (v)	يهرب	blow (v)		shout <sup>(v/n)</sup>	صرخة/يصرخ
thief (n)	لص	nervously (adv)	بتوتر / بعصبية	useless <sup>(adj)</sup>	عديم الفائدة
		smile (Vn)	يبتسم / ابتسامة		





Unit 11

#### Grammar

#### 🖺 ضمائر الوصل تستخدم لربط الجمل:

فاعل (that) (who) ....عاقل

(who) 🕕 (that)

ل (that) (who) (that)

= (whom)

ناعل 🕞

الو بعد النقط فاعل who = when = that لو بعد النقط فاعل (that) بعد (ر) ولا بعد حرف جر
 عند وجود حرف جر مع العاقـل نسـتخدم (whom) فقط وليس who , who

#### **Examples**

- \*The boy, who / that / whom you met, is my cousin.
- \*This is the boy who / that broke the glass. (whom \*)
- \*Mr Ramadan, who teaches me English, is very kind. (that ×)
- \*That's my uncle with whom I live.

🖹 نستخدم (whose) للملكية

whose +

اسم

🖹 ممكن قبلها حرف جر.

- \*He has a beautiful girl whose name is Sama.
- \*My uncle, in whose house we live, is very kind.

🖹 نستخدم (where) بعد المكان.

\*Assiut is the place where I live.

ُنستخدم (who's) لو:

(v + ing) بعد الفراغات 🖺

ا بعد الفراغات (صفة)

(P.P)عد الفراغات (P.P)

(a - an) بعد الفراغات اسم يبدأ ب

- \*The boy who's running there is my cousin.
- \*My father is the person who's kind to all people.
- \*The man who's decorated the house is talented.
- 🖺 نستخدم (when) بمعنی عندما (للزمان)
- 🖹 نستخدم (which) (للزمان) بدلاً من when للوصف
- \* Friday is the day when I was born.
- \* Summer is the time which is very hot.

🖹 نستخدم (which) بدل من (where) للمكان لو:

- ١) قبل النقط حرف جر
- ٢) لو حرف جريدل على المكان
  - ٣) لوبعد النقط فعل
- ٤) المكان لا يذكر معه نشاط يتم القيام به مع أفعال مثل:

visited - bought - built - recommended - discovered - saw - suggested.

- \*This is the hotel where I stayed.
- \*This is the hotel at which I stayed.
- \*This is the hotel which I stayed at.
- \*Cairo is the city which is very crowded.
- \*This is the restaurant which I recommended.

🖺 ممكن أن نستخدم (what) للربط:

- ١) أول الجملة
- ٢) وسط الجملة بعد فعل
- ٣) بعد حرف الجر أو الضمير
- \*What you said is unbelievable.
- \*I didn't decide what to do.
- \*Listen to what your teacher says.
- \*I told him what I had known.

3



(Why) افاذا 🖺 \*I didn't know why he was absent. \*This is the girl whom I helped. 🖺 ممكن نحذف ضمير الوصل لـو جـاء بعـده (فعـل / 9 \* He lost the book which I lent him last فاعل) week. 🖺 ممكن نحـذف ضـمير الوصـل لـو الجملـة معلــوم \*The man who is wearing a jacket is my ونحذف (v. to be) ونستخدم friend. 🖺 ممكن أن نحذف ضمير الوصل لــو بعــده مجهــول \*The school which was built last year is 11 fantastic. ونستخدم (P.P) 🖺 نستخدم (that) مع صيغة التفضيل. \* Ali was the tallest boy that I know. 12 🖺 تستخدم (that) مع کلمات: \* Is this all that you need? 13 \*Omar was the only friend that helped the only - all - anything - some something - nothing - everything me. 🖺 نستخدم (which) وليس (that) عندما تشير إلى \*Yesterday, I played a long game with حملة كاملة قىلما. my friend which made me tired. 🖺 لو أعطت جملة الوصـل معلومـة إضـافية أو غيـر \*Mona, who is 15 years old, is my best 15 ضرورية نضعها بين (, .... ,) friend. 🖺 نستخدم (to+inf) محل عبارة الوصل مع كلمــات \*Youssef was the first to leave the مثل: (the first / the last / the second) class. 🖺 ممكن أن يأتي بعد (whom) فعل إذا جاء قبلهــا \*The class was full of the girls, most of 17 تعبیرات تنتھی بـ (of): whom are my friends. (all of / none of / most of / many of ...) \*I like the author whose 🖺 بعـض الفراغـات فيـه كلمـات تبــان إنهــا أفعــال plays are shown everywhere. ولكنها أسماء، نستخدم معها (whose) مثل: **\*** I like the stories whose ends are happy. help, hope, stay, visit, imports, \*Mr Ramadan whose visit pleased us, exports, likes, plays, dislikes lives in Assuit.





#### **Grammar**

#### **Examples**

- الستخدم (must + inf) بمعنى (أكيد / لابد) لاستنتاج الشيء مؤكد في المضارع والمستقبل.
- \*Ali has a very expensive car. He must be rich.
- ا نستخدم (must have + P.P) لاستنتاج وتأكيد في المنتناع وتأكيد وتأكيد في المنتناع وتأكيد و
- \*Winning the first prize last year must have made Ali very happy.
- الستخدم (can't + inf) بمعنى (لا يمكن) لاستنتاج شيء ( السيد منفى في المضارع والمستقبل
- \*He has a very expensive car. He can't be poor.
- ا نستخدم (can't have + P.P) لاستنتاج مؤكد منفي في الماضي.
- \*That watch can't have cost a lot of money. It's made of plastic.
- ا نستخدم (may might could + inf) بمعنى (احتمال / احتمال أن يكون) لاستنتاج شيء محتمل الحدوث في المضارع والمستقبل
- \*I don't know where Ali is. He may might / can be at home.

🖺 نستخدم:

6

may might could

have



التعبيــر عــن اســتنتاج شــيء كــان مُحــتملا فــي الماضي.

- \*I can't remember where I had left my phone. I might / may / could have left it at home.
- 🖹 في كلمــات تــدل علــى التأكيــد نســتخدم معهــا: must / can't)
- I feel sure certain certainly surely definitely impossible
- \*I feel sure he isn't out. He must be in his house.
- \*He can't be a doctor. I'm certain.

في كلمات تدل على عدم التأكيد نستخدم معما: (may - might - could) I'm not sure, I'm not certain It's possible, probable, likely I don't know, maybe, perhaps

I don't think / I don't believe

- \*I don't think she is in the library. She could be in the canteen.
- \* It's probable that he is out. He might be out.



كتَّابِ مراجعة العماليَّة للصف الأول والثالي والثالث الثالور







### **Exercise on Vocabulary**

#### **Choose Two correct answers out of the Five options given:**

1.	Smoking	our heath badly.			
	(a) increases	<b>b</b> decreases	© affects	<b>d</b> improves	<b>e</b> influences
2.	I'm sorry to	you, but the m	usic is really loud	•	
		<b>b</b> believe			<b>e</b> deceive
	_	m to see. "Thrilling	_		
	_	<b>b</b> unexciting	_		
	_	chieve more succ	_		
	(d) carry	<b>b</b> carry out	© accomplish	<b>d</b> recognize	<b>e</b> do
5.	I think COVID-19	9 is no longer	after we have	had the proper va	accine.
	<b>a</b> serious	<b>b</b> clear	© available	<b>d</b> dangerous	<b>e</b> safe
6.	What an amazin	g book! It's really	interesting. "Ama	azing" here can b	e replaced by
			_		
	old old	<b>b</b> wonderful	<b>©</b> expensive	<b>d</b> astonishing	<b>e</b> boring
<b>7</b> .	Great! You're do	oing a brilliant job	. "Brilliant" can b	e replaced by	•••••
	<b>a</b> temporary	<b>b</b> hard	© splendid	d dull	<b>e</b> bright
8.	This is a very ba	nd hotel; there are	proper lifts	or ramps to help	disabled people.
	<b>a</b> hardly	<b>b</b> hardly any	© a lot of	d almost no	<b>e</b> almost
9.	This is the new I	mobilel bo b what	ught yesterday.		
	@ who	<b>b</b> what	© which	<b>d</b> whose	<b>e</b> that
10	he playe	d well, he lost the	game.		
	Although	<b>b</b> But	© If	<b>d</b> Because	<b>e</b> Though
11	. The synonyms of	of the word "engag	ged" are		
	disengaged	<b>b</b> dismissed	© involved	<b>d</b> unemployed	e tidied up
		f the word "disap			
	<b>appear</b>	<b>b</b> vanish	© dissolve	<b>d</b> materialize	ecome out
13		what causes leari	ning disabilities. `	The synonyms of	the word
	"disability" are	············••			
		<b>b</b> weakness		<b>d</b> capacity	ecompetence
		f the word "comp		_	
	<b>(1)</b> criticize	<b>b</b> protest	© object	d accept	<b>e</b> tolerate
15	i. The synonyms o	of the verb "gover			
	<b>@</b> prince	<b>b</b> ruler	<b>©</b> educator	<b>d</b> tutor	<b>e</b> governor
16	s. Agatha Christie	wrote mystery no			
	<b>a</b> secret	<b>b</b> accustomed	•	d well-known	<b>e</b> unidentified
17	'. He felt depresse	ed and miserable.		synonym for	••••
	<b>1</b> rich	<b>b</b> sad	© worried	<b>d</b> unhappy	<b>e</b> glad
18	B. Doing sports inc	creases his fitnes:		_	
	<b>a</b> decrease	<b>b</b> limit	© reduce	d raise	<b>e</b> improve
19	. Modern means i	make it easy to re		_	f remote are
	<b>a</b> furious	<b>b</b> isolated	<b>©</b> nearby	<b>d</b> close	<b>e</b> distant
20		lvice about how to			
	a piece of	<b>b</b> a few	© some	<b>d</b> many	ea lot
		which sport I use			
	(A) fill	(h) cause	<b>€</b> do	(d) make	A play



22. To means				_
strive		_	_	
23. We are worried anxious				worried" are ecalm
24. He continued to	_	_		
(a) feed			<b>d</b> do	<b>e</b> make
25. We should all fa	_			
(a) avoid				
	orrect answer fro			
26. Our company is				
competing	_	_	_	_
27. My friend has ha				_
ability				d) opportunity
28. Finally, the two				
amused	<b>b</b> arrested	c set	free (	d rested
29. You must conce	ntrate more to	make better	; you are alwa	ays absent-minded.
discourageme	:nt 🌔 moveme	ents 🕝 an	nusement	d achievements
30. The two compar	nies could reac	h a/an ; n	ow they can wor	k together.
<b>agreement</b>	_		_	
31. We are going to		<del>-</del>		•
@ company				d) campfire
32. A is a slo				
				d rose
33. Most athletes us				<b>5</b> 1000
@ cells			iscles	minds
				ity of improving my
community.	. part or being	a charity	is the possibil	ity of improving my
<b>a</b> specialist	(h) mativist	<b>6 70</b>		<b>a</b> ntiat
35 is the sc				
Sociology	<u> </u>		_ ,	_ ,
36. Faten is very ho delicious food f		ilways welcome	s her wa	rmly and makes
<b>a</b> guests	<b>b</b> hosts	© ow	ners	d hostesses
37. I hope I'll	the photograp	hy competition.		
@ earn		© ga	in	<b>d</b> beat
38. A/An is a	chair with whe			valk.
(a) seat				d armchair
39. I for the j	_	•		_
@ complained				d responded
40. I made a bad mi				e responded
<ul><li>recognise</li></ul>				d apologise
_		_		<u>u</u> upologise
41. You can	-	=		<b>3</b>
@ make		© do		d cause
42 is a disea				<b>^</b>
Measles		he © Di		d Malaria
43. Do you think Uk				_
compete	<b>(b)</b> quarrel	© ne	gotiate (	d) forgive



44. A/An is som			that are intended to
	r social or political res		
	<b>b</b> campaigner		
45. This charity tries to	that people wi	no are different to oth	ers still have chances
in life.			
@ doubt	<b>b</b> involve	© recycle	d ensure
46. This is a very intere			
	<b>b</b> advise		
47. This charity helps of	lisabled people find jo	bs. It campaignseq	ual job opportunities.
<ul><li>for</li><li>48. I'm sure the police</li></ul>	<b>b</b> with	© by	d of
48. I'm sure the police	will solve the a	nd arrest the criminal	
<b>a</b> riddle	<b>b</b> mystery	© myth	d puzzle
49. Ali loves his job bed	cause it's very	,	
	<b>b</b> rewarding		<b>d</b> boring
50. Gamal wants to do			
	<b>b</b> industry		
51. The most important			
reward	<b>b</b> communicator	<b>©</b> construction	d qualification
52. I didn't enjoy that n			
plot	<b>b</b> characters	© publisher	<b>d</b> poet
53. Becoming a world			
competition	<b>b</b> winner	© medal	<b>d</b> achievement
54. Athletes play well a	ınd against eac	ch other to win medals	<b>3.</b>
complete	<b>b</b> compete	© complement	<b>d</b> compliment
55. I'm going to start a	/anagainst cut	ting down trees in my	town.
camp	<b>b</b> campaign	© chaos	<b>d</b> advice
56. He is really	, he did many bad thin	gs against the law.	
@ guilt	<b>b</b> guiltless	© guilty	<b>d</b> guiltlessness
57. To compete in the F	Paralympic Games, at	hletes must have a re	cognised
muscular	<b>b</b> muscle	© disabled	d disability
58. A career as a teach	ner may be stressful, b	out it is very	•
frightened	<b>b</b> training		<b>d</b> confident
59. Getting through the	_	_	ould be the company's
biggest yet.	_		
a training	<b>b</b> challenge	© skill	d stress
60. Earning this award	_	_	_
@ medal	_	<b>©</b> athlete	<b>d</b> charity
61. They're to be			•
a solved		© emptied	<b>d</b> guilty
62. A/An baby w		•	<b>5</b> ,
a distant	<b>b</b> equally	© abandon	<b>d</b> abandoned
63. We were sinking fa	_ ,		•
a disappear	<b>b</b> abandon	© adopt	<b>d</b> bury
64. I can't believe that I		•	
(a) in	<b>b</b> against	© to	<b>d</b> over
65. Her latest novel is a	_	<u></u>	<u></u>
© page-turner	_	© weaver	<b>d</b> pirate
66. If a book, record, fil			_ •
a published	<b>b</b> plotted	comes out	d publish
<u>~ p ~ </u>	<u> </u>	<u> </u>	→ P → □ · · · · · · · · · · · · · · · · · ·



67. There are several	of land for sale.		
mysterious	<b>b</b> themes	© plots	<b>d</b> villagers
68. The was solv	ved when the police d	iscovered the murder	weapon.
customer	<b>b</b> machinery	<b>©</b> mystery	<b>d</b> guilty
69. I feel so abou	ut forgetting her birth	day.	
cottage	<b>b</b> mystery	<b>©</b> engaged	<b>d</b> guilty
70. In the 19th century,			
	<b>b</b> cottage		
71. We agreed to divide		<del>-</del>	
@ equally	<b>(b)</b> equal	© quality	<b>d</b> pace
<ul><li>@ equally</li><li>72. They hope this new</li></ul>	evidence will I	her innocence.	0,
@ weave	<b>b</b> solve	© prove	<b>d</b> bury
73. Let's reason the ma	ntter out of qua	rreling.	
solution	<b>b</b> instead	© mystery	<b>d</b> lonely
74. The development of	f artificial will b	e a hallmark of this c	enturv.
	<b>b</b> intelligent		
75. I'm totally C			
	<b>b</b> confusing		d puzzle
76. We dug a deep hole	_	<del>-</del>	<b>©</b> po=
	<b>b</b> earn		<b>d</b> bury
e lorger	Cum	Close	<b>U</b> DOIY
	Exercise o	n Structure	
77. Mr Ahmed, to	eaches us English, is	verv friendly.	
(a) who	(b) that	© whom	<b>d</b> what
<ul><li>who</li><li>78. How can I meet Mr</li></ul>	Ali? I don't know	he comes to the clu	ıb.
(a) who	(h) where	when	
79. I visited my uncle in	the new factory	he works in.	
(a) where	<b>b</b> which	© when	<b>d</b> who
80. Amany is an Egyptia	an Paralympic power	lifter has won a	a bronze medal.
(a) whom	<b>b</b> which	© who's	d who
81. This is the shop from	_		<b>9</b>
	<b>b</b> that		<b>d</b> where
82. "Around the World	in Eighty Days"I	read last week, is a v	very interesting novel
	<b>b</b> which		_=
83. Aswan, which is in t	the south of Fayot, is	my father was	born.
	<b>b</b> which		
84. These are the two n			
	<b>b</b> which		d who's
85. "Oliver Twist",		_	
	<b>b</b> written	_	_
86. Did you know that N			
<del>-</del>	<b>b</b> which		_
87. I met Omar,			
	<b>b</b> whose		,. d who
88. We bought a big say			W WIIO
	<b>b</b> whose		<b>d</b> what
		_	•
89. I will never forget the			_
who's	<b>b</b> whom	wnose	d where



90. The neighbours red			
<ul><li>@ who's</li><li>91. What bad news! Th</li></ul>	<b>b</b> who	c that	d whose
91. What bad news! Th	e manager, I w	ork, has had a terribl	e accident.
who's	(b) whom	© with whom	<b>d</b> that
92. I like the worker	painting my flat n	ow.	
	<b>b</b> whom		<b>d</b> who
93. Did you see	my mother bought fro	m the new mall?	
	<b>b</b> what		<b>d</b> which
94. You must revise the	e compositiony	ou wrote yesterday;	it's full of mistakes.
	<b>b</b> what		
95. Miss Amany is a nu	rse, so she be	verv caring.	
	<b>b</b> can		d have to
96. That be my I			
	<b>b</b> can		d doesn't
97. Mona was absent f			
	<b>b</b> can't be		d mustn't be
98. Look! That is the g			
	<b>b</b> which		
99. Sara didn't study a			
cheated.		are racinitical to com	11 3, 3113 11473
	<b>b</b> can't	€ must	d mustn't
100. You your e	ves on the road ahead	l or vou'll cause an a	ccident
mustn't keen	<b>b</b> should be kept	n, or you ir cause air as	ldn't have kent
101. Allow me to introd			idii i iidve kepi
	<b>b</b> which	_	<b>d</b> who
102. That's the lady	I was telling you a	hout earlier	<b>W</b> IIO
her	<b>b</b> which	A sha	<b>d</b> whom
103. He didn't get any	eleen last night so he	tired	Wildin
must have	<b>b</b> must be	Can't be	(d) might have
104. For this recipe, yo			
	<b>b</b> that		
105. I'll look in my bag	<del>-</del>	_	_
picking it up.	ito see ii it s tilere, bu	it iit at nome beca	ause i don tremember
	(h) might have left	@can't have left	@ can't loavo
	<b>b</b> might have left	<del>-</del>	
106. I've organised a ti			_
© which			<b>d</b> where
107. She be her			<b>A</b>
© can't	<b>b</b> might		d mustn't
108. Can you tell me th	ne name of the persor	i to i snould ac	daress the application
letter?	• · · · · · · · · · · · · · · · · · · ·	O	<b>(1) ThA</b>
where	<b>b</b> which	© whom	<b>d</b> That
109. Tom very h	nappy wnen ne arrive	a and found out it wa	is actually a party. He
hates surprises!			
_	<b>b</b> can't have been	_	_
110. John's very good			_
© can't	b mustn't	© must	d might have
111. The 18:15 is the tr			
(a) that	<b>b</b> who	©where	<b>d</b> whom
112. J.K. Rowling is the	_	_	_
which     which	<b>b</b> where	© whom	<b>d</b> who



113. My keys be	in that drawer; I've al	ready checked it.	
@ must	<b>b</b> can't	© mustn't	<b>d</b> might
114. I don't know where	e Jill is, but she didn't	look very well earlier,	, so she ill.
might be	<b>b</b> can't have been	© might have been	d can't be
115. At 19, I started to I	earn Spanish,	l had always wanted t	o study.
	<b>b</b> whom		<b>d</b> where
116. If you can't reach	John at the office, he	at home.	
	<b>b</b> must		d must have
117. I really hate the tea		detention.	
<b>a</b> he		© where	
118. The thieves	have stolen everythin	ng in the night when v	we were sleeping; we
would have heard t			
@ must	<b>b</b> can	© mustn't	d can't
119. I prefer the castles	s in France, I gı	rew up, to the ones in	England.
there	<b>b</b> whom	© which	<b>d</b> where
120. Jane doesn't know			
might have under	stood	<ul><li>b can't understand</li><li>d can't have unders</li></ul>	
© must understand		d can't have unders	tood
121. My friend won the	gold medal. He	. happy now.	
can't be	<b>b</b> must have	© must be	d should have
122. He always does his	s work seriously. He	careless.	
	<b>b</b> can't be		d should be
123. I didn't see who kn	locked on the door, bi	ut it the mailma	ın.
must have	<b>b</b> should have	© may have been	d should be
124. I can't find the con	npass. I droppe	ed it earlier.	
couldn't have	<b>b</b> might have	© might be	d should be
125. Sara is absent. Sh	e ill; I'm not sur	re.	
must be	<b>(b)</b> couldn't be	c might be	d can't be
126. She arrived			
must	<b>b</b> must be	c might have	d must have
127. Adel be a b	ad person. All his cus	tomers like him.	
must	<b>b</b> can't	© might	d should
128. Ibrahim laz	y as he got high marks	S.	
a may have been	<b>b</b> must have been	c couldn't have been	d should have been
129. There's still no ans	_	_	
	<b>b</b> should to		d can't
130. You been la	_		
(a) might	<b>(b)</b> shouldn't	c should have	d shouldn't have
131. I regret the	•		
	<b>b</b> attending not	© not attendina	d attend not
132. The players are all			
	<b>b</b> must have		d can't have
133. You've been worki	<del>-</del>		Carri maro
	<b>b</b> must be		d can't be
134. He be a doc	_	_	<u> </u>
a should to	<b>b</b> must	© might	d can't
135. That Ali bed	_		<u> </u>
	<b>b</b> can't be	© might have be	d might have
<u>~</u>	<u> </u>	<u>~g</u>	~J <del></del>



136. The ground was d			
must rain	<b>b</b> must have rain <b>c</b>	can't have rained d m	ust have been raining
137. Which of the follow	ving is wrong?		_
We like the child	with blue eyes.	<b>(b)</b> We like the child v	whose eves are blue.
We like the child	who's eyes are blue.	We like the child.	His eves are blue.
138. I like the manager			
who	b who's	E whose	(d) that
420 I'm gaing to a mag	ting wolfe goin	a to discuss wemon's	role in essiety
139. I'm going to a mee	eung we re goin	g to discuss women s	Tole in society.
to which	<b>b</b> where	c at which	d arrer which
140. These are the farm	ns we grow cor	n.	
(a) in which	<b>b</b> for which	c on which	d at which
141. That is the school	I had my prima	ry education.	
in which	<b>b</b> whom	© whose	<b>d</b> when
142. It easy for	the man to walk last w	eek because he had a	a broken leg.
	<b>b</b> should be		_
143. All the students ar	<del>-</del>	_	_
	<b>b</b> mightn't be		
144. I have quar	_	_	inosi nave been
			@ com2h
	<b>b</b> must		
145. I rang you this mo	rning, but you didn't a	nswer Sorry, I	nave been asleep.
(a) can	<b>b</b> can't	© must	d oughtn't
146. They had lu	ınch. Their food is in tl	he fridge.	
can't have	<b>b</b> must have	© might have	d mightn't have
147. Nader cold	. He isn't wearing a jac	cket.	
@ must be	<b>b</b> can't be	© might be	d must have
148. Ahmed hap	ppv. He has just won a	gold medal.	
148. Ahmed hap <b>(a) might be</b>	(b) mightn't be	© must be	d can't be
149. I'm sure she	heen telling the truth	Everyone said the sai	me thing as she said
450 I don't know whom	<b>b</b> can't have	and the train	o can nave
150. I don't know where must have 151. The thieves	e ne is. ne miss		
must nave	<b>b</b> can't nave	c can nave	d might have
151. The thieves	. nave escaped throug	in the balcony, but we	e have no evidence.
	<b>b</b> must have		d mustn't
152. Surely he fi	nished his tea already	v. It was really hot.	-
might have	<b>b</b> must have	c shouldn't have	d can't have
153. The flight from Par	ris was four hours late	e. There bad we	eather in France.
	<b>b</b> should be		
154. It have star	_	_	<del>-</del>
a ought to	(b) can't	© might	d must
155. Nada forgo	_	$\smile$	
	<b>b</b> mightn't have		d can't have
		_	Carrinave
156. Which of the follow			
•	article my uncle had wr		
	ry whom I work with he		
	nan whose car was dan	naged in the road acci	dent.
•	is really unbelievable.		
157. Which of the follow	ving <mark>ISN'T</mark> structurally	correct?	
Continuous series and series are also to the continuous series are also	here a lot of tourist gui	ides work in.	
	dn't read the exciting b		t.
<del>-</del>	on when we enjoy warr	•	
	nan whose mobile was		
<u> </u>		· <del></del> ··- <b>-</b>	





#### **Choose the correct translation:**

158. Body language has a great impact in transmitting messages. Facial expressions and eye movements are extremely important.

- (أ) لغمّا الاشارة لها تأثير كبير في نقل الرسائل. تعايير الوجه وحركات العين مهممً للغايم.
- (ب) لغة الجسد لها تأثير كبير في نقل الرسائل. تعابير الوجه وحركات العين مهمة للغاية.
- ج لغة الجسد لها تأثير كبير في قول الرسائل. تعايير الوجه وحركات العين ملهمة للغاية.
- (د) لغمّ الجسد لها تأثير كبير في نقل الرسائل. تعايير الجسد وحركات العين مهممّ للغايم.

159. The rapid population growth is a major problem that hinders the development projects implemented by the government.

- (أ) يعتبر التلوث السريع مشكلة كبيرة تعيق المشاريع التنموية التي تنفذها الحكومة.
- (ب) يعتبر النمو السكاني السريع مشكلة كبيرة تعيق المشاريع الصناعية التي تنفذها الحكومة.
- ج يعتبر النمو السكاني السريع مشكلة كبيرة تعيق المشاريع التنموية التي تنفذها الحكومة.
- (د) يعتبر النمو السكاني السريع مشكلة كبيرة تعيق المشاريع التنموية التي تشرف عليها الحكومة.

160. If you want to be an athlete, you need to have strong will. Never smoke and always have healthy food.

- (أ) إن كنت تريد أن تكون رياضيا فأنت تحتاج إلى إدارة قويم. ولا تدخن أبدا وتناول الطعام الصحى.
- (ب) إن كنت تريد ان تكون رياضيا فأنت تحتاج إلى إرادة قوية. ولا تدخن أبدا وتناول الطعام الصباحي.
- ج إن كنت تريد ان تكون رياضيا فأنت تحتاج إلى إرادة قويم. ولا تدخن أبدا ودائما تناول الطعام الصحى.
- (د) إن كنت تريد أن تكون رياضيا فأنت تحتاج إلى إرادة قويم. ولا تدخن أبدا وأحيانا تناول الطعام الصحي.
- ١٦١. يجب علينا ان نحافظ على العادات الحسنة مثل التعاون ومساعدة الأخرين لكي نعيش حياة سعيدة.
- (a) We should keep the good hobby like co-operation and helping others to live a happy life.
- **(b)** We should deep the good habits like operation and helping others to live a happy live.
- © We should keep the same habits like co-operation and helping others to live a high life.
- We should keep the good habits like co-operation and helping others to live a happy life.
  ١٦٢٠ المتطوعون لا يعملون من أجل المال ولكن من اجل رؤية الابتسامة على وجه شخص مريض او فقير.
- (a) Voluntary do not work for money, but to see the smile on the face of a sick or poor person.
- **(b)** Volunteers do not work with money, but to see the smile on the face of a sick or poor person.
- © Volunteers do not work for money, but to seeing the smile on the face of a sick or poor person.
- d Volunteers do not work for money, but to see the smile on the face of a sick or poor person.

١٦٣. بالرغم من أن مواقع التواصل الاجتماعي ظهرت من فترة قصـيرة، ألا أنهــا تلعــب دورًا هامًـا ومــؤثرًا فـي حيــاة الأفراد.

- a Although social networking sites had appeared recently, they played an important and influential role in individuals' lives.
- **(b)** Although social networking media have disappeared recently, they played an important and influential role in individual's lives.
- © Although social networking media has appeared recently, they play an important and influential role in individual's lives.
- d Although social networking sites have appeared recently, they play an important and influential role in individuals' lives.





#### Read the following passage, then answer the questions:

The internet has become a vital part of our lives. From communication to entertainment, it has revolutionized the way we live. However, with all the benefits it brings, there are also some drawbacks. One of the major drawbacks of the internet is the spread of false information. With the rise of social media, it has become easier for people to share information without fact-checking it. This can lead to the spread of fake news and conspiracy theories, which can have serious consequences.

Another issue with the internet is the problem of addiction. With the availability of endless content and the ability to constantly connect with others, it can be difficult for people to disconnect and take a break. This can lead to problems with sleep, productivity, and mental health.

Despite these issues, the internet continues to be an important tool for communication, education, and entertainment. It is up to each individual to use it responsibly and to be aware of its potential dangers.

#### Choose the correct answer from a, b, c or d:

- 1. What has the internet revolutionized?
  - (a) Education
- **b** Fashion
- **©** Transportation
- d The way we live

- 2. What is one major drawback of the internet?
  - (a) The rise of social media

- **(b)** The availability of endless content
- © The spread of false information
- d The ability to connect with others
- 3. What can the spread of fake news and conspiracy theories lead to?
  - **@** Productivity

**(b)** Mental health problems

© Good decision-making

- **d** Healthy communication
- 4. What is one problem associated with internet addiction?
  - (a) Increased productivity

**(b)** Better mental health

© Better sleep

- **d** Difficulty disconnecting
- 5. Despite its issues, what is the internet an important tool for?
  - (a) Shopping
- **(b)** Sleeping
- **©** Education
- **d** Cooking
- 6. What is up to each individual when it comes to using the internet?
  - (a) To use it responsibly and be aware of its potential dangers
  - (b) To use it irresponsibly and not be aware of its potential dangers
  - © To use it only for entertainment
- d To use it only for communication
- 7. What is the problem with constantly connecting with others on the internet?
  - (a) It can be difficult to disconnect and take a break
  - **(b)** It can lead to better mental health
- © It can lead to better sleep
- d It can increase productivity
- 8. What is the main idea of the passage?
  - (a) The internet has revolutionized the way we live
  - (b) The internet is a tool for communication, education, and entertainment
  - © The internet has no drawbacks
  - d The internet is a dangerous tool that should not be used.

Write an Essay of about (150) words on one of the following:

Modern means of communication have pros and cons
The importance of sports



### وتشمل ...

- ✓ أهم كلمات ومصطلحات وحرف جرالمنهج.
- ✓ جدول خاص بأهم المرادفات والمضادات وتمارين عليهم بـ 5 اختيارات.
  - ✓ 160 جملة اختياري على الكلمات.
  - ✓ شرح القواعد بطريقت مبسطه ومختصرة.
    - √ 160 جملة اختيارى على القواعد.
      - ✓ اهم كلمات الترجمة.
    - ✓ طريقة مبسطه لكتابة المقال و الاميل.



# أهم الكلمات المنهج والقصة



	nit 7	Unit 8			Unit 9
hygiene	النظافة الشخصية	click	ينقر / نقرة	orphan	يتيم
hygienic		vehicle		wealth	ثروة
sanitation	النظافة العامة		معروف/علىعلم		 ثري
bedding	ملاية سرير / مفرش	familiarity	معرفة / دراية		يوظف
pet	حيوان أليف	•	إنسان آلى	nearby	قريب/مجاور
CPR	تنفس صناعي (إنعاش رئوي)	ل بالإنترنت online	على الإنترنت / متصا		سر / سري
allergy	حساسية	invent	يخترع	boarding	مدرسة داخلية school
allergic	لدیه حساسیة	inventor	مخترع	governes	مربية ع
evacuate	ي <i>خلي /</i> يفرغ / يغادر	invention	اختراع	upset	منزعج/يزعج/يضايق/متضايق
mess	فوضي	navigate	يحدد اتجاه	houseke	مديرة منزل eper
messy	فوضوى	navigation	الملاحة	servant	خادم
dust	تراب/غبار	hybrid	هجين	apprecia	یثمن / یقدر te
first aids		hybridise	يهجن	cruel ( <mark>un</mark>	فاسي kind)
mild burns	حروق متوسطة	hybridization	التهجين	cruelty	القسوة
emergency	طوارئ	hybrid vehicle	مركبة هجينة	care	يهتم/يرعى/عناية/رعاية
bacteria	البكتيريا (جمع)	benefit	يستفيد / فائدة	compare	يقارن
danger	خطر	chat	يدردش / دردشة	_	يجادل
dangerous	خطير	technology	التكنولوجيا		مؤلف
breathe	يتنفس	technological		advertise	
breath	النفس	software	برامج الكمبيوتر	رصاص fire	حريق/يطرد (من العمل)/يطلق ال
breathing	التنفس	lead to (result in)	يؤدي إلى	confiden	ce ثقة
leaflet	منشور	get <mark>around</mark>	يسافر / يتجول	confiden	واثق
immediately	فورا / في الحال	admit	يعترفب	characte	شخصية r
injured	مصاب	feedback	تغذية راجعة		مقال / سلعة / أداة
wrap	يك / يغلف	•	مسابقة أسئلة		سعيد
tissue	نسيج /منديل	application (app)	تطبيق	failure	الفشل
blanket	بطانية	share	يشارك	success	النجاح
respond	يستجيب	device	جهاز	educatio	التعليم n
response	استجابة	distance	مسافة /يبعد	respect	احترام
cough	يكح / يسعل	related to	متعلق ب	choice	اختيار
sneeze		separate		conclusio	ختام on
chop	يقطع	GPS	نظام تحديد المواقع	guess	يخمن
take off	يخلع / تقلع / يأخذ أجازة	floor	أرضية / طابق	stressful	شاق
complain	يشكو	include	يتضمن / يشمل	stressed	متوتر
at least	علي الأقل	soil	تربة زراعية	for instan	رعلي سبيل المثال ce
			,		



Unit	10	Uni	it 11	U	nit 12
attention	اهتمام /انتباه	wheelchair	كرسي متحرك	bury	يدفن
qualify		achieve	ينجز / يحقق		قطعة قماش / قماش
qualified		achievement	إنجاز / تحقيق		يحل
qualifications		campaign	حملة / يطالب بـ		حل
choose	يختار	campaigner	مدافع / مؤید	guilty (guilt)	مذنب (ذنب)
choice	اختيار	champion	بطل رياضي	mystery	لغز
apply غدم	يطبق/يتقدم لـ/يستخ	athlete		mysterious	غامض
applied	تطبيقي	athletics		theme	الموضوع / الفكرة
application	تطبيق / طلب التحاق	compete	ينافس / يتسابق	engaged	خاطب / مخطوبة
attendant	مرافق / حاضر / خادم	competitor	متنافس	plot	حبكة الرواية / مؤامرة / يتآم
flight attendant	مضيفة جوية	competition	مسابقة / منافسة	disappear	يختفي
communicator	لبق في التواصل	medal	ميدالية	weave	ينسج
compassion	رأفة/شفقة	ramp	منحدر	weaver	نساج (صانع القماش)
apprenticeship	التدريب المهني	muscle	عضلة	close (to)	قریب من
industry	صناعة	powerlifting	رفع أثقال	pace	سرعة / وتيرة الأحداث
challenge	یتحدی / تحدی	request	طلب	legend	أسطورة
deadline	الموعد النهائي		يلهم / يحفز	abandon	يهجر / يترك
contract	عقد/اتفاقية	high and low	في كل مكان	abandoned	مهجور
construction	بناء / تشييد	highs and low	أفراح و أحزان ٥/	adopt	يتبنى
reassure	يطمئن	weight	حمولة	adapt	يتأقلم/يتكيف/ينسجم
reassurance	اطمئنان / سكينة	loyal	مخلص / وفي لـ	artificial inte	
availability	إتاحة	Paralympian			ذكاء اصطناعي
characteristics	سمات/خصائص		لاعب أوليمبي من ذوى الاحت	confused	مُتحير/مرتبك
award	يكافئ / مكافأة	Paralympics		confusing	محير / مربك
reward	يكافئ / مكافأة	ياصة	أولمبياد ذوى الاحتياجات الخ	ensure	يتأكدمن
department	قسم	complain	يشكو	instead (of)	بدلامن
rewarding	مجزي	complaint	شكوى	cave	کهف
casualty departr	ment	disabled	معاق	moral	مغزی / أخلاقي
		disability		puzzle	لغز / فزوره
لومات Skills ا	مهارات تكنولوجيا المعا	championship	بطولة ر	monster	وحش
fair معرض	عادل / سوق / منتدى /	celebrity	شخص مشهور	souvenir	هدية تذكارية
honest	صادق / أمين	colleague	زمیل عمل	argument	جدال / نقاش جاد
reliable	موثوق به	involve	يشكل / يتضمن	traditional	تقليدي
practical	عملي	variety		career	مهنة
patient	صبور / مريض	degree هية	شهادة جامعية / درجة (علا	organisatio	n منظمة
treasure	ڪنز	page turner	كتاب شيق	in charge of	رمسئول عن

### أمهم كلمهات القعهة

flag	علم / راية	tent	خيمة	sword	سيف
trial	محاكمة	weapon	سلاح	supplies	مؤن / إمدادات
paddle	مجداف/يجدف	cape	رأس ( <mark>لسان</mark> ) / عباءة / خليج	steer	يوجه / يحدد اتجاه
cliff	منحدر صغرى	mist	الضباب	gang	عصابة
crew	طاقم	truce	هدنة	sail	شراع / يبحر
fort	حصن	trick	خدعة / يخدع	shallow	ضحل / غير عميق
fence	سور / سیاج	pirate	قرصان	mast	صارى السفينة
anchor	مرساة	deck	سطح السفينة	wound	جرح / يجرح
bandage	ضمادة	trap	يحتجز / يقع في الفخ	torch	رشعلة / كشاف

### المصطلحات وحروف الجر

# **Expressions and Idioms**

	•	•	
make a complaint	يشكو	electrical cable	كابل كهربائى
make a mistake	يرتكب خطأ	on fire	مشتعل / محترق
make a suggestion	يقترح	soapy water	ماءبصابون
make a plan	يضع خطة	chopping board	لوح للتقطع
make a choice	يختار	living things	الكائنات الحية
make sure	يتأكد	complain to	يشكو إلى شخص
make progress	يتقدم	complain of	يشكو من (مرض)
make a difference	يحدث فرق	get to	يصل إلى
make friends	يكون صدقات	connect to	يوصل بـ
make electricity	يولد كهرباء	turn / switch on	يشغل
make efforts	يبذل جهود	popular with	محبوب
earn / make money	يربح مال	communicate with	يتواصل مع
make you feel good	يجعلك تشعر بالراحة	find out about	يكتشف/يعرفعن
make a request	يقدم طلب	decide on	یحدد / یختار
make a note of	يدون ملاحظات	on the other hand	من الناحية الأخرى
do / get a job	يحصل على عمل	electric car	سيارة كهربية
do work	يقوم بعمل	in fact	في الحقيقة
do some of the things	يقوم ببعض الأشياء	get on well with	يكون علي علاقة جيدة ب
do a quiz	يحل مسابقة (أسئل <b>ة</b> )	give reasons for	يعطي مبررات ك
do better	يتحسن (الأداء)	apply for a job	يتقدم لوظيفة
do things	يفعل أشياء	keep in touch with	يكون علي تواصل مع
do CPR	يقوم بعمل تنفس صناعي	have contact with	يكون علي تواصل مع
do exercises	يقوم بتدريبات	on the other hand	علي الناحية الأخرى
do an online course	يدرس مقرر علي النت	go along with	يتفق في الرأي مع
do / play a sport	يمارس رياضة	from my point of view	من وجهة نظرى
lonely life	حياة منعزلة	police officer	ضابط شرطة
(keep - feel - stay) clean		office worker	عامل مكتبى



tell the truth	يقول الحقيقة	shop <mark>assistant</mark>	موظف بمحل
achieve success	يحقق نجاح	global warming	الاحتباس الحراري
win <b>a medal</b>	يفوز بميدالية	work on	يطور
have a disability	لديه إعاقة	suitable for	ملائم لـ
stay fit	يحافظ على اللياقة البدنية	adapt to	يتأقلم مع
give a talk	يلقي خطاب	interested in	مهتم بـ
live on a form	يعيش بمزرعة	essential for	ضروري لـــ
have an argument with	يتجادل مع	get an apprenticeship	يحصل على تدريب مهنى
be right to		degree in science	شهادة جامعية في العلوم
have the right to	يمتلك الحق في	national team	الفريق القومى
solve the mystery	يحل اللغز	put pressure on	يضغط علي
take place	يحدث	equal opportunities	فرص متكافئة
feel like		medical condition	حالة صحية
go wrong	يتلف/يفسد	positive effects	تأثيرات إيجابية
score a goal	يحرزهدف	come from	يأتي من

# Synonyms & Antonyms

word	meaning	Synonym	المرادف	Antonym	العكس
evacuate	يخلى	abandon - leave ·	- move out	remain - stay - c	оссиру
messy	فوضوى	untidy - confused		tidy - organised	
respond	يرد/يستجيب	reply - answer - r	eact	depart - leave -	ignore
available	متاح	possible - accessi	ble - free	unavailable - lin	nited- occupied
safety	أمان	protection - well -	- being	danger - risk - e	exposure
complain	يشكو	criticize - oppose	- protest	accept - approv	e - compliment
damage	يدمر/ضرر	blow - destruction	n - harm	improvement - o	development
beneficial	مفيد	useful - profitable	e - helpful	harmful - useles	s - bad
luxurious	فخم/مترف	fancy- comfortable	le - splendid	common - econo	omical
familiar	مألوف/معتاد	usual - recognisal	ble	strange - abnor	mal - different
advantage	ميزة	gain - merit - pro	s	disadvantage -	demerit - cons
admit	يعترف	confess - reveal		deny - reject	
improve	يحسن	boost - enhance -	· increase	decline - decrea	se - descend
popular	مشهور / محبوب	famous - attractiv	e - trendy	unknown - old-f	ashioned
wealthy	ثری	rich - prosperous	- affluent	poor - broke - p	enniless
comfortable	مريح/يشعربالراحة	relaxed - relaxing	- pleasant	annoying - nerv	ous- miserable
nearby	قريب	neighbouring - cle	ose	far - faraway	
success	نجاح	triumph - benefit-	- profit	failure - defeat	- loss
previous	سابق	past - earlier		current - presen	t - on time
confident	واثق	assured - positive	- certain	doubtful - fearfu	ul -uncertain
lucky	محظوظ	fortunate - happy	•	unlucky - unfort	unate
lovely	جميل	beautiful - aweso	me	bad - inferior -	awful

word	meaning	المرادف Synonym	Antonym العكس
stress	ضغط/توتر	pressure - tension	comfort - relaxation
rewarding	مجزی / مربح	fruitful - valuable	vain - boring - unproductive
reassure	يطمئن	encourage - comfort - inspire	annoy - depress - discourage
caring	عطوف	loving - friendly- sympathetic	uncaring - unfriendly - cruel
flexible	مرن	changeable - adaptable	fixed - inflexible
understanding	متفهم / فهم	considerate - forgiving	selfish - impatient - intolerant
construction	بناء / تشييد	development - structure	destruction - ruin
active	نشط	alive - effective - operating	useless - lazy - ineffective
compete	يتنافس	race - contest- challenge	give up - surrender
support	يدعم/دعم	assist - boost - promotion	refuse - weaken -frustration
terrible	فظيع	awful - horrible - frightful	beautiful- good - happy
interest	شغوف	concern - importance	dislike - boredom - hate
inspire	يلهم	impress - encourage- excite	discourage - depress -bore
change	يغير	reform - alter -adjust	keep - stay - remain
achievement	انجاز	success - accomplishment	loss - failure
guilty	مذنب	sorry - responsible - convicted	innocent - good - truthful
disappear	يختفى	vanish - fade - leave	appear – come - grow
mystery	لغز	secret - puzzle - riddle	
argument	جدال	debate - disagreement	agreement - peace
distant	بعيد	away - far - faraway	close - near - nearby
confused	مرتبك	puzzled - distracted	alert - conscious

# Notice the Difference

skin	جلد الإنسان
health	صحة
remove	يزيل
regularly	بانتظام
injure	يصيب
chopping	تقطيع
damage	تلف/يدمر
licence	رخصة
base	قاعدة
science	علم / علوم
hygiene	النظافة الشخصية
rule	قاعدة / يحكم / قانون
breathe	يتنفس
dust	غبار / أتربة
contain	يحتوي على (عدة أشياء بداخله)
unlikely	غير محتمل
choice	اختيار
fortunately	لحسن الحظ

<b>)</b> (	leather	جلد للتصنيع
	wealth	ثروة
	move	يحرك / ينتقل
	gradually	بالتدريج
	injured	مصاب
	shopping	تسوق
	damages	تعويضات
	license	يرخص/يعطي إذن
	basic	أساسي
	scientific	علمي
	sanitation	النظافة العامة
	role ( <mark>in</mark> )	دور
	breath	النفس
	dusty	مترب/ملئ بالأتربة
	include	يشمل/يتضمًن
	unlike	علي النقيض
	choose	يختار
	unfortunately	لسوءالحظ
		-



follow	سع
benefit from	يستفيد من
improve	يحسن
distance	مسافة
system	نظام
reason for	سبب <b>لـ</b>
affect	سبب <del>ـــــــــــــــــــــــــــــــــــ</del>
download	يوسر سي
online	علي النت علي النت
increase	<u> حي احد</u> يزيد
	<u> </u>
download from	
on my own	وحید / بمفردی مشهور
famous	
quite	الى حد ما
everyday	يومي (صفة)
alone	وحيد
earn	يكسب (مال)
employee	موظف
take part	يشارك في
practice	ممارسة
stranger	شخص غريب (غير معروف)
bully	متنمر /بلطجي /يتنمر
true	حقيقى
lovely	محبوب / جميل
qualify	يؤهل / يتأهل
chemist	كيميائي / صيدلي
interviewer	شخص يجري مقابلة
award	یکافئ / مکافأة ( <mark>رسمی</mark> )
stress	يضغط
succeed	ينجح
degree	شهادة جامعية / درجة
confident	واثق
care	رعاية/عناية
firefighter	رجل إطفاء
response	پر ج
member	عضو (فريق / أسرة /)
complain	يشكو
campaign	حملة / يطالب بـ
athletics	ت
champion	بطل رياضي
celebrity	<u>بساري حي</u> شخص مشهور
colleague	<u>سسن مسهور</u> زمیل عمل
champion	رہیں ہے۔ بطل ریاض <i>ی</i>
-	مذنب
guilty hard	سبب صعب / شاق / قاس
confused	متحير/مرتبك
	،:.: ،:.:
adopt	يبنى
move	ينحرت

I.	
fellow	رفيق
benefit of	فائدة
prove	يثبت
distant	بعيد
discipline	الانضباط
cause of	سببك
effect	تأثير
upload	يرفع علي النت
offline	غير موصل بالانترنت
decrease	يقل
upload to	يرفع على
of my own	(ملكي) تدل على اللكية
fame	شهرة
quiet = calm	هادئ
every day	<b>کل یوم (حال</b> )
lonely	يشعر بالوحدة
gain	يكسب شيءِ معنوي / يزداد الوزن
employer	صاحب عمل
take place	يحدث في
practise	يمارس/يتدرب
foreigner	شخص أجنبي (من دولة أخرى)
bullying	التنمر
truth	الحقيقة
loving	محب
qualified	مؤهل
chemist's	صيدلية
interviewee	شخص يُجرى معه مقابلة
reward	يكافئ / مكافأة (غير رسمى)
stressful	مجهد
success	النجاح
grade	صف/درجة امتحان
confidence	ثقة
caring	مهتم / مُراعي
firefighting	إطفاء الحرائق
respond	یرد/یستجیب
organ	عضو (في الجسم)
complaint	شكوى
campaigner	مدافع / مؤید
athlete	لاعبي ألعاب قوى
championship	بطولة
celebration	احتفال
college	كلية
hero	بطل (حقيقي / قصة / فيلم) 
guilt	ذنب ۱۰۰۰ ۱۰۰۰
hardly	بالكاد/بالعافية
confusing	محير/مربك
adapt	يتأقلم / يتكيف / ينسجم
remove	ر يزيل



1.	She helped him	some new	clothes.		
	choosing	<b>b</b> to choose	<b>c</b> chose	<b>d</b> choice	e choose
2.	It is to tal	ke this medicine.			
	@ must	<b>b</b> advise	© a must	<b>d</b> necessary	e necessity
3.	I found that the	boat was difficult	to steer. The syn	onyms of steer a	re and
	@ learn	<b>b</b> direct	© lose	<b>d</b> control	e mislead
4.	The voice on the	e phone sounded	familiar. The anto	onyms of familiar	are and
	<b>unknown</b>	<b>b</b> clear	© beloved	<b>d</b> strong	e strange
5.	The police	who committed	the crime.	_	_
	(a) invented	<b>b</b> founded	c found out	<b>d</b> discovered	explored
6.	The train	the station 20 mi	nutes late.		
	arrived in	<b>b</b> went	c arrived at	<b>d</b> reached	e got
7.	Your opinion wil	I not my de	ecision.		
	(a) affect	<b>b</b> effect	c effective	<b>d</b> influence	e affection
8.	The verb	collocates with "	notes".		
	(d) do	<b>b</b> make	c carry	<b>d</b> take	(e) help
9.	It was of	them to invite me	to dinner.		•
	(a) neighbour	<b>b</b> neighbourly	<b>c</b> friendly	<b>d</b> friend	e neighbouring
10.	_	help, you should .	<del>-</del>		
	(a) connect		<b>b</b> contact	© co	mmunicate with
	d choice		(e) contact with		
11.	Pollution	so much damage	to the environme	ent.	
	(d) does	<b>b</b> makes		<b>d</b> causes	e helps
12.	Having a degree	_	when it comes to	getting a job.	
			<b>©</b> defect	_	(e) cons
13.	_		s careful. Trick is	•	eaning to
		<b>b</b> deceive		<b>d</b> mislead	(e) cheat
14.	The verb	collocates with "c	operation".		
		<b>b</b> make	=	<b>d</b> have	e help
15.	•	online co	•		
	(a) join	<b>b</b> take part	© do	d take place	enroll
16.	The harder you	work, the more m	noney you	•	
	=	<b>b</b> earn	© make	<b>d</b> do	e beat
17.		near the hos	pital.		
		<b>b</b> took part		<b>d</b> happen	(e) took place
18.	•	happy when she	_		•
		<b>b</b> quite		d quit	<b>(e)</b> complete
19.	It is important to	celebrate our		•	•
	g success		<b>©</b> achievement	<b>d</b> successful	(e) loss
20.	I'm not particula	-	•		<u> </u>
	•		© enthusiastic of	<b>d</b> interests	e help with
21.	_	<del>-</del>	n people are unde		•
	@ merit	<b>b</b> stress		<b>d</b> pressure	e cons
22.	•	-	when I pas		
		_	nresent	_	(A) degree



23.	Powerlifting is a	challenging spo	ort to		
	@ go	<b>b</b> make	<b>©</b> practice	<b>d</b> practise	(e) do
24.	He wrote his firs	st successful nov	/el 24.		
	<b>age</b>	<b>b</b> in the age	c at the age of	<b>d</b> aged	(e) old
25.	We must look af	ter children	disabilities.	_	
	(a) with	<b>b</b> who's	© who've	<b>d</b> whom	whose
26.	The house	a room for gue	ests.		
			<b>©</b> contains	<b>d</b> content	exclude
27.	I think ne	ed extra suppor	t at school.		
	<b>a</b> disabled peop	le <b>b</b> disabled	c the disabled	d disability	a disabled
28.	<b>Everyone</b> in the	class is expecte	d to active	ly in these discus	sions.
	participate	<b>b</b> take part	c take place	<b>d</b> happen	e helps
29.	She was over th	e moon because	she the ex	am.	
	passed	<b>b</b> manage	© success	<b>d</b> succeeded in	failed
30.	The opposites of	f "optimistic" are	e		
	hopeless	<b>b</b> hopeful	© pessimistic	<b>d</b> friendly	positive
31.	She to lea				
	<b>a</b> was right	<b>b</b> right	© had the right	<b>d</b> wrong	was the right
32.	The verb	collocates with '	ʻgoal" .		
	<b>o</b> do	<b>b</b> achieve	© carry	<b>d</b> score	e help
33.	He was frustrate	ed after his marr	iage went		
	_		© well	<b>d</b> bad	@ awfully
34.	He was o	f committing ser	ious crimes.	-	
	<b>a</b> guilty	<b>b</b> accused	<b>©</b> charged	<b>d</b> guilt	e innocence
35.	"Argument" and	_			
		_	<b>©</b> opposites	•	_
36.			6 a.m. The synony	= = =	
	@ go	<b>b</b> happen	© stop	<b>d</b> standstill	e occur
		TELANTO	Exercise on Vocal	bulan.	
			exercise on vocal	building	
37	We need to mak	e the working da	ay more flexible. F	levible is the anti	nym of
37.		_	=	_	=
	<b>(i)</b> fixed	<del>-</del>	ble <b>©</b> adap		easy
38.	_	· · · · · · · · · · · · · · · · · · ·	em your ov		
	on on	<b>b</b> from	© with	<b>d</b> l	оу
39.	The policemen.	at the terr	orists to prevent t	them from escap	ing.
	frightened	<b>b</b> fired	© feare	<b>d</b> ( <b>d</b> ) 1	errified
40.	I don't know who	o will the	next match; the tv	vo teams have ef	ficient players.
	a earn	<b>b</b> gain	© beat	<b>(d)</b>	
41.	_		is similar in mean	•	
	(a) effective	<b>b</b> cooperat		_	tolerant
42	$\mathbf{\circ}$			<del>_</del>	of confused is
72.	a clear	<b>(b)</b> alerted		_	ouzzled
40	•	•		_ •	
43.	= -		w water. The anto	_	
	<b>1</b> frozen	<b>b</b> rocky	© airy	_	deep
44.	_		e a goodsy	· _ ·	=
	exploration	<b>b</b> civilizatio	n <b>©</b> educe	ation <b>d</b> (	cultivation

45.	Can you this	high shelf to bring dov	wn the dictionary?	
	<b>@</b> go	<b>b</b> reach	© arrive	<b>d</b> get
46.	The poor child's par	ents died when he wa	as five. He is a/an	···· •
	orphan	<b>b</b> governess	© widow	<b>d</b> teacher
47.	The young man tried	d to the small b	oat alone.	
	<b>a</b> dive	<b>b</b> drive	© float	<b>d</b> paddle
48.	Ashraf that h	e was mistaken, so he	e apologized.	
	<b>1</b> told	<b>b</b> realized	© recognized	<b>d</b> convinced
49.	The assistant climbe	ed up onto the	of the ship before it sa	ailed.
	a date	<b>b</b> duck		d desk
50.	Nadeem the	present in gift paper b	pefore he gave it to his	s friend.
	_	<b>b</b> swept	_	<b>d</b> wrapped
51.	Ten people at	were injured becaเ	use of the bus accide	nt. I think the number
	will increase.			
	least	<b>b</b> most	© list	d last
	= -	d to by observi	ng the stars.	
	<b>a</b> remain	<b>b</b> irrigate	© navigate	d evacuate
53.	is the most us	seful invention if you o	don't know how to find	l a place.
	© CRP	<b>b</b> GPS	© ICU	<b>d</b> CCU
54.	The we emple	oyed in our house doe	es all the housework o	arefully.
	governess	<b>b</b> servant	© guest	<b>d</b> host
55.	My brother had an a	ccident. He returned	home with a ar	ound his arm.
	bandage	<b>b</b> message	© package	d passage
56.		on his smartphone	e to understand forei	gn languages.
	<b>(1)</b> chat	(b) app	<b>©</b> internet	d click
57.	The students answe	•	in the and then	checked their scores.
	<b>a</b> feedback	<b>b</b> invention	© quiz	<b>d</b> computer
	_ <del>-</del>	if he doesn't know wh		
	@ vehicle	<b>b</b> app	© translation	<b>d</b> GPS
		have the to tra		
	(a) technology	<b>b</b> invention	© internet	<b>d</b> robot
		it is difficult for me to		
	<b>a</b> breathe	<b>b</b> research	© wash	<b>d</b> respond
		ut our plastic rubbish	<u>-</u>	
	(a) wrap	<b>b</b> bin	© dust	d floor
		ice could the m	= =	_
	o solve	<b>b</b> make	© find	<b>d</b> do
				is cheap and efficient.
	<b>@</b> get	<b>b</b> find	© stay	<b>d</b> say
		gency so the school w		<b>(1)</b> • • • • • • • • • • • • • • • • • • •
	serviced	<b>b</b> navigated	© evacuated	d injured
	-	the injured man beca	=	_
	<b>a</b> danger	<b>b</b> first aid	<b>©</b> hygiene	<b>d</b> emergency services



66.	I didn't enjoy that no	vel because the	was very complicat	ted.
	plot	<b>b</b> characters	© publisher	<b>d</b> poet
67.	He inspired many yo		_	nym of inspire is
	<b>a</b> encourage	<b>b</b> depress	© hate	d dislike
68.		nd against each		
	_	<b>b</b> compete		-
69.		from a reading		
	<b>a</b> disabled	<b>b</b> disability	© ability	<b>d</b> abled
<b>7</b> 0.		are opposed to going		_
	<b>a</b> reminds	<b>b</b> members	© organs	<b>d</b> remembers
71.		an on our kids.		_
	•	_	© effective	<b>d</b> influential
72.	My parents encoura	ged myin scie		
	(a) interest	<b>b</b> interested	•	
73.				or limited resources.
	•	<b>b</b> compete	•	<b>d</b> competitor
74.		u that your application		_
		<b>b</b> unsuccessful		<b>d</b> succeed
75.	<u>-</u>	vill solve the an		
	•	<b>b</b> mystery		<b>d</b> puzzle
<b>76</b> .		so she wants to be a		
	•	<b>b</b> plumber		<b>d</b> baker
77.		ara couldn't walk and		_
		<b>b</b> armchair	• •	d muscle
	<del>-</del>	rsity to study for a/an		
	_			
<b>7</b> 9.		late for the interview.	<del>-</del>	_
	@ punctual		© flexible	<b>d</b> loyal
80.	_	touch with your frien		
	<b>a</b> serve	<b>b</b> save	© safe	<b>d</b> keep
81.		II you to go to A		
	(a) have	<b>b</b> let	© make	<b>d</b> allow
82.		dustry,, 5000 jo	<u>-</u>	
	o for sure		© for reason	d for help
83.		taff to evacuate the b		_
	@ remain	•	© abandon	<b>d</b> keep
84.		to work in streets, pe		
	<b>1</b> hunger		© sanitation	d hygiene
85.	*	ment up on the		
	o broad		© board	d aboard
86.	<u>-</u>	between the two	_	
	@ contact	_	© connects	d contract
87.	_	to update employees		_
	unavailable	<b>b</b> value	© availability	<b>d</b> available

88. He constantly	about how he's trea	ted at work.	
@ denies	<b>b</b> compliment	<b>©</b> complaints	<b>d</b> complains
89. The symptoms of th	e disease tired	lness and loss of men	nory.
contain	<b>b</b> include	© consist	d consists of
90. Her face seems fam	niliar, but I can't quite	place her. Familiar is	the antonym of
<b>a</b> strange	<b>b</b> usual	© common	<b>d</b> comfortable
91. I hope my French w	ill improve when I go	to France. The synony	ym of improve is
<b>a</b> boast	<b>b</b> decline	© good	<b>d</b> advance
92. When I got home, I 1	found a messag	ge stuck to the front d	loor.
	<b>b</b> mastery		
93. They have no child	<del>-</del>	•	
<b>a</b> adapt	<b>b</b> dot		_
94. The search was cal	led off for the sailors v	who in the stor	m.
appeared	<b>b</b> disappeared	© hidden	<b>d</b> reappeared
95. Do you like living	* *		• •
alone		© soloist	<b>d</b> only
96. We had to use publi	c transport to		•
	<b>b</b> make around		<b>d</b> get around
97. I decided to follow h	_	_	
	<b>(b)</b> advice		d device
98. She was pleased w	vith her success. The	•	
a miss		© achievement	_
99. She comes from a	very wealthy family. T	The synonym of wealtl	hy is
<b>o</b> broke	<b>b</b> rich		_
100. There's water all o			···· •
<b>a</b> vet	<b>b</b> farmer	© police officer	<b>d</b> plumber
101. I can't eat strawbe	rries because I have	a/an	
allergy	<b>b</b> hygiene	© bacteria	<b>d</b> danger
102. Nadia wants to	in the national sw	imming championship	ps next year.
achieve	<b>b</b> compete	© cycle	d campaign
103. Winning the silver	-	_	of his life.
achievement	<b>b</b> campaign	•	d activist
104. My sister has a nev	- <del>-</del>	· · ·	
rewarding	<b>b</b> practical		d stressful
105. He wants to help of	-		_
@ weaver	<b>b</b> police officer	•	<b>d</b> baker
106. Does he have the r	- <u>-</u>		_
qualifies	<u>•</u>	© qualifications	d qualify
107. What are the legal	•	_	_
contact	<b>b</b> contrast	© contract	d communicate
108. Do something	before going to be	d; read a book, or tak	e a hot bath.
o tired	<b>b</b> tiring	© relaxed	d relaxing
109. The company mu	st be able to compete	e. Compete is the ant	conym of
o help	<b>b</b> challenge	© give up	<b>d</b> race





## Novel

110 of all the pa	articipating countries	are flying outside the	stadium.
Flogs	<b>b</b> Figs	© Flags	d Fats
111. Ten witnesses are	e expected to testify a	t the today.	
try	<b>b</b> trying	<b>©</b> trial	<b>d</b> toil
112. The gates were lo	cked with a padlock a	and a heavy steel	···· •
serial	<b>b</b> chain	© chin	<b>d</b> gain
113. A Spanish	member had been wa	shed overboard in the	e storm.
staff	<b>b</b> crew	© stuff	<b>d</b> cow
114. The house was su	irrounded by a tall, wo	oden	
face	•	© wall	d fence
115. We dropped the	and stopped at t	the shore.	
•	<b>b</b> anchor	_	d tent
116. How does it feel to	o be back in civilizatio	n after all those week	s in a?
tent	<b>b</b> ten	<b>c</b> tenant	<b>d</b> tan
117. Keep away from t	he edge of the	you might fall.	
<b>@</b> calf	<b>b</b> cliff	© cold	<b>d</b> colt
	solved when the polic	e discovered the mur	der
weapon	<b>b</b> web	<b>©</b> stab	<b>d</b> dragon
<del>-</del>	alry, the two companie	_	•••••
truth	<b>b</b> sauce	© track	d truce
	ole that is wide and flat	t at the end, used for r	moving a boat in water.
<a>o</a> bill	<b>b</b> pole	© paddle	<b>d</b> pollen
121. Food in the	e camp were already r	unning out.	
supplements	<b>b</b> supplies	© monopolies	d provide
	₋and's End, then		eland.
_	<b>b</b> stored	© stained	<b>d</b> star
123. The boat a	_		
	<b>b</b> saddened		
	d is free from dirt before	re applying the	_
<b>a</b> bond	<b>b</b> badge	© bandage	<b>d</b> band
125. The fox got its foo	t caught in a		
o trip	<b>b</b> tramp	<b>c</b> trap	d cramp
126. He was accused o	of being a member of a	a that robbed tl	he bank.
<b>a</b> band	<b>b</b> bang	© ring	<b>d</b> gang
127. The people of you	r planet once believed	d their world was	•
parrot	<b>b</b> torch	<b>©</b> fat	d flat
128. Ahmed and Mai ha	ave just got		
engaged	<b>b</b> engagement	© egged	<b>d</b> managed
129. I still don't know v	vhat happened to my p	oen. It's a	
guilty	<b>b</b> criminal	© mystery	d plot
130. Don't be cruel to t	that cat. The antonym	of cruel is	
sad	<b>b</b> careful	© merciful	<b>d</b> violent



# Workbook Exercises

131. I don't have a/an	to shrimps, so I	can eat it without wor	rying.
		© power	
132. Jana changes the	once a week. Sh	ne's keen to have a he	althy place to sleep in.
drink	<b>b</b> food	© pudding	<b>d</b> bedding
133. The government is	strying to improve	measures on all r	ailways.
		<b>©</b> danger	
134. Don't worry; all the	e information you nee	d is on our web	osite.
		© unavailable	_
135. There are a lot of [		<del>-</del>	
healthiness	<b>b</b> healthily	© health	<b>d</b> healthy
136. You should learn h	ow to first aid	as long as you travel a	a lot by car.
supply	<b>b</b> do	© make	d take
137. The in our f	ield is very fertile. It is	suitable for growing	vegetables.
	<b>b</b> sail		
138. We must teach chi	Idren how to th	ne danger of fire.	
stick	<b>b</b> avoid	© involve	d fear
139. Do you agree that	the internet is the bes	st?	
exploration	<b>b</b> invention	c discovery	d recovery
140. GPS enables you t	o your journey	from one place to and	other.
drive	<b>b</b> arrive	© lose	d navigate
141. A/An is a laı	rge hill from which fire	e and rocks sometime	es come out.
storm	<b>b</b> volcano	© earthquake	d well
142. The internet make	s life easier. You can	buy things online with	a/an of a button.
		© push	
143. In the past, rich fai	milies employed	to teach their childr	en at home.
housekeepers	<b>b</b> housewives	© servants	<b>d</b> governesses
144. I am sure this ointr			
whale	<b>b</b> wing	© wind	<b>d</b> wound
145. In case of fire, kee	p calm and the	building quickly.	
	<b>b</b> remain		d attack
146. It is the duty of inte	ernational charity org	anizations to give due	care to
criminals	<b>b</b> members	© orphans	d organs
147. Gamal wants to do			
attendant	<b>b</b> industry	<b>©</b> apprenticeship	d degree
148. The most importar	nt skill for a teacher is	to be a good	
		<b>©</b> construction	_ •
149. I'm going to start a	_	_	_
@ camp	_ , _	<b>©</b> chaos	_
150. GPS helps you to .	your journey fro	om one place to anoth	ier.
		<b>©</b> navigator	
151. Even if she didn't v			_
	_	© at last	<del>-</del>
152. All the cells and			
(a) dust	<b>(b)</b> tissues	© bacterium	<b>d</b> floor









#### إسداء النصح باستخدام يجب ولا يجب

### Giving Advice :Should & Shouldn't

🧊 نستخدم should / shouldnt للنصيحة يأتي الفعل في المصدر (بدون أي إضافات وبدون 🖜).

### should

- > You ought to + inf.
- If I were you, I would + inf.
- I advise you to + inf.
- My advice to you is to + inf.
- > You had better + inf.
- > It is better to + inf.
- It is advisable for you to + inf.
- > It is desirable for you to + inf.

#### shouldn't

- > You ought not to + inf.
- If I were you, I wouldn't+ inf.
- ► I advise you not to + inf.
- My advice to you is not to + inf.
- You'd better not + inf.
- > It is better not to + inf.
- It is unadvisable for you to + inf.
- It is undesirable for you to + inf.

### Modal verbs of regret (blame)

Uought to (ought not to) have + P.P أو should (shouldn't) have + P.P للتعبيـر عـن [[] اللوم أو الندم.

> You shouldn't have wasted your time. Sorry! I ought to have come on time.

### الإلـــــزام والضــــرورة

### **Obligation & Necessity**

المصدر (بــدون أي المصدر (بــدون أو الضرورة أو التحريم) يأتي الفعل في المــصدر (بــدون أي must / mustn إضافات وبدون to).

> You must fasten your seatbelt when driving.

القواعد و القوانين

> I must work hard for the exams next week.

الزام شخصي

> I must buy a present for my mother.

مشاعر قوية

> You must come to my party tonight.

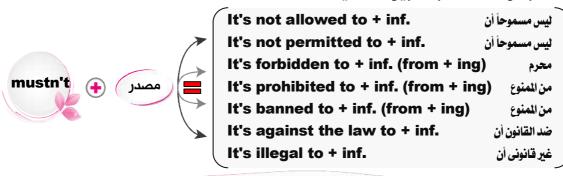
- دعوة قوية
- They mustn't eat that cheese. It's green! -You must stop smoking.
- نصيحة قوية

> We must buy souvenirs for our friends here.

- تذكرة بفعل شيء
- 🗐 يمكننا استيدال <mark>must</mark> بالتعبيرات التالية:

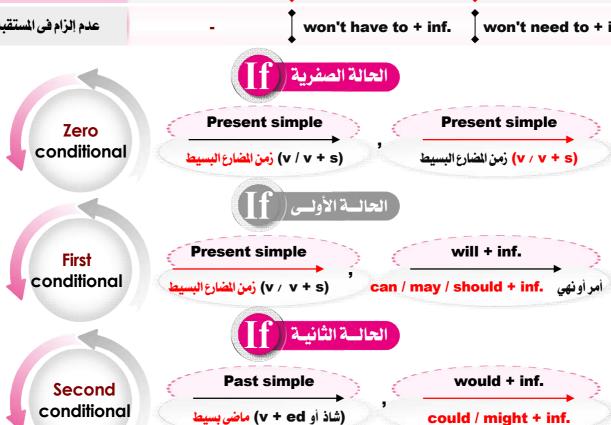


### 🧃 يمكننا استبدال <mark>mustn't</mark> بالتعبيرات التالية:



### Necessity & lack of necessity

Modal Verbs	must	have to / has to	need to
الزام في المضارع	must + inf.	have to + inf. has to + inf.	need to + inf. needs to + inf.
عدم الزام في المضارع		don't have to + inf. doesn't have to + inf.	don't need to + inf. doesn't need to + inf. needn't + inf.
إلزام في الماضي	had to + inf.	had to + inf.	needed to + inf.
عدم الزام في الماضي	didn't have to + inf.	didn't have to + inf.	didn't need to + inf. needn't have + P.P
إلزام في المستقبل	must + inf.	will have to + inf.	will need to + inf.
عدم إلزام في المستقبل		won't have to + inf.	won't need to + inf.

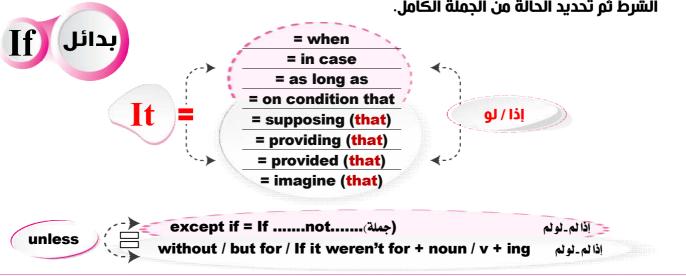








آ يتم حل جمل الاختيار عن طريق النظر إلى الجملة الكاملة سواء كانــت جملــة فعــل الــشرط أو جملــة جــواب الشرط ثم تحديد الحالة من الجملة الكامل.



حذف if الحالة الأولى

نستخدم بدلا من (Should.....+ inf.) (If) كالتالي:

lf Toka studies hard, she will succeed.

= Should Toka study hard, she will succeed.

حذف if الحالة الثانية نستخدم بدلا من (If)

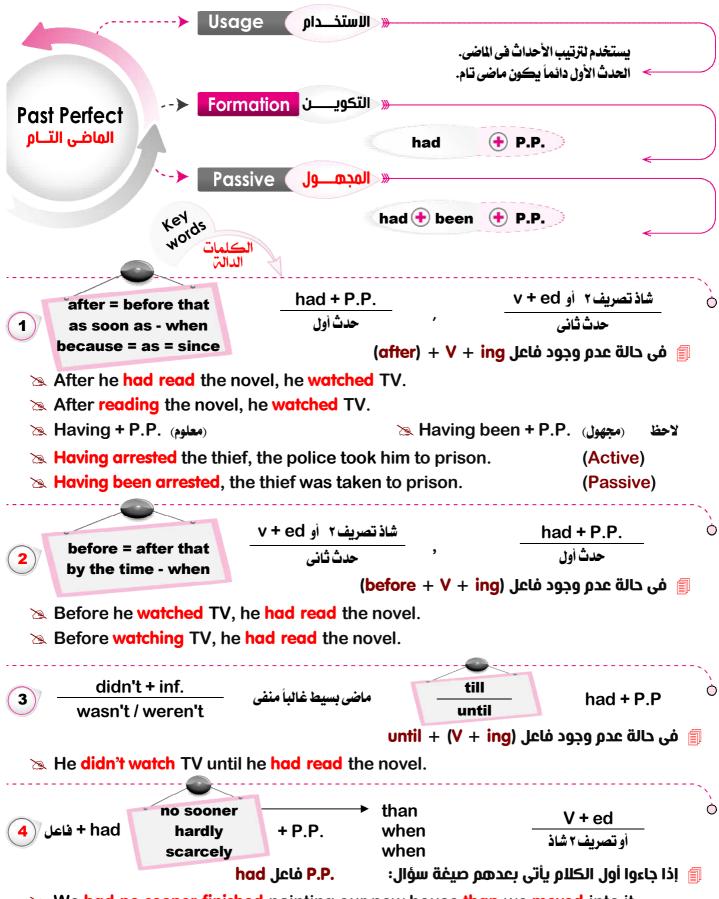
- ♦ إذا كانت (were) فعل أساسي في الجملة تأتي مكان (if) وتكون بمعني لو كنت:
- lf I were you, I'd help poor people.
  - = were I you, I'd help poor people.
    - ◊ إذا كانت (had) فعل أساسي في الجملة تأتي مكان (if) وتكون بمعني لو امتلك :
- lf I had much money, I'd buy a car.
  - = Had I much money, I'd buy a car.
    - 🕡 إذا وجد فعل أساسي غير (were) تأتي . Should + ...... غير (were):
- lf Toka studied hard, she'd succeed.
  - = Should Toka study hard, she'd succeed.
    - و إذا وجد فعل أساسي غير (were + subject + to + inf. تأتي (were + subject + to + inf.
- lf Toka studied hard, she'd succeed.= Were Toka to study hard, she'd succeed.

حذف if الحالة الثالثة نستخدم بدلا من (Had + subject + P.P) كالتالى:

- If Toka had left earlier, she wouldn't have missed the train.
  - = Had Toka left earlier, she wouldn't have missed the train.







- > We had no sooner finished painting our new house than we moved into it.
- > No sooner had we finished painting our house than we moved into it.









- حالات لا يمكننا استخدام الماضى التام المستمر ونستخدم الماضى التام.
- 🚺 هناك أفعال لا تستخدم في الأزمنة المستمرة عموماً وهي أفعال الشعور والحواس والملكية والمعرفة.

know - believe - owe - want - understand - wish - like - dislike - love - hate - prefer - enjoy..

> We were good friends. We had known each other for 10 years. لا يستخدم الماضي التام المستمر مع الأفعال التي لا تستغرق عادة فترة طويلة في حدوثها.

break down - stop - close - open - finish

- She was late for the meeting because her car had broken down.
  - 🕜 إذا ذكرنا مرات حدوث الفعل لا يستخدم الماضي التام المستمر ونستخدم الماضي التام.
- > When I met Ali, he had finished typing 3 reports.



- yesterday
- last
- ago
- in the past
- سنة سابقة in
- once = one day
- How long ago did
- just now
- the other day
- > We were in Alexandria two months ago.
- ► I was busy doing my homework yesterday.



V + ed أوشاذ تصريف ٢ ماضي غبر حقيقي

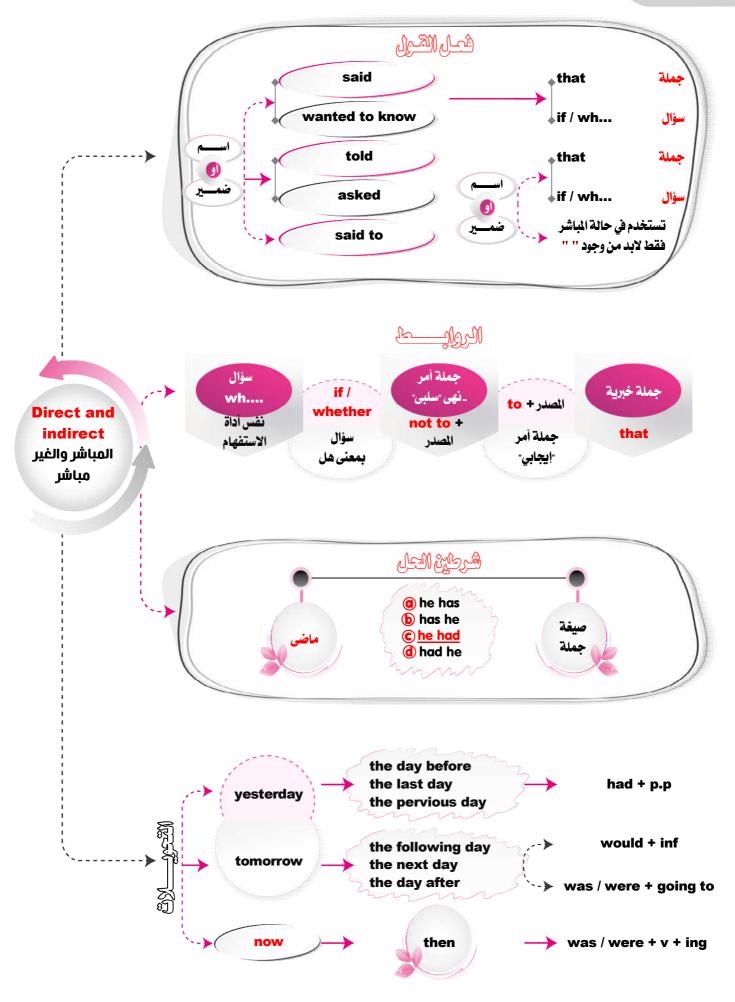
- I'd rather Ali visited Paris.
- It is time they went home from school.
  مع أظرف التكرار للتعبير عن العادات في الماضي

(always - usually - often - never..)

My father always went to work by train when he was young.











### ييقى الزمن كما هو



- ♦ لا تتغير الأزمنة (وكذلك الظروف الزمنية) إذا كان فعل القول في المضارع أو المستقبل:
- Toka says, "I don't believe this story."
- ♥ Toka says she doesn't believe this story.
- 🕜 لا تتغير الأزمنة إذا كانت الجملة تعبر عن حقيقة:
- Jana said, "If water freezes, it changes into ice."
- ♥ Jana said that if water freezes, it changes into ice.
  - 🕜 لا تتغير الأزمنة إذا كانت الجملة قيلت منذ فترة وجيزة ويدل على ذلك كلمات مثل:

now / just now / a moment ago / a minute ago / a short time ago / recently

- Ahmed said just now, "I have already done my homework."
- \$\to\$ Ahmed said just now he has already done his homework.
  - 🔁 لا تتغير الأزمنة مع بعض التعبيرات مثل:
- would like / would rather / had better / should / would / could / might Ahmed said, "I'd rather work."

  Ahmed said that he'd rather work.
  - 🗿 في حالة وجود if يتغير الزمن في الحالة الأولى فقط (لا يتغير في الحالة الثانية والثالثة) :
- > He said to me, "If you don't get into hospital, you won't get well."
- \$\text{He told me if I didn't get into hospital, I wouldn't get well.}
  - 🕤 في حالة وجود wish / If only للتعبير عن التمنى أو الندم:
- > He said, "I wish I traveled abroad." > He said that he wished he traveled abroad
  - 🚺 في حالة وجود used to بمعنى اعتاد على:
- Seif said to Jana "I used to cry much when I was young."
- ♦ Seif told Jana that he used to cry much when he was young.
  - ለ لا يوجد بعد زمني أي لم يمر وقت على نقل الكلام (تعرف بعدم تحويل الأظرف الزمنية):
- Seif said to Jana "I will meet you tomorrow."
- Seif told Jana that he will meet her tomorrow.



- > He suggested going for a walk.
- > He suggested that we go (should go) for a walk.



- > He advised me to sleep early.
- > I recommended him to study hard.
- She advised having fruits.
- > I recommended studying hard.







### استخسدام الأفعال في الغير مباهس



#### accuse ... of + V + ing

Nada said to Aya, "You stole my wallet."

Nada accused Aya of stealing her wallet.



### suggest / recommend + v + ing suggest / recommend that + فاعل + should + inf. (فاعل + inf.)

▶ He said, "Let's sing"

= He suggested singing.

He suggested that they should sing.



#### promise to + inf. / promised that + جملة

▶ His father said, "If you get high marks, I'll buy you a bike."
 ♥ His father promised to buy him a bike if he got high marks.



#### advise someone to / not to + inf.

▶ He said to me, "You'd better sleep early."

\$\text{He advised me to sleep early.}

إذا بدأت الجملة داخل الأقواس بـ If الافتراضية (للنصيحة) تحول كالأتى:

▶ He said, "If I were you, I would study hard."

He advised me to study hard.



#### admit + v + ing / admit that + جملة

She said, "I did this crime."

She admitted doing that crime.



#### eny + v + ing / deny that + جملة

The thief said, "I didn't rob the house."

**♦ The thief denied robbing the house.** 

The thief denied that he had robbed the house.



#### apologise for + V + ing

He said, "I'm sorry I didn't attend your wedding party."

\$\text{He apologised for not attending my wedding party.}



### warn someone not to + inf. warn someone against + V + ing

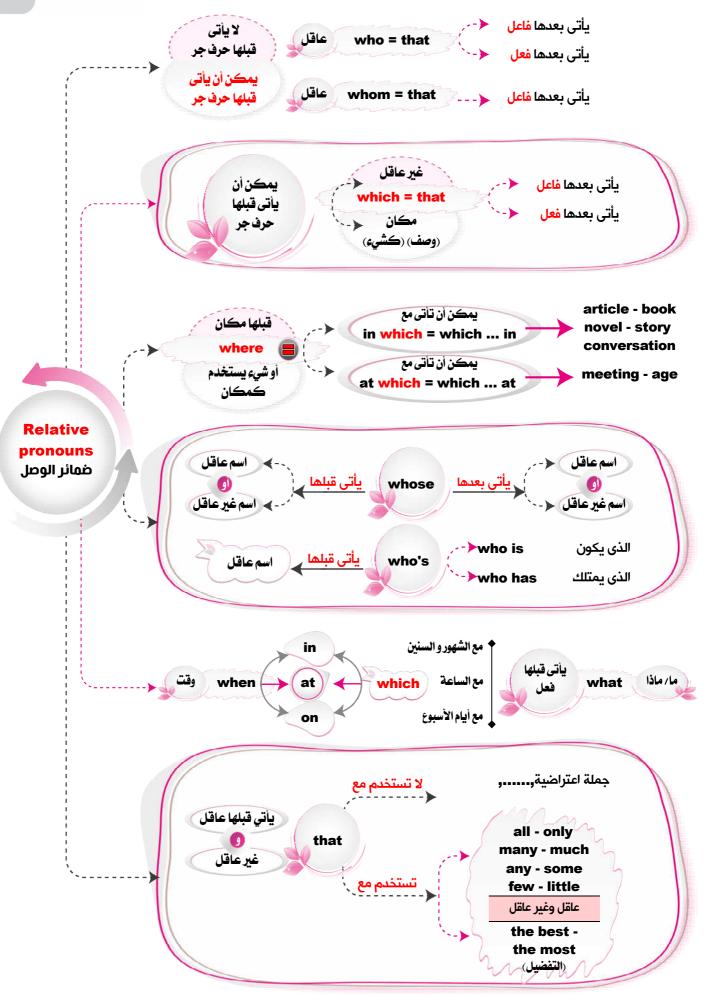
He said to me, "Don't cross the road."

♦ He warned me not to cross the road.

\$\text{He warned me against crossing the road.}

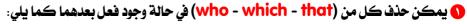












🗐 في المبنى للمعلوم نحذف ضمير الوصل ويضاف للفعل (ing):

Ali, who is playing tennis, is my friend.= Ali playing tennis is my friend.

V + ing عاقل أو معلوم

🗐 في المبنى للمجهول نحذف ضمير الوصل و(v. be) ويبقى التصريف الثالث للفعل:

Days, which was written by Taha Hussein, is boring.

= Days written by Taha Hussein is boring.

غير عاقل p.p

The man, who is called Al Daifi, helps the poor.

= The man called Al Daifi helps the poor.

🕜 يمكن حذف كل من (who - which - whom - that) في حالة وجود فاعل بعدهم كما يلي:

- > This is the girl who I called yesterday.
  - = This is the girl I called yesterday.

♦ يمكن استخدام which بعد المكان إذا استخدم كشيء أو وصف ويمكن استخدام where بعد الغير عاقــل
 إذا استخدم كمكان.

important notes

- > This is my house which I bought.
- > This is my house where I was born.

- ن لابد من تحديد على ما يعود ضمير الوصل
- > I played a match with my friends which was exciting.
- I met Ahmed in the street who was very tired.
  - whom / which / whose / what حرف جر قبل يمكن فقط استخدام حرف جر قبل
- ➣ He didn't ask for whom I had voted.
  ➣ This is the city in which I live.
- The boy, to whose question I replied, got the full marks.
- > He said something for which he should apologize.
  - 3 لا نستخدم حرف جر قبل( where when who that) ولكن يمكن أن يأتي بعد ( who that) حرف جر
- This is my friend who I play with.
  - 🐽 يمكن استخدام (.to + inf) بدلا من عبارة الوصل إذا كان ضمير الوصل في الجملة يحل محل الفاعل مع كلمات مثل:

The first / second / last ...

I was the first person who left the ship. = I was the first person to leave the ship.

(with ) بدلا من عبارة الوصل (with ) بدلا من عبارة الوصل (who have / that have / which have)

≥ I live in a flat which has four rooms. = I live in a flat with four rooms.

▼ تستخدم ( whose) بين اسمين و لاحظ ان بعض الأفعال تستخدم كاسم:

play / stay / exports / likes / visit / help ...

- > I like Adel Emam whose plays are very famous.
- > He was a writer whose works are very genius.
- > The company whose exports are good, will receive a prize.

(all / much / many / few / every / مع (.. / that) مع (.. / that).

أما إذا جاء بعدهم حرف الجر of نستخدم (whom / which)

► I chatted with ten girls, all of whom are teenagers. (Not: All of that)



# الاستنتاج

### **Modal verbs of deduction**

Key words	Present Dedi الج في المضارع			Past Deduction استنتاج في الماضي
	must + in		m	ust have + p.p.
	••	استنتاج مؤك		ستنتاج مؤكد في الماضي
· I'm sure	He owns a very e	•		eded in his exam. He
l'm certain	flat. He must be rice	ch.	must have	studied hard.
· I think · I believe				
· Certainly	can't + inf	_	Ca	an't have + p.p.
Impossible	بعد في المضارع	استنتاج مستر		ستنتاج مستبعد في الماضي
	He owns a very e		He failed	in his exam. He <mark>can't</mark>
	flat. He can't be p	•	have stud	<mark>ied</mark> hard.
· I'm not sure · I'm not certain	might (may - cou	ld) + inf.	might (m	nay-could) have + p.p.
- perhaps	ىل (ضعيفً) في المضارع	•	•	ستنتاج محتمل (ضُعيف) في اله
· I suppose	I don't know wh		••	't find my wallet,
- It is probable	this is. It might be	Toka's.		e left it at home.
· It is possible				
	Exerc	ise on Gro	ımmar	
The customer	the shop assistar	nt for some	help.	
(a) told	<b>b</b> said	© thoug	=	<b>d</b> asked
•	sister that she was g			
a said	<b>b</b> asked	© reque	=	d told
•	he could leave the	_		<b>9</b> 1212
a that	<b>b</b> whether	© weatl	_	<b>d</b> to
ullet	in our village last			<b>O</b>
(a) built	<b>b</b> was built	_	ouilding	d had been built
•	a loud noise in the lib	_	•	
a can	<b>(b)</b> should	© mustr		<b>d</b> must
•	language course, sh	e would be	able to spea	ak to foreigners.
(a) does	<b>b</b> will do	© did	•	d would do
•	o if your friend		nt?	
(a) have	<b>b</b> would have			d had
•	. is teaching us this v	•	our usual te	
(a) whose	b who	© which		d what
<u> </u>	with that knife, it			<u> </u>
a hurts	<b>b</b> will hurt	_		d hurt
•	would come your par			•
am not	<b>b</b> am	© was r		d was
_	<del>-</del>	_		=



11.	1. We learn computer skills at school because they are very useful.				
	@ mustn't	<b>b</b> should	© can't	d don't	
12.	Sherif his dad	d to give him a lift to so	chool because he was	s late.	
	@ asked	<b>b</b> questioned	© said	<b>d</b> wondered	
13.	The lady take	en to hospital in an am	bulance after the fire	last night.	
	@ will be	<b>b</b> had been	© is	d was	
	_	ıs, we the build	ling.		
	@ would leave	<b>b</b> left	© leaving	d will leave	
15.	Samya didn't buy th	e new dress until her	motherher en	ough money.	
	_	<b>b</b> have given	_	d was given	
16.	Grandma usually	a short nap if she	feels tired.		
		<b>b</b> takes		d take	
17.		ship success	fully after it had bloc	ked navigation in the	
	Suez Canal.				
		<b>b</b> was floated	(c) had been floated	(d) floats	
	You park her				
	a shouldn't	_		d mustn't	
		orking personi	_	_	
	@ who		© which	<b>d</b> what	
		phone while you're d	= =	_	
	@ must	<b>b</b> can	© mustn't	<b>d</b> should	
		entrance test, she will		_	
	<del>-</del>	· ·	© passes	<b>d</b> passed	
		the students ha	_	_	
	<b>a</b> what	<b>b</b> to	© so	<b>d</b> whether	
23.		is famous across the			
	@ who	<b>b</b> when	© where	<b>d</b> which	
	<del>-</del>	if you won the compe		<b>.</b>	
	<b>a</b> do	<b>b</b> are	© would	<b>d</b> will	
	=	se that she was feelin	<u> </u>		
	asked asked	<b>b</b> said	© made	<b>d</b> told	
26.	_	vices have arrived. Th			
	@ must	<b>b</b> can't	© should	d mustn't	
27.	I don't know where	Lina is. She ha	=	_	
	@ can	<b>b</b> shouldn't	© might	d mustn't	
		nuch fat if you want to	<u>=</u>		
	<b>a</b> shouldn't	<b>b</b> must	© should	d needn't	
29.	I think he sur	prised if he read the la	atest news.	_	
	@ was	<b>b</b> will be	© would be	<b>d</b> is	
	=	ch which I last			
	a had lost	<b>b</b> was lost	© have lost	d had been lost	
		ood news, I hurried to	= =		
	receiving	<b>b</b> received	© had received	d have received	



32	32. Have you sent the email? - Yes, I it an hour ago.				
	a have sent	<b>b</b> was sending	© sent	d will send	
33	I read the novel you	me; thanks a lo	ot. You can take it bac	ck now.	
	(a) had lent	<b>b</b> will lend	© hadn't lent	d was lent	
34	. As soon as I met my	friend, I him al	bout the latest news.		
	had told	<b>b</b> told	© will tell	d was told	
35	. I didn't leave the hοι	use until my friend	me.		
	nad telephoned	<b>b</b> was telephoning	© will telephone	d has telephoned	
36	I had done my	y homework, I watche	ed TV.		
	By the time	<b>b</b> While	© After	<b>d</b> Before	
37	You will miss the lec	ture you come	on time.		
	(if	<b>b</b> unless	© because	d in case of	
38	. I would travel to Alex	xandria tomorrow if m	ny car		
	•	<b>b</b> would repair	© repaired	d was repaired	
39	. If I were you, I			_	
		<b>b</b> would behave		d will behave	
40	She failed. Sh	ne is absolutely deligh	ited		
	a must have	<b>b</b> can't have	c should have	d might have	
41	. Surely he fini	shed his tea already.	It was really hot.		
	a can't have	<b>b</b> must have	c shouldn't have	d might have	
42	Nader cold. H	le isn't wearing a jacl	ket.		
			© might be		
43			<b>© might be</b> . He me a cigar		
43	. "Cigarette?" he said	l. "No, thanks," I said.		ette but I	
	. "Cigarette?" he said	I. "No, thanks," I said.  b offered / admitted	He me a cigar	ette but I	
	. "Cigarette?" he said	l. "No, thanks," I said.  b offered / admitted again; it repai	He me a cigar  c offered / refused	rette but I	
44	. "Cigarette?" he said  o suggests / denied  Our car broke down  can't have	l. "No, thanks," I said.  b offered / admitted again; it repai	He me a cigar c offered / refused red properly yesterda c mustn't have been	rette but I	
44	. "Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed	I. "No, thanks," I said.  b offered / admitted again; it repai  can't have been	He me a cigar  c offered / refused  red properly yesterda  c mustn't have been  old medal.	rette but I	
44 45	"Cigarette?" he said  o suggests / denied  Our car broke down  can't have  Ahmed happy might be	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be	He me a cigar  c offered / refused  red properly yesterda  c mustn't have been  old medal.	ette but I	
44 45	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed happy  might be  You shouldn't waste	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to	He me a cigar c offered / refused red properly yesterda c mustn't have been old medal. c must be	d suggests / oppose sy. d shouldn't have d can't be to do so.	
44 45 46	"Cigarette?" he said a suggests / denied Our car broke down can't have Ahmed happy might be You shouldn't waste inadvisable	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable	He me a cigar c offered / refused red properly yesterda c mustn't have been old medal. c must be oo much TV; it's	d suggests / oppose sy. d shouldn't have d can't be to do so. d allowed	
44 45 46	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed happy  might be  You shouldn't waste  inadvisable  What do to ke	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable	He me a cigar c offered / refused red properly yesterda c mustn't have been old medal. c must be oo much TV; it's c necessary	d suggests / oppose sy. d shouldn't have d can't be to do so. d allowed	
44 45 46 47	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed happy might be  You shouldn't waste inadvisable  What do to ke	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise	He me a cigar c offered / refused red properly yesterda c mustn't have been old medal. c must be oo much TV; it's c necessary you to eat healthy for c should I	d suggests / oppose  ay. d shouldn't have  d can't be to do so. d allowed  od.	
44 45 46 47	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed happy  might be  You shouldn't waste  inadvisable  What do to ke  ought I  Samir should	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must	He me a cigar  c offered / refused  red properly yesterda  c mustn't have been  old medal.  c must be  oo much TV; it's  c necessary  you to eat healthy for  c should I  rect his mistakes.	d suggests / oppose  ay. d shouldn't have  d can't be to do so. d allowed  od.	
44 45 46 47 48	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must the paragraph to cor b rewriting	He me a cigar  c offered / refused  red properly yesterda  c mustn't have been  old medal.  c must be  oo much TV; it's  c necessary  you to eat healthy for  c should I  rect his mistakes.	d suggests / oppose  y. d shouldn't have  d can't be to do so. d allowed  d did I  d rewrite	
44 45 46 47 48	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must the paragraph to cor b rewriting t advice to you is that	He me a cigar  c offered / refused  red properly yesterda  c mustn't have been  old medal.  c must be  oo much TV; it's  c necessary  you to eat healthy for  c should I  rect his mistakes.  c rewrites  you eat a lot of	d suggests / oppose  ay. d shouldn't have  d can't be to do so. d allowed  d did I  d rewrite  f sweets.	
44 45 46 47 48 49	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed happy  might be  You shouldn't waste  inadvisable  What do to ke  ought I  Samir should rewrote  As a doctor, my best may not	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must the paragraph to cor b rewriting t advice to you is that b ought not to	He me a cigar c offered / refused red properly yesterda c mustn't have been old medal. c must be oo much TV; it's c necessary you to eat healthy for c should I rect his mistakes. c rewrites you eat a lot or c wouldn't	ette but I	
44 45 46 47 48 49	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed	I. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must the paragraph to cor b rewriting t advice to you is that b ought not to he end of the exam. I	He me a cigar  c offered / refused  red properly yesterda  c mustn't have been  old medal.  c must be  oo much TV; it's  c necessary  you to eat healthy for  c should I  rect his mistakes.  c rewrites  you eat a lot of	d suggests / oppose  y. d shouldn't have  d can't be to do so. d allowed  od. d did I  d rewrite f sweets. d need not over two hours.	
44 45 46 47 48 49 50	"Cigarette?" he said  a suggests / denied  Our car broke down  a can't have  Ahmed	l. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must the paragraph to cor b rewriting tadvice to you is that b ought not to he end of the exam. I b have been writing	He me a cigar  c offered / refused  red properly yesterda c mustn't have been old medal. c must be oo much TV; it's c necessary you to eat healthy for c should I rect his mistakes. c rewrites you eat a lot of c wouldn't two essays for	d suggests / oppose  ay. d shouldn't have  d can't be to do so. d allowed  d. d did I  rewrite f sweets. d need not over two hours. d have written	
44 45 46 47 48 49 50	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed	l. "No, thanks," I said.  b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to b advisable eep healthy? - I advise b I must the paragraph to cor b rewriting tadvice to you is that b ought not to he end of the exam. I b have been writing	He me a cigar  c offered / refused  red properly yesterda c mustn't have been old medal. c must be oo much TV; it's c necessary you to eat healthy for c should I rect his mistakes. c rewrites you eat a lot or c wouldn't two essays for c had written	d suggests / oppose  ay. d shouldn't have  d can't be to do so. d allowed  d. d did I  rewrite f sweets. d need not over two hours. d have written	
44 45 46 47 48 49 50	"Cigarette?" he said  a suggests / denied  Our car broke down  can't have  Ahmed	b offered / admitted again; it repai b can't have been y. He has just won a g b mightn't be your time watching to advisable eep healthy? - I advise b I must the paragraph to corb rewriting to advice to you is that b ought not to he end of the exam. I have been writing ad got permission from	He me a cigar  c offered / refused  red properly yesterda c mustn't have been old medal. c must be oo much TV; it's c necessary you to eat healthy for c should I rect his mistakes. c rewrites you eat a lot or c wouldn't two essays for c had written om father that she left c hasn't	d suggests / oppose ay. d shouldn't have  d can't be to do so. d allowed od. d did I  d rewrite f sweets. d need not over two hours. d have written for the club.	





53.	No sooner the noise than we rushed to the spot.				
	a had we heard	<b>b</b> we did hear	© we had heard	d did we hear	
54.	I wish I that for	ood yesterday. I got v	ery sick because of it.		
	a had eaten	<b>b</b> didn't eat	© hadn't eaten	d would eat	
55.	I didn't go shopping	I had finished	the housework.		
	as soon as	<b>b</b> after	© before	<b>d</b> until	
56.	I was very angry bed	cause when I arrived a	at the station, the train	າ	
	a had left	<b>b</b> has left	© is leaving	d leaves	
57.	This is Toka about I talked to you.				
	whose	<b>b</b> whom	<b>©</b> that	d who's	
58.	I met the doctor	car was stolen las	t week.		
	@ who	<b>b</b> whom	© whose	<b>d</b> which	
59.	Name the actor	plays Salah El Dee	n.		
	<b>a</b> which	<b>b</b> whom	© who	<b>d</b> whose	
60.	If you see an accide	nt, the police a	t once.		
	<b>a</b> telephone	<b>b</b> will telephone	c should telephone	d must telephone	
61.	Mr Gaber,is a	sales manager, lives	next door to us.		
	<b>a</b> that	<b>b</b> which	© who	<b>d</b> whose	
62.	The temple of Karna	ak,many pillars a	re very tall, was built	over 1,000 years ago	
	when	<b>b</b> who	© whose	<b>d</b> which	
63.	My grandfather is th	e personknow	s most about our fam	ily history.	
	(a) where	<b>b</b> when	© which	<b>d</b> who	
64.	I've finished a novel	the main chara	acter is an 8-year-old	boy.	
	(a) which	<b>b</b> whose	© in which	<b>d</b> who	
65.	The first of October	is the day I wa	s born.		
	<b>a</b> that	<b>b</b> when	© which	<b>d</b> whom	
66.	Can you please repe	eat the name of the mo	edicine you jus	t took?	
	<b>a</b> where	<b>b</b> that	© who	d in which	
67.	Aya, lives on	my street, said there	was a problem with th	ie water.	
	@ whom	<b>b</b> who	<b>c</b> that	<b>d</b> whose	
68.	Please, tell me	happened to you in	the accident.		
	<b>a</b> what	<b>b</b> which	© why	<b>d</b> whose	
69.	I my friend w	hy I didn't go out yeste	erday.		
	@ asked	<b>b</b> told	© said	<b>d</b> wondered	
<b>7</b> 0.	Could you kindly tell	me where?			
	<b>a</b> is the manager	<b>b</b> was the manager	c the manager is	d the manager was	
71.	Sham el-Nessim is a	day marks the	e beginning of spring.		
	<b>(1)</b> which	<b>b</b> whose	© whom	<b>d</b> who	
72.	We'll give a prize to	the companye	exports are good.		
	@ which	<b>b</b> who's	© whose	<b>d</b> who	
73. He inquired what been doing since he last met me.					
	@ was I	<b>b</b> I was	© I had	d had I	



74	. He if it remai	ned cloudy, we would	l stay home.	
	(i) wondered	<b>b</b> said	© asked	<b>d</b> told
75	. My brother and I hav	e had a phone conve	rsation we disc	cussed our plans.
	(i) which	<b>b</b> in which	© to which	<b>d</b> what
76	. It's to take so	me rest.		
	@ mustn't	<b>b</b> must	© necessity	<b>d</b> necessary
77	. Where on hol	iday?		
	(a) should she to go	<b>b</b> should she go	© should go she	d should she going
78	Mother asked me	all the money.	_	
	(a) why had I spent	<b>b</b> that I had spent	c if I had spent	d when I spend
79	. The teacher t	he students to work i	n pairs.	
	(a) inquired	<b>b</b> encouraged	© warned	<b>d</b> said
80	. Aya said that	. would lend he	er car if I needed it.	
	<pre>   he / me </pre>	<b>b</b> I / her	© she / me	d they / it
81	. The General Manag	er that he was g	going to give us a rais	e for our great efforts
	(a) told	<b>b</b> asked	© declared	<b>d</b> ordered
82	. Wael me that	t he was going to have	e his teeth checked.	
	<b>asked</b>	<b>b</b> told	© said	d announced
83	. Doaa to brea	ak up with him if Jack	didn't stop smoking.	
	o said	<b>b</b> warned	© told	d threatened
84	. Aya said she had no	ot visited her aunt	······•	
		<b>b</b> the day after	•	d the following day
85	. If he thirsty h	ne would have drunk s	some water.	
		a had been	- <del>-</del>	<b>d</b> was
		or the exam; it's my ac		
	- <del>-</del>	<b>b</b> should	© shouldn't	d mustn't
87	. Your lessons			
		<b>b</b> should be revised	© must revise	d should be revising
88	. It's You shou	_		
	•	<b>b</b> advisable	•	<b>d</b> inadvisable
89	_	the window if it		
	were	@ was been	•	d had been
90		ut it if you had the time		<b>A</b>
		<b>b</b> told	© would tell	d will tell
91	=	. do before you came		_
	(a) have to		© must	d had to
92	I his address		C Charald	<b>A W </b>
	Had	<b>b</b> If	© Should	<b>d</b> Were
93	water, all pe	<u> </u>	<b>€</b> 14	A From 4
	In case of	_	© If	d Even if
		ice person. You		(A) manual
	1	/		188/88888





longer.	early? He got	up so early. He could	i nave stayed in b
	<b>b</b> must have	© needn't have	d needn't
96. You take ph	otos here. It's forbidd	len.	
shouldn't	<b>b</b> mustn't	© must	<b>d</b> should
97. You missed a great	t party last night. You	come. Why did	n't you?
<b>d</b> must	c should have	<b>b</b> shouldn't	<b>a</b> should
98. We break tr	affic signs. It is agains	st law.	
shouldn't	<b>b</b> mustn't	© must	<b>d</b> should
99. "No Smoking" mea	ns you smoke	here.	
a must	<b>b</b> should	© mustn't	d shouldn't
100. You aren't allowed	to park here; you	do it.	
shouldn't	<b>b</b> mustn't	© must	d should
101.You to walk	too much in the sun.		
ought	<b>b</b> oughtn't	© should	d shouldn't
102.It is a to turn	n right.		
necessary	<b>b</b> must	© obligatory	<b>d</b> permitted
103.You go outs	ide. It's raining.		
should	<b>b</b> have	© must	d shouldn't
104.You spend r	nuch time watching T	V. It's a waste of time.	
<b>d</b> can	© shouldn't	<b>b</b> should	@ must
105. Hala go to h	ospital yesterday as s	she was ill.	
d had to	© has to	<b>b</b> must	@ mustn't
106. This is a one-way s	treet. You go t	hat way.	
mustn't	<b>b</b> needn't	© shouldn't	d oughtn't
107. She that she	e was living with her fa	amily.	
① told	<b>b</b> said	© asked	<b>d</b> ordered
108.Ahmed Ali h	ad never been to Asw	van.	
said	<b>b</b> told	© asked	<b>d</b> ordered
109. She told the police	that her purse had be	een robbed the	•
following day	<b>b</b> day previous	© day before	d next day
110. Ali told me that he	his homework	at that moment.	
had done	<b>b</b> has been doing	© will do	d was doing
111.She better le	eave now if she wants	s to catch the train.	
<b>(1)</b> will	<b>b</b> would	© could	<b>d</b> had
112. If he a stone	e, he'll break the wind	ow.	
(a) thrown	<b>b</b> threw	© throws	d throw
113. If ice is heated, it			
will melt		© would melt	d may melt
114. Which mobile ph	=		
@ will you have bou	ght	<b>b</b> would you buy	
© will you buy		d you would buy	



# مراجعة ليلة الامتمان

115. I wouldn't get so a	ngry with you if you	more work done	•
get	<b>b</b> got	© would get	d had got
116. If I make some cof	fee, this cake?		
do you eat	<b>b</b> will you eat	c have you eaten	d would you eat
117. If you mix red and	white, you pink	۲.	
got	<b>b</b> gets	© would get	<b>d</b> get
118. If he pay the	e fine, he may go to pr	rison.	
didn't	<b>b</b> doesn't	© isn't	d wasn't
119 a movie sta	r, I could get any table	e in the fanciest restau	urant.
Were I	<b>b</b> Was I	© Am I	d If I am
120 of the right	words, I would have t	old him what I was thi	nking!
I had thought	<b>b</b> Had I thought	© Were I to think	d Should I think
121 he finishes	his studies, he'll find a	an excellent job.	
Output <p< td=""><td><b>b</b> Provided</td><td>© Supplied</td><td><b>d</b> Conditioned</td></p<>	<b>b</b> Provided	© Supplied	<b>d</b> Conditioned
122 he to help u	ıs, we would be saved		
If	<b>b</b> Were	© Had	<b>d</b> Should
123 that you live	ed by the sea, what we	ould you do every day	?
Condition	<b>b</b> As long	© Imagine	<b>d</b> Supposed
124 him, I would	dn't have been able to	survive.	
If	<b>b</b> Unless	© Without	<b>d</b> Provided
125. Before Ali went to	Canada in the winter,	he snow.	
didn't see	<b>b</b> never saw	c had never seen	d has not seen
126. Aya watched telev	rision after her	lesson.	
has written	<b>b</b> writing	© wrote	d had written
127 repaired, th	ne car looked like a ne	w one.	
Had	<b>b</b> Having	© No sooner	d Having been
128 had he finis	hed reading the book	when he returned it.	
Having	<b>b</b> No sooner	© Hardly	d It wasn't until
129.By 2019, we	building this flyover	bridge.	
finish	<b>b</b> had finished	© finished	d had been finishing
130. After he the	e robbers, he phoned	the police.	
seeing	<b>b</b> had seen	c seen	d has seen
131. No sooner had the	y found the wallet	they called the po	lice.
then	<b>b</b> that	© when	<b>d</b> than
132. He didn't start to a	nswer the questions	until the questi	ons.
reads	<b>b</b> read	© had read	<b>d</b> reading
133. My clothes were d	irty because It	the car all morning.	
a had been repairi	ng <b>b</b> had repaired	© repaired	<b>d</b> repairing
134. <b>I</b> the office	until I have finished al	l my work.	
don't leave	<b>b</b> hadn't left	© won't leave	d didn't leave
135. No sooner 1	the noise than we rusl	ned to the spot.	
had we heard	h we did hear	we had heard	do we hear





136. I answered the que	estions I had re	ad them carefully.	
till	<b>b</b> as soon as	© until	<b>d</b> before
137.I couldn't phone my	y friend as I my	phone at home.	
was leaving	<b>b</b> has left	© had left	d was left
138. Nada saids	he ate too many swee	ts.	
o than	<b>b</b> whether	<b>c</b> that	<b>d</b> if
139. Ahmed told me tha	t he to Alexand	Iria the week before.	
goes	<b>b</b> had been	c has been	d is going
140. My brother said tha	at he on holiday	the following week.	
will go	<b>b</b> will be going	© was going	d had gone
141. Ali said that he	tired the day befor	e.	
@ was	<b>b</b> had been	c had had	d has been
142. He said that the oc	ean deeper tha	an the sea.	
@ was	<b>b</b> will be	© is	d would be
143. Our teacher says t	hat heready to	help all the pupils.	
would be	<b>b</b> is	c had been	<b>d</b> was
144. He said just now th	at hea new ca	r next month as plann	ed.
would buy	<b>b</b> will buy	c is going to buy	<b>d</b> buys
145. It was the most bea	autiful painting I	ever seen.	
have	<b>b</b> had	© would have	d should have
146. They train h	ard before the athletic	cs competition took pl	ace.
would have to	<b>b</b> must	© had to	d can't have
147. He just said that he	e hungry.		
@ was	<b>b</b> is being	© is	d was being
148, I wouldn't i	travel by car.		
Had I you	<b>b</b> Were I you	© Should I you	d If I you
149. When he saw me, h	nehis way to av	oid me.	
had changed	<b>b</b> was changed	c had been changed	<b>d</b> changed
150. Could you tell me w	vhy to the hosp	ital yesterday?	
you went	<b>b</b> did you go	c had you gone	d you had gone
151. The farmers said th	nat they organi	c fertilizers then.	
used	<b>b</b> were using	© was using	d had used
152 he a proper	plan, he wouldn't was	ste his time.	
Had	<b>b</b> Were	© If	<b>d</b> Unless
153. If I had written wor	ks, I it at once.		
would publish	published	© will publish	d 'd have published
154. If he read the story	,he give it to m	ne?	
<a>will</a>	<b>a</b> does	© would	d would have
155. Mona was absent	from school yesterda	y, so she ill.	
must have been	<b>b</b> can't be	© had to be	d mustn't be
156. You won't be able	to enter the club	you carry your mer	nbership card.
in case	<b>b</b> if	© unless	<b>d</b> without





**Essay** 



طريقة مبسطة للطلاب ضعاف المستوي



يتكون المقال من ثلاث فقرات أو أكثر ويمكننا تقسيمه إلى:

العنــــوان:

نضعه فی وسط أول سطر بین علامات تنصیص و نبدأ بحرف کبیر مثل "<u>Technology</u>"

الفقرة الأولى:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على التعريف

We should put into our consideration that this topic has become one of the most important (serious) things in our life and has an effective role nowadays. <u>Technology</u> means \_\_\_\_\_ as well as that there are a lot of kinds of <u>technology</u> for example \_\_\_\_\_, and \_\_\_\_ and \_\_\_\_.

الفقرة الثانية:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على الميزات أوالعيوب

On one hand there are a lot of advantages of <u>technology</u> that can benefit us such as \_\_\_\_\_ in addition to that \_\_\_\_\_ on the other hand there are a lot of disadvantages of <u>technology</u> that can harm us such as \_\_\_\_\_ more than that \_\_\_\_\_.

🧐 يمكننا الاكتفاء بالمميزات فقط أو العيوب فقط طبقا لموضوع المقال

الفقرة الثالثة:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل دور الحكومة والمجتمع

الفقرة الرابعة:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على دورالفرد

الفقرة الخامسة:

نترك مسافة أربع حروف ثم نبدأ بحرف كبير وتشمل على رأيك في الموضوع

As far as I am concerned and from what we have said above, we can say that due attention must be paid to this subject and never be neglected as it is very **important** (serious سلم).

هذا المقال لا يعمم في كتابة أي مقال بل هو محاولة بسيطة للطلاب الضعاف لفهم كيفية الكتابة وتنظيم الأفكار:

\* الشكل العام للكتابة هو الطريقة للوصول إلى أعلى الدرجات في المقال.

\* حسن خطك قدر الإمكان و لابد أن تكتب ما لا يقل عن ١٥٠ كلمة (١ ثُ)

الحُد بالله \* لا تقم بالشطب نهائياً في موضوعك أو ترك أي مسافة فارغة داخل الفقرة.

🗶 حاول الابتعاد قدر الإمكان عن أي تعبيرات أو كلمات صعبة حتى لا تقع في الخطأ.





# \* يكتب هنا عنوان البريد الإلكتروني للشخص الذي أرسل الرسالة

From: Ahmed 2022@yahoo.com

الجزء الذي يسبق @ يسمي (user name) الجزء الذي يتبع @ يسمى (domain name)

## \* يكتب هنا عنوان البريد الإلكتروني للشخص المرسل إليه الرسالة

To: Al Daifi 2022@yahoo.com

الجزء الذي يسبق @ يسمي (user name) الجزء الذي يتبع @ يسمى (domain name)

### \* يكتب هنا موضوع الرسالة الإلكترونية

### Subject (About): Giants' series

لابد أن يصاغ اسم الموضوع بشكل جيد وواضح ومختصر ليشجع المستلم علي فتح الرسالة.

# \* تختلف التحية باختلاف نوع الايميل فهناك:

- **●** الإيميل الرسمي: وهو ايميل يرسل إلى جهة رسمية (عمل / دراسة / شكوى / ....)
- ◘ الايميل الغير الرسمى: وهو ايميل يرسل إلى جهة غير رسمية (صديق / أقارب / ....)

الأجزاء الرئيسية Salutation المتريد البريد Greeting

formal email	informal email
Dear,	Hi,
Dear Sir,	Hello,
Dear Madam,	Hey,

## \* يحتوى موضوع البريد الإلكتروني على هدف الرسالة

formal email		informal email	
contraction	لا تستخدم اختصارات contractions		يمكننا استخدام م
ة	لاتستخدم كلمات مختصر		,
abbreviated words		مر	المختصرة وصيغة الأ
imperatives	لاتستخدم صيغة الأمر	active voice	يكتب في المعلوم
	يكتب في صيغة المجهول		
passive voi	ce		

### \* تحتوى الخاتمة على شكر أو توديع للمرسل إليه:

formal email	informal email
Yours sincerely,	Bye,
Yours faithfully,	See you later,
Best wishes,	See you soon,
Regards,	Cheers, love,

يمكننا توقيع الرسائل الإلكترونية الغير رسمية باسـم المرسـل، لكـن رسـائل البريـد الإلكتروني الرسمية أو التجارية بها أقسام توقيع تتضمن شركة المرسل



Sender (From line)

Recipient (To line)

Subject



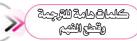
Closing

Signature التوفيد

# مراجعة ليلة الامئمان

# Part (

# Important Vocabulary For Translation & comprehension



		indisidilon & comp		10-6-8	
economy <sup>(n)</sup>	الاقتصاد	terrorism <sup>(n)</sup>	الإرهاب	drugs <sup>(n)</sup>	عقاقير / مخدرات
tourism <sup>(n)</sup>		solve (v)	يحل		السياسة
industry (n)	الصناعة	democracy <sup>(n)</sup>	ديمقراطية	benefits (n)	فوائد
trade (v)(n)		freedom <sup>(n)</sup>	حرية	aim to / at (v)	يهدف إلى
culture <sup>(n)</sup>	الثقافة	reduce <sup>(v)</sup>	يقلل	reinforce (v)	يُقوي / يُدعم / يعزز
agriculture (n)	الزراعة	national income <sup>(n)</sup>	**	consume (v)	يستهلك
progress <sup>(n)</sup>		pollution <sup>(n)</sup>	التلوث	manufacture (v)	يصنع
invest <sup>(v)</sup>		over population (n)		housing (n)	الإسكان
investor <sup>(n)</sup>		birth control <sup>(n)</sup>		migration (n)	هجرة
investment <sup>(n)</sup>			ينشط/ يحفز / يحث		الجريمة
prosperity <sup>(n)</sup>		vital role <sup>(n)</sup>		safety <sup>(n)</sup>	الأمن
welfare (n)		hard currency <sup>(n)</sup>		loyalty <sup>(n)</sup>	الولاء
flourish (v)		backbone <sup>(n)</sup>		tolerance (n)	التسامح
reform <sup>(n)</sup>		natural resources		factors (n)	عوامل
improve / develop (v		self-reliance <sup>(n)</sup>	الاعتماد علي الذات		السلام
development <sup>(n)</sup>		self-sufficiency <sup>(n)</sup>		relations (n)	علاقات
globalization (n)		self-control <sup>(n)</sup>		attitude <sup>(n)</sup>	سلوك / اتجاه / موقف
loyalty <sup>(n)</sup>		self-sacrifice <sup>(n)</sup>		eliminate (v)	يقضي على
legal <sup>(adj)</sup>		revolution <sup>(n)</sup>		get rid of <sup>(v)</sup>	يتخلص من
mass media <sup>(n)</sup>		destruction		book fair (n)	معرض الكتاب
overcome (v)		principles <sup>(n)</sup>		illiteracy <sup>(n)</sup>	الأمية
issue <sup>(n)</sup>		civilization <sup>(n)</sup>	حضارة	immigration (n)	الهجرة
protect from (v)	يحمي من	equality <sup>(n)</sup>	مساواة		قومي / وطني
awareness (n)	الوعي	set up (v)	ينشئ / يؤسس		مجال
unemployment (n)	البطالة	disputes <sup>(n)</sup>	نزاعات/خلافات		يدين
including <sup>(n)</sup>		rights <sup>(n)</sup>		•	التراث
rationalize (v)		project <sup>(n)</sup>		politician <sup>(n)</sup>	سیاسی (شخص)
a source of		service <sup>(n)</sup>	خدمة		علم السياسة
hinder (v)		shortage <sup>(n)</sup>		harness (v)	يسخر/يستغل
prevent (v)		society <sup>(n)</sup>		pillars <sup>(n)</sup>	ركائز
crisis (n)	أزمة	education <sup>(n)</sup>	التعليم	involve (v)	يشمل/يتضمن
seek to (v)	يسعي إلي	ignorance <sup>(n)</sup>	الجهل		على وعي بـ
devote (v)	يكرس/يتفرغ ك	charming <sup>(adj)</sup>	خلاب/جذاب	generation <sup>(n)</sup>	جيل / توليد ( <mark>للطاقة</mark> )
citizen <sup>(n)</sup>	مواطن	efforts <sup>(n)</sup>	جهود	ignore (v)	يتجاهل
unite (v)	يتحد	value <sup>(n)</sup>	قيمة	national duty (n)	واجب وطني
rate <sup>(n)</sup>	معدل	reclamation <sup>(n)</sup>	استصلاح	motives (n)	دوافع
job opportunities <sup>(n)</sup>	فرص عمل	recycling <sup>(n)</sup>		enrich (v)	يثري / يعزز
slogan <sup>(n)</sup>		organisation <sup>(n)</sup>	منظمة /مؤسسة	glory <sup>(n)</sup>	المجد
slums <sup>(n)</sup>		contribute to (v)		obstacles (n)	عقبات
spread <sup>(v)(n)</sup>	انتشار / ينتشر	cooperation <sup>(n)</sup>	التعاون	rights <sup>(n)</sup>	حقوق
renaissance <sup>(n)</sup>		developing countri			خدمة / يخدم
disaster <sup>(n)</sup>	كارثة	impact <sup>(v)(n)</sup>		conflict <sup>(n)</sup>	صراع
disastrous (adj)		bullying <sup>(n)</sup>	البلطجة / التنمر		وقاية
procedures (n)		justice <sup>(n)</sup>	العدالة	supplies (n)	موارد
independence (n)	الاستقلال	injustice <sup>(n)</sup>	الظلم	criticism <sup>(n)</sup>	نقد
influence (v)(n)	بِوْثر/ تأثير	homeless <sup>(n) (adj)</sup>	متشرد / مشرد	honour <sup>(n)</sup>	شرف/شهامة/يكرم
	(	<b>y</b>	(	/	



## **Translation**

- 1. One of the bad eating habits is eating meals that contain a lot of fat. This leads to a significant increase in weight and causes many diseases.
  - اً) ﴿ مِنْ عاداتَ الأَكُلِ السِيئة تناول وجبات تحتوي على الكثير من الدهون. وهذا يؤدي إلى زيادة كبيرة في الوزن ويسبب العديد من الأمراض
  - (ب) من عادات الأكل السيئة تناول وجبات تحتوي على الكثير من الدهون. وهذا يؤدي إلى زيادة ضئيلة في الوزن ويسبب العديد من الأمراض.
  - (ج) من عادات الأكل السيئة تناول أطباق تحتوي على الكثير من الدهون. وهذا يؤدي إلى زيادة كبيرة في الوزن ويسبب العديد من الأمراض.
  - (د) من عادات الأكل المنتشرة تناول وجبات تحتوي على الكثير من الدهون. وهذا يؤدي إلى زيادة كبيرة في الوزن ويسبب العديد من الأمراض.
- 2. Modern technology and scientific inventions help countries to make real progress in all areas.
  - أ) تساعد التكنولوجيا الحديثة والاختراعات العملية البلدان على تحقيق تقدم حقيقي في جميع المجالات.
  - (ب) تساعد التكنولوجيا الحديثة والاختراعات العلمية الأرياف على تحقيق تقدم حقيقى في جميع المجالات.
  - (ج) ساعدت التكنولوجيا الحديثة والاختراعات العلمية البلدان على تحقيق تقدم حقيقي في جميع المجالات.
  - (د) تساعد التكنولوجيا الحديثة والاختراعات العلمية البلدان على تحقيق تقدم حقيقي في جميع المجالات.
- 3. Eco- tourism is a new type of tourism that attracts many tourists from all over the world to enjoy a clean and pollution-free environment.
  - (أ) السياحة البيئية هي نوع جديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة ومجانية من التلوث
  - (ب) السياحة البيئية هي نوع جديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التلوث.
  - (ج) السياحة البيئية هي نوع قديم من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التلوث.
  - (د) السياحة البيئية هي نوع جديد من السياحة التي تدعوالعديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التلوث.
- 4. Development of industry and agriculture is our only hope for increasing the national income and raising the standard of living for all members of the society.
  - أ) تنمية الصناعة والثقافة أملنا الوحيد لزيادة الدخل القومي ورفع مستوى المعيشة لجميع أفراد المجتمع.
  - (ب) تنمية الصناعة والزراعة أملنا الوحيد لزيادة الدخل القومى ورفع مستوى المعيشة لجميع أفراد الجتمع.
  - (ج) تنمية الصناعة والزراعة أملنا الوحيد لزيادة الدخل الدولي ورفع مستوى المعيشة لجميع أفراد المجتمع.
  - (د) تنقية الصناعة والزراعة أملنا الوحيد لزيادة الدخل القومي ورفع مستوى المعيشة لجميع أفراد المجتمع.
- 5. Civilized societies make great efforts to overcome the problem of illiteracy to push the wheel of development, progress and stability.
  - المجتمعات المتحضرة تبذل جهودا كبيرة للتغلب على مشكلة الأمية لدفع عجلة التنمية والتقدم والاستقرار.
  - (ب) المجتمعات المتحضرة تبذل جهودا كبيرة للتغلب على مشكلة التعليم لدفع عجلة التنمية والتقدم والاستقرار.
  - (ج) المجتمعات المتحضرة تبذل جهودا كبيرة للتغلب على مشكلة الأمية لسحب عجلة التنمية والتقدم والاستقرار.
    - (د) المجتمعات المتحجرة تبذل جهودا كبيرة للتغلب على مشكلة الأمية لدفع عجلة التنمية والتقدم والاستقرار.
- 6. You should define your goal yourself, and not be distracted by anything else. Also, don't waste your effort in useless things.
  - (أ) عليك أن تحرزهدفك بنفسك، ولا تشتت انتباهك بأي شيء آخر. أيضا، لا تضيع مجهودك في أشياء عديمة الفائدة.
  - (ب) عليك أن تحدد هدفك بنفسك ، و تشتت انتباهك بأي شيء آخر. أيضا ، لا تضيع مجهودك في أشياء عديمة الفائدة.
  - (ج) عليك أن تحدد هدفك بنفسك ، ولا تشتت انتباهك بأي شيء آخر. أيضا، لا تسرف مجهودك في أشياء عديمة الفائدة.
  - (د) عليك أن تحدد هدفك بنفسك ، ولا تشتت انتباهك بأي شيء آخر. أيضا، لا تضيع مجهودك في أشياء عديمة الفائدة.
- 7. Only the person himself can develop his given potentials. But, like any other living being, he needs an atmosphere of warmth to give him a feeling of inner security.
  - ل) يمكن للفرد نفسه فقط تطوير إمكاناته. لكنه، مثل أي كائن حي آخر، يحتاج إلى جو من الدفء لمنحه شعورًا بالأمان الخارجي.
  - (ب) يمكن للفرد نفسه فقط تطوير إمكاناته. لكنه، مثل أي كائن حي آخر، يحتاج إلى جو من الدفء لمنحه شعوراً بالأمان الداخلي.
  - (ج) يمكن للفرد نفسه فقط تطوير إمكاناته. لكنه، مثل أي كائن حي آخر، يحتاج إلى غلاف من الدفء لمنحه شعورًا بالأمان الداخلي.
  - يمكن للفرد نفسه فقط تطوير إمكاناته. لكنه، ليس مثل أي كائن حي آخر، يحتاج إلى جو من الدفء لمنحه شعورًا بالأمان الداخلي





### Read the following passage, then answer the questions:

Plants have been used for treating illnesses since primitive times. Paintings in the tombs of the pharaohs show that plants were being used by the Ancient Egyptians for medicinal purposes. Today, some drugs are still based on natural herbs. Aspirin, for example, is based on the bark of willow trees.

Natural remedies are attracting increaising attention all over the world. The advantage of herbal medicine is that the whole of the plant can be used. The powerful substance in the plant cures the illness while the contents of the rest of the plant may help to prevent any harmful side effects. In this way, herbal medicines may be safer than chemical ones. Garlic is just one herb which has been used throughout the world as a cure for diseases as it is used to treat hair problems. Similarly, henna, which is known to be good forthe hair, can be used in the treatment of cancer.

If you pay a visit to a herbalist shop, you will be struck by different colours and smells. There are jars full of tree barks, roots, powders, oils and spices. The customer enters the shop and explains his symptoms to the herbalist, who will take notes, study medical reports and check <u>his</u> reference books before witting out a prescription.

However, about eighty percent of those who consult a herbalist have already been to a doctor. As a result of the worldwide interest in herbal medicines, Egypt has set aside 50,000 acres of land in Beni Suef and Minya for the cultivation of herbs with medical properties. If this experiment is successful, lots of countries may import herbs from Egypt in the near future.

	Choose the correct	answer from a, b, c or	a:			
1.	Some modern drugs are still based on					
	<b>a</b> chemicals	<b>b</b> ancient tombs	© herbs	<b>d</b> paintings		
2.	Garlic is used for t	reating				
	<b>a</b> skin problems	<b>b</b> hair problems	© eyesight	<b>d</b> hearing		
3.	Chemical medicine	es areherbal c	nes.			
	<b>a</b> safer than	<b>b</b> as safe as	© as dangerous as	d not so safe as		
4.	The underlined wo	ord " <mark>It</mark> " refers to	<b></b>			
	(a) henna	<b>b</b> garlic	© hair	d the world		
5.	About of the	About of those who consult a herbalist have been to a doctor.				
	<b>@</b> 80%	<b>(b)</b> 18%	<b>© 90%</b>	<b>d</b> 88%		
6.	Egypt is expected	to natural herk	os in the near future.			
	<b>(1)</b> import	<b>b</b> buy	© export	<b>d</b> manufacture		
<b>7</b> .	Natural remedies are attracting attention because they					
	<b>are used in Egypt</b>		<b>b</b> have side effects			
	c can treat a lot of	diseases	<b>d</b> are exported			
8.	is a physical condition that shows you have a particular disease.					
	Prescription	<b>b</b> Property	© Symptom	<b>d</b> Remedy		
9.	A herbalist writes	out a prescription	checking his refer	ence books.		
	(a) during	<b>b</b> after	© while	<b>d</b> before		

**(c)** customer

**d** prescription

10. The pronoun "his" in the third paragraph to the ...........

(b) shop

(a) herbalist

# اجابات المراجعة النهائية وليلة الامتمان للصف الأول الثانوف



# أولاً: إجابات المراجعة النهائية الخصة الأولى... مراجعة على الوحدة السابعة والثامنة كلمات وقواعد

### **Exercise on Vocabulary**

4	amino at / A roach
1.	arrive at / G reach
<b>2</b> .	b deceive / d mislead
3.	b leave / d quit
4.	<b>G</b> astonishing / <b>(3</b>
	amazing
<b>5</b> .	take place / 😉 happen
<b>6</b> .	<b>(b)</b> committed / <b>(d)</b> made
<b>7</b> .	1 became / 3 got
8.	1 interested in / 2 keen
	on
9.	o secure / o safe
	🗿 advantage / 🕝 merit
11.	unknown / 📵 strange
12.	b lead / b guide
12	1 likely / A muchable
10.	likely / 😉 probable
	b opinion / d viewpoint
14.	
14. 15.	<b>(b)</b> opinion / <b>(d)</b> viewpoint
14. 15. 16.	<ul><li>opinion / d viewpoint</li><li>daily / d every day</li></ul>
14. 15. 16.	opinion / d viewpoint d daily / d every day made / caused

ly
(

34. (1) follow

**(b)** unless

35.	
36. <b>(b)</b> separate	
37. 1 remove	
38. <b>(1)</b> skin	
39. <b>(b)</b> basic	
40. <b>(</b> ) arise	
41. 0 borrow	
42. d put	
43. <b>(</b> cough	
44. @ chains	
45.  invention	
46. 📵 wrapped	
47. <b>(1)</b> least	
48. 0 evacuate	
49. (1) bedding	
50. <b>@</b> click	
51. 📵 allergies	
52. <b>①</b> do	
53. • emergency	

54. 📵 navigate
55. <b>(1)</b> on
56. <b>(b)</b> fired
57. 🛈 win
58. (b) volcano
59. <b>©</b> robot
60. (b) Electric
61. 📵 app
62. (b) concentrate
63. C care
64. <b>b</b> do
65. 🕝 make
66. 📵 rope
67. 0 survived
68. <b>()</b> find
69. (b) nodded
70. 0 attach

# **Exercise on Structure**

	_
<b>71</b> .	d must
<b>72</b> .	G should I
<b>73</b> .	d be rewritten
74.	ought not
<b>75</b> .	<b>6</b> must
<b>76</b> .	O I should do
<b>77</b> .	d had better
<b>78</b> .	d had better not
<b>79</b> .	(b) must
<b>80</b> .	O not to eat
81.	d ought to
<b>82</b> .	necessary
<b>83</b> .	mustn't
84.	d spoke
<b>85</b> .	o see
<b>86</b> .	would behave
<b>87</b> .	would you buy
88.	would hurt
<b>89</b> .	🗿 am not

91. d was repaired 92. had 93. Would you bear 94. d had **95**. would **96**. d wasn't 97. sinks go 98. ought to be revised 99. 100. d go 101. 1 would be explained 102. (b) If 103. **(**) is kept 104. **(1)** Don't 105. 0 have to 106. 0 would be 107. (b) had been

108. 100 would publish

112. © didn't have
113. ① is left
114. ① were
115. ① should
116. ① call
117. ① in case of
118. ① mustn't
119. ② necessary
120. ② inadvisable
121. ② don't have to
122. ② Had
123. ① What would happen
if people did not stop
cutting down trees?

109. **(C)** mustn't

110. (b) mustn't

111. **(**) unless

- 124. Would you learn to fly a helicopter if you were given the chance?
  125. I must buy my mother a present for her birthday party.
- 126. 1 You ought to not neglect your work.
- 127. 1 If I won't pass the exam, I'd be frustrated.
- 128. D Hatim would have that shirt if he had enough money.
- 129. It's very necessary to follow the coach's instructions.
- 130. (1) You shouldn't smoke for your health.

### Skills

- العدوف أن التكنولوجيا الحديثة سلاح ذو حدين ، لذلك يجب الاستفادة منها وتجنب جوانبها السلبية.
- 🔨 🥏 جـ يعد الإنعاش القلبي الرئوي إجراء ضروريا لإنقاذ حياة شخص ما في حالة الطوارئ. لهذا السبب يجب على الجميع تعلم كيفية القيام بهذه المهمة الحيوية.
  - بـ كان موكب مومياوات الفراعنة في شوارع القاهرة رائعًا حقا، وقد ثمت مشاهدته من قبل الملايين من الناس في جميع أنحاء العالم.
- 4. ① When you see an accident, call an ambulance and try to do the required first aid. At the same time, do not hesitate to report any reckless driver to be punished.
- 5. The Aswan Heart Centre is a unique, state-of-the-art heart hospital. It provides free heart care for the poor, especially in Upper Egypt, with high efficiency.

Reading Comprehension

- 1. **(b)** Teenagers
- 2. O Physical violence, verbal abuse, and cyberbullying
- 3. O Low self-esteem, anxiety, and depression
- 5. 
   By talking to their children about treating others with kindness and standing up against bullying
- 7. O Speak up and seek help
- 8. Trusted friends, family members, or teachers

# اجابات المراجعة النهائية وليلة الامتمان للصف الأول التانوي المتعان المراجعة النهائية وليلة الامتحان للصف



## الخصة الثانية... مراجعة على الوحدة التاسعة والعاشرة كلمات وقواعد

### **Exercise on Vocabulary**

1.	b uncommon / d
•	strange
2.	o cruelty / o unkindness
3.	o sincere / reliable
4.	b mind helping / d
	refuse to help
<b>5</b> .	oprovide / dosave
<b>6</b> .	1 rich / 1 affluent
<b>7</b> .	brings / d causes
8.	😉 heartless / 📵 inhuman
9.	orelieving / orelaxing
10.	<b>(b)</b> upgrade / <b>(d)</b> better
11.	G faithful / (3 devoted
12.	🕠 unlawful / 📵 illegal
13.	=
	after
14.	(b) get / (2) find
15.	<b>= - -</b>
16.	
17.	
18.	
19.	
19.	complicated
00	_ •
20.	① deceive / ⓒ cheat

	friendly / 📵 kind
<b>22</b> . <b>(</b>	ikely / 📵 probably
23.	taught / d instructed
24.	decided / 🕝 made up
	ny mind
25. (	keep in touch with /
	contact
26.	shallow
27.	governesses
	realised
29.	wound
30.	<b>)</b> bridge
31.	invention
32.	build
33.	wrecked
34.	housekeeper
	keep in touch
36.	) paddle
37.	reach
38.	deck
39.	earthquake
40.	waste .
41.	cruel
	<u> </u>

43.	orphan
44.	(i) experiment
45.	<b>6</b> apprenticeship
46.	owns .
47.	1 rewarding
48.	compassionate
49.	did did
<b>50</b> .	construction
<b>51</b> .	(i) practical
<b>52</b> .	<b>6</b> degree
<b>53</b> .	d apply
54.	1 stressful
<b>55</b> .	(i) trapped
<b>56</b> .	qualifications
<b>57</b> .	d challenges
<b>58</b> .	(b) flexible
<b>59</b> .	Openation is a contract of the contract of
<b>60</b> .	d alive
61.	0 down
<b>62</b> .	contract
<b>63</b> .	<b>©</b> casualty
64.	(i) attendant
<b>65</b> .	orphan orphan
<b>66</b> .	1 make

67.	<b>G</b> advertise
	casualties
<b>69</b> .	d qualified
<b>70</b> .	including including
	tie
	orphans
	o servant
74.	fallen
<b>75</b> .	d kill
	Hygiene
	cure cure
	c reason
79.	follow
	C bandage make
	fire
	Botanists
84.	o comfort
	ocompassion
	d apprenticeship
	b deadline
88.	<b>G</b> trap
	•

## **Exercise on Structure**

125. **(** Never

126. **(1)** takes

<b>89</b> .	<b>b</b> was prepared	
<b>90</b> .	<ul><li>wasn't arranged</li></ul>	
91.	<b>(b)</b> told	
<b>92</b> .	<ul><li>had telephoned</li></ul>	
93.	d After	
	<b>b</b> sent	
<b>95</b> .	d had fallen	
<b>96</b> .	<b>©</b> Did	
97.	d had ever seen	
<b>98</b> .	coreceived	
<b>99</b> .	<b>(b)</b> had already started	
100.	1 had lent	
101.	<b>©</b> returning	
102.	d had just had	
103.	<b>©</b> goes	
104.	(b) finished	
105.	hadn't finished /	
returned		
106.	d had gone / started	

107. 🕻	went / had already
re	paired
108.	visited / was painting
109. 🤇	likes
110. 🕻	would travel
111. 🤇	whether
112. 🤇	she is
113. 🤇	he didn't wear
114. 🤇	said
115. 🤇	you came
116. 🕻	where
117. 🤇	I had solved
118. 🤇	told told
119. 🕻	is going to sell
<b>120</b> . <b>©</b>	asked
<b>121.</b> (	was
<b>122</b> . <b>(</b>	were
<b>123</b> . <b>©</b>	haven't found
124.	had lost

42. **(**) sail

127	. 0	was repo	iired	
128	•	had		
129	Ō	had forg	otten	
130	•	stayed		
131.	G	visiting		
132	G	reached		
133	•	visited		
134	0	had bette	er not	
135	Ŏ	didn't bu	y	
136	•	asked	•	
137	Ō	whether		
138	•	told		
139	Ō	Yasser so	aid to	Huda,
	" "	finish	this	task
tomorrow."				

140. 1 Walid said that he hasn't received a reply to his complaint yet.

141. 1 Hatim said that he was ready for the final

142. C Leila said me that she was going to attend that important conference.

143. (b) When I went to the station, the train had left, so I missed the train.

144. © By the time I went to the airport, Adel has already returned from France.

### Skills

ءَ 🕻 🕻 . بد ليس من السّهل الحُصول على وظيفة جديدة أو أن تَظلَ قابلا للتوظيف ما لم تَكُن لديك المهارات المطلوبة. لهذا السّبَب يوصى بشدة بالتدريب المستمرّ.

١٤٦. د البطالة مُشكلة خطيرة تؤثر على استقرار أيّ بلد. لذلك، يجب على الحكومة والقطاع الخاص التعّاون لحلها.

٧٤٧. د. تهدف وزارة التربية والتغليم إلى تطوير العملية التغليمية باستخدام استراتيجيات حديثة، سيخلق هذا مُواطنًا صالحًا يُمْكنه مُوَاجِهَة شَتَى التُحدُيات.

148. 📵 Human development plays an important role in developing human skills and abilities. This enables us to get the most benefit from its capabilities in various fields.

149. 🕝 One must choose a job that suits his abilities and skills, and this helps each one to excel in the field that he loves and masters.

### **Reading Comprehension**

- © stress as a psychological problem
- d some causes of stress and ways to solve the problem
- d some chemicals to fight this fear
- **G** diseases

- they might lose lots of money
- **b** harmful
- d enjoy peace of mind



# اجابات المراجعة النهائية وليلة الامتمان للصف الأول التانوي المتعان المراجعة النهائية وليلة الامتحان للصف



# الحصة الثالثة... مراجعة على الوحدة الحادية عشر والثانية عشر كلمات وقواعد

### **Exercise on Vocabulary**

**6** affects / **1** influences o bother / o annoy **b** unexciting / **d** boring (b) carry out / (c) accomplish serious / d dangerous 5 (i) wonderful / (i) astonishina **6** splendid / **6** bright hardly any / d almost no which / that 10. 1 Although / 1 Though 12. 1 appear / 1 come out 13. (b) weakness / (c) imperfection 14. d accept / l tolerate 15. © educator / d tutor

16. o secret / unidentified

- 18. 1 raise / 1 improve 19. (b) isolated (e) distant 20. 1 a piece of / 2 some 21. **(**9 do / **(**1 play 22. ostrive / struggle 23. **(1)** relaxed / **(3)** calm 24. **(**) conduct / **(**) do 25. avoid / escape 26. @ competing 27. (b) disability 28. (b) arrested 29. (1) achievements 30. 0 agreement 31. (b) campaign 32. **(b)** ramp 33. **(c)** muscles 34. (b) activist 35. O Sociology 36. @ guests
- 37. (b) win 38. d armchair 39. (b) applied 40. d apologise 41. 0 make 42. 1 Malaria 43. @ negotiate 44. **(b)** campaigner 45. **(1)** ensure 46. 1 recommend 47. **(1)** for 48. b mystery 49. (b) rewarding 50. @ apprenticeship 51. (b) communicator 52. **(1)** plot 53. d achievement 54. (b) compete 55. (b) campaign 56. @ guilty

	_
<b>57</b> .	disability
<b>58</b> .	c rewarding
	(i) challenge
<b>60</b> .	(i) achievement
61.	o engaged
	abandoned
63.	obandon 🚺
64.	(i) against
<b>65</b> .	o page-turner
<b>66</b> .	comes out
<b>67</b> .	oplots
<b>68</b> .	mystery
<b>69</b> .	guilty
<b>70</b> .	pirates
	equally
<b>72</b> .	O prove
<b>73</b> .	instead
74.	intelligence
<b>75</b> .	onfused on
<b>76</b> .	d bury
	•

### **Exercise on Structure**

77.	1 who
78.	() when
79.	(i) which
80.	1 who
	<u> </u>
81.	© which
<b>82</b> .	(b) which
83.	where
84.	who've
<b>85</b> .	(b) written
<b>86</b> .	d who
<b>87</b> .	(b) whose
88.	which
<b>89</b> .	(b) whom
90.	d whose
91.	with whom
<b>92</b> .	who's
<b>93</b> .	(b) what
94.	d that
<b>95</b> .	1 must
<b>96</b> .	can't
97.	must have been
98.	(b) which

99. **(3)** must 100. @ must keep 101. d who 102. (1) whom 103. (b) must be 105. 10 might have left 106. **(1)** where 107. @ can't 108. **©** whom 109. (b) can't have been 110. **(3)** must 111. **(1)** that 112. **(1)** who 113. (b) can't 114. 0 might be 115. **(** which 116. 0 might be 117. **(b)** who 118. @ must 119. **(1)** where

121. @ must be 122. (b) can't be 123. © may have been 124. (b) might have 125. @ might be **126. (1)** must have 127. (b) can't 128. @ couldn't have been 129. **(C)** must 130. d shouldn't have 131. ont attending **132. (b)** must have 133. (b) must be 134. **(3)** might 135. (b) can't be 136. d must have been rainina 137. We like the child who's eves are blue. 138. (b) who's 139. **(**) at which

141. **(1)** in which 142. can't have been 143. 1 must have been 145. @ must 146. **(1)** can't have 147. (b) can't be 148. @ must be **149. (1)** must have **150. (1)** might have 151. **(**) might **152. (1)** can't have 153. 0 must have been 154. d must 155. **(1)** can't have 156. (b) This is the secretary whom I work with her. 157. 1 Luxor is the city where a lot of tourist guides

work in.

### 120. d can't have understood 140. 😉 on which **Reading Comprehension**

- ١٥٨. بلغة الجسد لها تأثير كبير في نقل الرسائل. تعابير الوجه وحركات العين مهمة للغاية.
- ١٥٩. ج. يعتبر النموالسكاني السريع مشكلة كبيرة تعيق المشاريع التنموية التي تنفذها الحكومة.
- . ١٦٠. ج. إن كنت تريدان تكون رياضياً فأنت تحتاج إلى إرادة قوية. ولا تدخن أبدا ودائماً تناول الطعام الصحي.
- 161. 1 We should keep the good habits like co-operation and helping others to live a happy life.
- 162. 1 Volunteers do not work for money, but to see the smile on the face of a sick or poor person.
- 163. d Although social networking sites have appeared recently, they play an important and influential role in individuals' lives.

### Reading Comprehension

- 1 The way we live
- The spread of false information
- **(b)** Mental health problems
- **1** Difficulty disconnecting 4.
- Contraction

- 1 To use it responsibly and be aware of its potential
- 1 t can be difficult to disconnect and take a break
- **(b)** The internet is a tool for communication, education, and entertainment

# اجابات المراجعة النهائية وليلة الامتمان للصف الأول الثانوى



## ثانياً: احايات ليلة الامتحان

13. 0 guide / 0 help

### Choose two answers

1.	b to choose / choose
2.	c a must / d necessary
3.	b direct / d control
4.	unknown / (3) strange
<b>5</b> .	6 found out / d discovered
<b>6</b> .	G arrived at / 1 reached
<b>7</b> .	affect / d influence
8.	b make / d take
9.	b neighbourly / G friendly
10.	<b>(b)</b> contact / <b>(c)</b> communicate with

11. (1) does / (1) causes 12. 1 merit / 1 advantage 14. 0 do / 1 have 15. 0 join / 0 do 16. **(b)** earn / **(c)** make 17. @ occurred / 13 took place 18. (b) quite / (c) fairly 19. 10 success / 10 achievement 20. 1 interested in / 1 keen on 21. b stress / d pressure 22. b reward / c present 23. 1 practice / 2 do 

25. **1** with / **1** who've 26. 1 includes / 1 contains 27. @ disabled people / @ the disabled 28. 1 participate / 1 take part 29. 1 passed / 1 succeeded in 30. 1 hopeless / 2 pessimistic 31. ① was right / ⓒ had the right 32. (b) achieve / (d) score 33. **(1)** wrong / **(1)** bad 34. 1 guilty / 1 accused 35. (b) antonyms / (c) opposites 36. b happen / c occur

### Exercise on Vocabulary

<b>37</b> .	fixed
38.	on on
<b>39</b> .	fired 6
<b>40</b> .	d win
41.	O harsh
<b>42</b> .	puzzled
43.	deep
44.	education
<b>45</b> .	reach
<b>46</b> .	orphan
<b>47</b> .	paddle
<b>48</b> .	realized
<b>49</b> .	deck
<b>50</b> .	wrapped
<b>51</b> .	least
<b>52</b> .	Opening in the contract of
<b>53</b> .	(b) GPS
<b>54</b> .	servant
<b>55</b> .	o bandage

(b) app **57**. Quiz **GPS 59**. technology **60**. Opening the contract of the **61**. **bin 62**. solve **63**. get **65**. d emergency services **66**. plot encourage **67**. (i) compete 68. (b) disability **69**. **1** members **70**. (1) impact **71**. interest **72**. **©** competition **1** unsuccessful

mystery **76**. vet wheelchair **77**. **b** degree 78. **79**. punctual d keep 80. 81. d allow **b** for instance 82. 83. **G** abandon 84. d hygiene 85. **6** board 86. contact 87. **d** available **d** complains 88. (include) **89**. 90. strange 91. **d** advance 92. mysterious 93. G adopt

disappeared 95. alone d get around 96. 97. **b** advice 98. achievement 99. **(b)** rich 100. d plumber **101. (1)** allergy 102. (b) compete 103. @ achievement 104. d stressful 105. (b) police officer 106. qualifications 107. @ contact 108. @ relaxing 109. G give up

### Novel

110. <b>C</b>	Flags
111. <b>C</b>	trial
<b>112. 6</b>	chain
<b>113. 6</b>	crew
<b>114. d</b>	fence
115. 😈	anchor

116. @ tent 117. (b) cliff **118. (1)** weapon 119. **(1)** truce **120. (3)** paddle 121. **b** supplies

122. 

steered **123**. **(3)** sailed 124. **(**) bandage 125. **(c)** trap 126. d gang **127. (1)** flat

128. 0 engaged **129. (3) mystery** 130. @ merciful

# Workbook Exercises

131.	🚺 allergy
<b>132</b> . (	🚺 bedding
	🗿 safety
134.	🚺 available
135.	1 healthy
136.	do

137. **(1)** soil 138. **(b)** avoid 139. (b) invention 140. 1 navigate 141. (b) volcano 142. (b) click

143. **(1)** governesses 144. **(1)** wound 145. o evacuate **146. (3)** orphans 148. (b) communicator

149. (b) campaign 150. 1 navigate 151. **(1)** at least **152. (b)** tissues

### **Exercise on Grammar**

1.	d asked
2.	d told
<b>3</b> .	whether
4.	🚺 was built
<b>5</b> .	mustn't
<b>6</b> .	🧿 did
<b>7</b> .	🚺 had
8.	(b) who
9.	Would hurt
10.	📵 am

**b** should asked 12. 13. d was 14. **1** will leave **15**. (c) had given **16**. (b) takes **17**. (i) was floated 18. **1** mustn't **19**. who **20**. @ mustn't

passes **1** whether 22. 23. **1** which 24. **6** would **25**. 1 told 26. must 27. **6** might 28. shouldn't 29. would be 30. had lost

**(b)** received sent 32. 33. had lent 34. (i) told 35. telephoned After Unless 38. **d** was repaired

**b** would behave

39.

(i) can't have 41. can't have 42. (i) can't be 43. offered / refused 0 cant have been 45. must be inadvisable 47. G should I





had

# اجابات المراجعة النهانية وليلة الامتمان للصف الأول الثانوى



d rewrite
ought not to
1 had written
(b) wasn't
G arrived
had we heard
O hadn't eaten
🕕 until
had left
(b) whom
• whose
<b>3</b> who
1 telephone
<b>3</b> who
• whose
d who
in which
(b) when
(b) that
(b) who
what
<b>b</b> told
<b>6</b> the manager is

which
<b>6</b> whose
🗿 I had
<b>b</b> said
in which
1 necessary
b should she go
if I had spent
b encouraged
G she / me
G declared
b told
1010 threatened
_
the previous
day
1 had been
<b>b</b> should
<b>b</b> should be
revised
advisable
had been
• would tell
have to

	_		
	92.	0	Had
	93.	Ŏ	But for
	94.	Ŏ	must
	95.	Ğ	needn't have
	96.	Ō	mustn't
	97.	Ø	should have
,	98.	0	mustn't
	<b>99</b> .	0	mustn't
	100.	<b>(</b>	mustn't
	101.	<b>(</b>	oughtn't
			must
	103.	<b>(1)</b>	shouldn't
	104.	<b>G</b>	shouldn't
JS	105.	<b>(1)</b>	had to
	106.	<b>Q</b>	mustn't
	107.	<b>(</b>	said
	108.	<b>Q</b>	said
e			day before
			was doing
	111.		
			throws
		_	melts
	114.	O	would you bu
ĺ	HANTS		Translatio
100			

1	445	C mak
		got
		till you eat
		oget get
	118.	🚺 doesn't
		Were I
	<b>120</b> .	Had I thought
	<b>121</b> .	D Provided
	122.	<b>(i)</b> Were
	<b>123</b> .	🕝 Imagine
		<b>6</b> Without
		o had never seen
	126.	<b>b</b> writing
		1 Having been
		G Hardly
		had finished
		had seen
		than
		1 reading
		nedding been o
	133.	_
	404	repairing
		won't leave
		o had we heard
JΥ	136.	as soon as
on		

	7		
	137. <b>G</b>	had left	
	138. <b>G</b>	that	
	139.	had been	
	140. <b>G</b>	was going	
	141. <b>(</b>	had been	
	142. <b>G</b>	is	
	<b>143. (</b>	is	
	144. <b>G</b>	is going to buy	/
	<b>145</b> . <b>(</b>	had	
	<b>146</b> . <b>©</b>		
1	147. <b>G</b>	is	
	<b>148</b> . <b>(</b>	Were I you	
	149. 📵	changed	
	_	you went	
		were using	
	<b>152</b> . <b>①</b>		
		would publish	
	<b>154. ©</b>	would	
1	155. 🛈	must hav	е
	be		
	<b>156</b> . <b>©</b>	unless	

- أ. من عادات الأكل السيئة تناول وجبات تحتوي على الكثير من الدهون. وهذا يؤدي إلى زيادة كبيرة في الوزن ويسبب العديد من الأمراض
  - د تساعد التكنولوجيا الحديثة والاختراعات العلمية البلدان على تحقيق تقدم حقيقي في جميع المجالات.
- ب السياحة البيئية هي نوع جديد من السياحة التي تجذب العديد من السياح من جميع أنحاء العالم للتمتع ببيئة نظيفة وخالية من التلوث.
  - ب تنمية الصناعة والزراعة أملنا الوحيد لزيادة الدخل القومي ورفع مستوى المعيشة لجميع أفراد المجتمع.
  - أ. المجتمعات المتحضرة تبذل جهودا كبيرة للتغلب على مشكلة الأمية لدفع عجلة التنمية والتقدم والاستقرار.
  - د عليك أن تحدد هدفك بنفسك ، ولا تشتت انتباهك بأي شيء آخر. أيضا ، لا تضيع مجهودك في أشياء عديمة الفائدة.
  - ب يمكن للفرد نفسه فقط تطوير إمكاناته. لكنه، مثل أي كائن حي آخر، يحتاج إلى جو من الدفء لمنحه شعوراً بالأمان الداخلي.

### Read the following passage, then answer the questions:

9. G herbs10. b hair problems 11. d not so safe as

12. **(b)** garlic

13. @ 80% 14. G export

17. (b) after 18. **18. 19.** herbalist

